









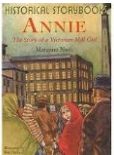



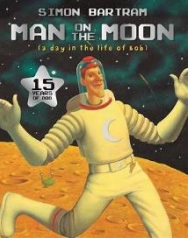






















# Oxenhope C of E Primary School – Long Term Plan

Year	Class Name	Staff
Year 2	Elm Class	Jessie Sargent






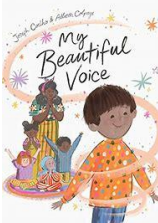
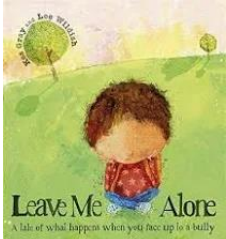

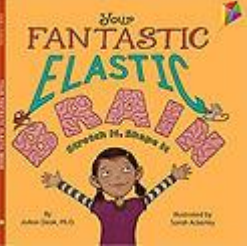

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Christian Values</b>	Community		Growth		Love	
	 <b>Social</b>	 <b>Cultural</b>	 <b>Moral</b>	 <b>Cultural</b>	 <b>Spiritual</b>	 <b>Cultural</b>
<b>British Value Focus</b>	Democracy and Rule of Law		Individual Liberty		Mutual Respect and Tolerance	
 <b>Social</b>	 <b>Moral</b>		 <b>Cultural</b>		 <b>Spiritual</b>	
<b>English</b>	Annie the story of a Victorian mill girl 	Polar Express 	Can Sophie change the world? 	Pirate Cruncher and Lost 	Man on the moon 	The Storm Whale 
<b>English Genre</b>	Key writing genre – Diary entry	Key writing genre – Setting description	Key writing genre – Persuasive letter	Key writing genre – Non-chronological report	Key writing genre – Newspaper article	Key writing genre – Narrative






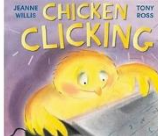








Reading Focus	Word reading through Read, Write, Ink phonics					
	<p style="text-align: center;"><b>Comprehension</b></p> <p style="text-align: center;">To show understanding by drawing on what they already know or on background information and vocabulary provided by the teacher</p> <p style="text-align: center;">To check that the text makes sense to them as they read and to correct inaccurate reading</p> <p>To participate in discussion about books, poems and other works that are read to them (at a level beyond at which they can read independently) and those that they can read for themselves, explaining their understanding, and expressing their views</p> <p style="text-align: center;">To become increasingly familiar with and to retell a wide range of stories, fairy stories and traditional tales</p> <p style="text-align: center;">To discuss the sequence of events in books and how items of information are related</p> <p style="text-align: center;">To recognise simple recurring literary language in stories and poetry</p> <p style="text-align: center;">To ask and answer questions about a text</p> <p style="text-align: center;">To make links between the text they are reading and other texts they have read (in texts that they can read independently)</p> <p style="text-align: center;"><b>Inference and Deduction</b></p> <p style="text-align: center;">To make inferences on the basis of what is being said and done</p> <p style="text-align: center;">To predict what might happen on the basis of what has been read so far in a text</p> <p style="text-align: center;"><b>Words in context</b></p> <p style="text-align: center;">To discuss and clarify the meanings of words, linking new meanings to known vocabulary</p> <p style="text-align: center;">To discuss their favourite words and phrases</p> <p>From Christmas, with an aim of having the vast majority of the class ready for guided reading, Year 2 use white book band level books for guided reading. They also study SATs papers in preparation for their testing.</p>					
Maths	Number and place value, addition and subtraction	Multiplication and division, fractions and geometry	Place Value and numbers, 4 operations	Multiplication and division, fractions and geometry	Place Value and numbers, 4 operations, fractions and geometry	Assessment and review
Science	Living things and their habitats <i>What happens after things die including humans?</i>  <b>9 PC</b>	Living things and their habitats <i>What does a bug need to survive?</i>	Everyday materials <i>Why wouldn't a house made of sand be a good idea?</i>	Plants <i>How can we care for plants?</i>	Everyday Materials <i>Can paper make a study bridge?</i>	Animals including humans <i>What will happen if we make unhealthy choices?</i>
Art/Design	Painting - Lowry and Hockney  <b>Cultural</b>		Observational drawing with moderations		Relief printing - William Morris	

