

# Oxenhope C of E Primary School

## Online Safety Action Plan

REVIEWED 24.6.24

Review Date 6.9.24

Strategy	Action	Lead	Review Notes
Developing a central repository for online safety information and facilitation of signposting	<ul style="list-style-type: none"> <li>Design and development of the website / offer leaflet / newsletter/ displays.</li> <li>Become an establishment to raise awareness and offer information/guidance</li> </ul>	AJ/ Office Staff	<ul style="list-style-type: none"> <li>Website- does it have the right info on – enough?</li> </ul>
Strengthening links between school and outside online safety structures	<ul style="list-style-type: none"> <li>Engagement of the DSL and safeguarding team oversee online safety</li> <li>Link with the innovation centre</li> <li>Link with NSPCC, SWGfL, Internet Matters, UK Safer Internet and National Online Safety</li> </ul>	AJ/ Safeguarding Team	<ul style="list-style-type: none"> <li>Using the outside agencies – could be more streamline?</li> </ul>
Developing a consistent approach to online safety in school through strong safeguarding direction and enhanced education for schools on technical provision	<ul style="list-style-type: none"> <li>Monthly filtering checks</li> <li>Discrete online safety days</li> <li>Online safety curriculum developed.</li> <li>Online safety elements on Safeguarding newsletters</li> <li>Quality assurance of online safety teaching</li> <li>Parent and carer online safety offer published.</li> <li>Workshops timetabled</li> <li>CPD timetabled</li> <li>Online safety instances reported to Governors</li> </ul>	AJ/ computing lead /office	
Developing a consistent approach to online safety messages for	<ul style="list-style-type: none"> <li>Development of a core set of online safety messages for children and, parents and carers.</li> </ul>	AJ	<ul style="list-style-type: none"> <li>Make clearer</li> <li>New acceptable use policy to go live in September</li> </ul>

<p>children, parents, carers and staff</p>	<ul style="list-style-type: none"> <li>• Acceptable use policy developed.</li> <li>• Workshops available for Parents and Carers</li> <li>• Development of further specialist messages for vulnerable groups.</li> <li>• Development of age appropriate and accessible publications to disseminate core messages.</li> <li>• Development of a 'reporting pathways' poster for children and young people, parents/carers and those who work with them to reinforce messaging on where to contact if help is needed.</li> <li>• Development of a parental awareness campaign to ensure wider dissemination of relevant online safety messaging.</li> </ul>		<ul style="list-style-type: none"> <li>• Further develop age appropriate messages for younger children</li> <li>• Further develop the reporting pathways poster</li> </ul>
<p>Embedding a culture of online safety within school</p>	<ul style="list-style-type: none"> <li>• Development of an online safety lead within school. This role will include key safeguarding responsibilities and their role in disseminating online safety learning to embed online safety within the wider organisational culture.</li> <li>• Review current curricular content on online safety - Promote and embed consistent messaging regarding online safety in the curriculum</li> <li>• Development of online safety policies and procedures to support embedding of online safety within school.</li> <li>•</li> </ul>	<p>AJ</p>	
<p>Skilling up practitioners who work with children,</p>	<ul style="list-style-type: none"> <li>• Online safety training needs analysis for practitioners working with children.</li> <li>• Review of current online safety training in continued</li> </ul>	<p>AJ</p>	<ul style="list-style-type: none"> <li>• Look at other ways to engage parents</li> </ul>

young people and families.	<ul style="list-style-type: none"> <li>professional development for practitioners working with children.</li> <li>Review of current online safety training for parents and carers</li> <li></li> </ul>		
Strengthening pupil and staff self-assessment processes for online safety	<ul style="list-style-type: none"> <li>Promotion of the use of good practice audit tools such as the '360 degree safe' online safety self-assessment tool for schools or the Online Compass tool for child and youth services as a self-assessment.</li> <li>Promote reporting links within the curriculum – who can I talk to posters, and online methods</li> </ul>	AJ	<ul style="list-style-type: none"> <li>360 is very expensive</li> <li>Online questionnaires completed by children and staff</li> <li>Further develop self-assessment</li> </ul>

Action Plan		
Action	Who by?	When by?
Consider undertaking a parent voice activity around online safety in order to ensure that the school offer in this area is meeting the needs of the school community		Ongoing
Continue to keep abreast of the latest online safety trends through educational briefings, Bradford DSL network and BDT Safeguarding Professional Learning Community to ensure that any necessary content can be added into the PSHE programme		Ongoing
Continue to keep the school's online safety section of the website up to date and consider expanding the range of app/game specific guides available to parents. Resources from <a href="http://parentsafe.lgfl.net">parentsafe.lgfl.net</a> and <a href="http://scare.lgfl.net">scare.lgfl.net</a> may be useful with this		Ongoing
Consider how to develop the wider staff body's subject knowledge in Computing		
Consider whether there is an opportunity to develop pupil leadership in the area of online safety/digital leadership by exploring whether they may be able to deliver a workshop to parents		
Consider introducing an 'Ask-It Basket' type function in PSHE lessons to empower pupils in asking questions they might not feel comfortable to otherwise ask		
Consider scheduling quality assurance of PSHE once the move to a 'Big Book' approach has been embedded to ensure that staff are capturing the progress of pupils in the subject with this new approach		Ongoing