<b>Computing</b>	Information technology around us	Digital photography	Robot algorithms	pictograms	Making music	Programming quizzes
DT  <b>Cultural</b>		Textiles - Weaving		Construction and mechanics - moving pictures		Food - Chocolate Fair trade - bean to bar
<b>Geography</b>		To compare the environments of the Arctic and the Kalahari  <i>Would you rather go on holiday to Arctic or the Kalahari?</i>   <b>Spiritual</b>		To imagine and learn about the journeys of pirates around the world  <i>Could you walk around the whole world?</i>   <b>Spiritual</b>		To compare different places around the world looking at their suitability to live  <i>Does Oxenhope School share more similarities or differences with schools in Bali?</i>   <b>Cultural</b>
<b>History</b>	To recognise how industrial life has changed from the Victorian era to the present day.  <i>What are your responsibilities compared to a Victorian child?</i>   <b>Moral</b>   <b>Cultural</b>		To recognise significant women who have contributed to national and international achievements in the last 500 years.  <i>Do you have the courage to begin?</i>   <b>Cultural</b>   <b>Moral</b>   <b>9 PC</b> RACE		To understand the significance of Neil Armstrong walking on the moon in 1969.  <i>Can you trust information written in newspapers, magazines or the internet?</i>   <b>Cultural</b>	











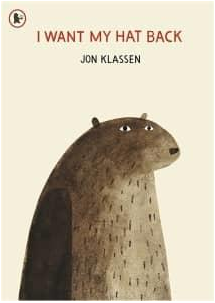

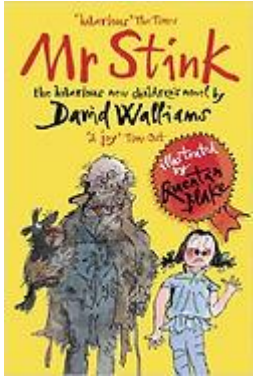


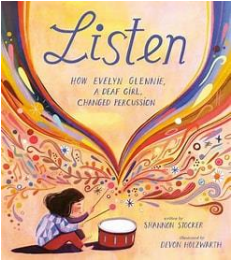


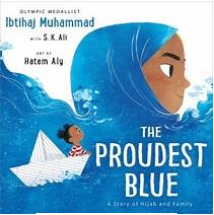



Languages (Phonics/MFL)	Phonics Read, write, inc					Phonics interventions
<p><b>Music</b></p>  <p><b>Cultural</b></p> <p><i>Charanga/ ocarinas</i></p>	<p>Pulse, Rhythm and Pitch - Charanga</p>	<p>Christmas songs</p> <p><i>How is Jesus worshipped through carols?</i></p>	<p>Twinkle, Twinkle - ocarinas</p>	<p>London's Burning - ocarinas</p>	<p>Au Clair De La Lune - ocarinas</p>	<p>Original compositions - ocarinas</p>
<p><b>PE</b></p>  <p><b>9 PC</b></p>  <p><b>Cultural</b></p>	<p>Multi skills - balance focus</p> <p>Dance and movement</p>	<p>Multi skills coordination 1</p> <p>Multi- skills special awareness</p>	<p>Muti skills coordination 2</p> <p>Team Building</p> <p><i>How could I win a race if I was blind?</i></p> 	<p>Object manipulation with equipment</p> <p>Dance and movement</p> <p><i>Can someone who uses a wheelchair dance?</i></p> 	<p>Sports day prep</p> <p>Multi skills SAQ</p>	<p>Multi skills games</p> <p>Multi skills games</p>
<p><b>PSHE/ Relationships Education</b></p> <p><b>SCARF</b></p>  <p><b>Spiritual</b></p>  <p><b>Social</b></p>	<p>Bullying and Teasing, are school rules about bullying, being a good friend, feeling/self-regulation</p> <p><i>How many friends do we need?</i></p>	<p>Being kind and helping others, celebrating difference, people who help us, listening skills</p> <p><i>How can you bring about peace to your own or someone else's life?</i></p>	<p>Safe and unsafe secrets, appropriate touch, medicine safety</p> <p><i>What is trust?</i></p>	<p>Cooperation, self-regulation, online safety, looking after money - saving and spending</p> <p><i>Are friends online really friends?</i></p>	<p>Growth mindset, looking after my body, hygiene and health, exercise and sleep</p> <p><i>Why do mistakes help us learn?</i></p>	<p>Life cycles, dealing with loss, being supportive, growing and changing and privacy</p> <p><i>Is heaven as big as earth?</i></p>

 <b>Cultural</b>  <b>Moral</b>  <b>9 PC</b>						
<b>RE</b>  <b>Spiritual</b>  <b>Social</b>  <b>Cultural</b>  <b>Moral</b>  <b>9 PC</b>	Who do Christians say made the world?	Why does Christmas matter to Christians? Digging deeper	What is the good news Christians believe Jesus Brings?	Why does Easter matter to Christians? Digging Deeper	Who is a Muslim and what do they believe?	How should we care for the world and for others and why does it matter?
<b>Collective worship and Get Togethers</b>  <b>Spiritual</b>	The early church What is community? Love your neighbour as yourself Singing	Diwali 5 Pillars of Islam Songs of Praise Firework safety Singing				

 <p><b>Social</b></p>  <p><b>Moral</b></p>  <p><b>Cultural</b></p>  <p><b>9 PC</b></p>	<p>Celebration get togethers</p> <p>How can we help people across the world?</p> <p>Social injustice project launch</p> <p>The good Samaritan</p> <p>Helping those in need</p> <p>The story of Zacchaeus</p> <p>What does service look like in a school community?</p> <p>How did Jesus serve others?</p> <p>Reflections</p> <p>Queen Elizabeth II</p> <p>Farming and the community</p>	<p>Celebration get togethers</p> <p>Reflections</p>				
<p>Stand Alone Weeks</p>  <p><b>9 PC</b></p>		<p>Diversity Week –</p>  <p><i>How can I show people what I am good at?</i></p> <p>Anti- Bullying week –</p>  <p><i>How do we show tolerance towards others at Oxenhope?</i></p>		<p>Mental Health Awareness Week</p>  <p>Christian Aid Week</p>	<p>Smile week</p>  <p>My culture my world – through assembly/homework and presentation</p>  <p><i>Where I live</i></p>	

<p><b>Special Days</b></p>  <p><b>Social</b></p>  <p><b>Spiritual</b></p>  <p><b>Cultural</b></p>  <p><b>Moral</b></p>  <p><b>9 PC</b></p>	<ul style="list-style-type: none"> <li>• Harvest</li> <li>• McMillian coffee morning – charity work</li> <li>• Black History Month – through an assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Children in Need</li> <li>• Christmas Service</li> <li>• Christmas Light switch on and sing</li> <li>• KS1 Nativity</li> <li>• Christmas Jumper Day</li> <li>• Christmas Parties</li> <li>• Remembrance Day – through an assembly</li> <li>• Christingle – through an assembly</li> <li>• Secret Santa</li> </ul>	<ul style="list-style-type: none"> <li>• Online safety day</li> </ul>  <ul style="list-style-type: none"> <li>• World Book Day</li> <li>• Comic Relief</li> <li>• Chinese New Year – through an assembly</li> <li>• Parents and carers assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Easter Service</li> <li>• Easter performance</li> </ul>	<ul style="list-style-type: none"> <li>• Coronation Event</li> <li>• Pride Month</li> </ul>	<ul style="list-style-type: none"> <li>• Sponsored Walk</li> <li>• Career Day</li> <li>• Earth Day</li> </ul> 
<p><b>Projects</b></p>	<p>Social injustice project</p> <p>Harvest collection</p>  <p><b>Moral</b></p>  <p><b>Spiritual</b></p>	<p>Social injustice project</p>  <p><b>Spiritual</b></p>		<p>Environment project linked to Earth Day</p>  <p><b>Social</b></p>  <p><b>Moral</b></p>	<p>If you are going to be anything, be kind</p>  <p><b>Moral</b></p>	<p>Cleaning Blackpool Beach</p>  <p><b>Moral</b></p>
<p><b>Assessment</b></p>		<p>Phonics 2018 (for children who did not pass in summer 22)</p> <p>Reading 2019</p>	<p>Phonics 19 (for children who did not pass in summer 22)</p>	<p>Phonics 22 (for children who did not pass in summer 22)</p>	<p>Reading 2023</p> <p>Maths 2023</p> <p>GPS 2023</p>	<p>Phonics 23 (for children who did not pass in summer 22)</p>



		<p>Maths 2019 GPS 2019</p>				
<p><b>Trips and Visitors</b></p> <p><i>Trips and or visitors with dates not yet confirmed</i></p> <p>Bradford music service band assembly</p> <p>Parkside and Oakbank musicians</p>	<p>Industrial museum</p>  <p><b>Cultural</b></p> <p>KWVR trip</p>	<ul style="list-style-type: none"> <li>Winter Wonderland</li> </ul>  <p><b>Social</b></p> <ul style="list-style-type: none"> <li>Travelling Panto</li> </ul>  <p><b>Cultural</b></p>	<ul style="list-style-type: none"> <li>Sports for school visitor</li> </ul>  <p><b>Cultural</b></p>		<p>Inflatable planetarium</p>  <p><b>Cultural</b></p> <p>Muslim Visitor</p>  <p><b>Cultural</b></p>  <p><b>Spiritual</b></p>	<p>Blackpool</p>  <p><b>Moral</b></p>
<p><b>Class Reader</b></p> <p>Year 2 have many class readers however these books are always read – these link to our British and Christian Values</p>  <p><b>9 PC</b></p>	<p>The Election</p> 	<p>I want my hat back</p>   <p><b>Moral</b></p>	<p>Mr Stink</p>   <p><b>Moral</b></p>  <p><b>Social</b></p>		<p>Listen</p>   <p><b>Spiritual</b></p>  <p><b>Cultural</b></p>	<p>The proudest blue</p>   <p><b>Social</b></p>  <p><b>Spiritual</b></p>  <p><b>Cultural</b></p>





## Cultural

<b>Safeguarding curriculum</b>  We have many opportunities to teach safeguarding to all our children throughout the year, particularly through PSHCE and safeguarding messages are continuously reinforced.  This section identifies extra year group specific opportunities. These are taught as stand-alone activities or whole school assemblies.	<b>Induction</b>  Rules and class charter - <i>why do we need rules?</i>  Private Pants  Behaviour policy  School safeguarding systems - getting help  Play time and lunch times  Classroom safety  Home time routines	Firework safety  Stranger danger - Halloween  Road Safety - be safe be seen  Anti- Bullying  Diversity  Medicines which help us - link to flu immunisations  Rough play  Attendance - Every school Day Counts  Consent	Online safety  Being safe at home - inc emotionally safe  Private Pants  Listening to instinct - my tummy feels funny  Oral Health	My rights and responsibilities  Healthy choices  Stranger danger - out and about  Gaming - age appropriate	Be safe in the sun  Water safety  Private Pants  Playing outside - touching things, strangers, finding help, road safety	<b>Transition</b>  Safeguarding procedures for the next year group  Feelings and emotions about change  Routines and expectations  Beach Safety  Food safety