

The results from our family questionnaire – Autumn Half-term 1 2023

Our questionnaire was sent out to all our parents and carers in September 2023. It was published on Dojo and given out on the playground and at parents and carers evening.

We had replies from 109 of our children out of a possible 192.

Below are the results of the questionnaires. We have included the numerical answers and comments made (Any personal information has been removed and replaced with X. If text is in italics, we have re-written sections to anonymise information further, however we have noted these internally). If a comment was made which was very personal to the family or the child, we will contact the family personally and these comments may be missing from the results. We have also put a ‘you said, we did’ section to help parents and carers feel that their comments have been listened to.

We would like to take this opportunity to thank everyone who took part in the questionnaire, this information is extremely valuable to us as it helps us validate our successes, build developments into our plans and ensure that our families have a very clear voice in our school.

Question	Yes	No	Unsure and want more information	NA	Comments
My child is happy at school	107/ 109 98%	1/ 109 1%	1/ 109 1%	0/109 0%	<p>X is very happy at school and wakes up each morning with a smile on her face ready for the day</p> <p>X seems generally happy</p> <p>X enjoys school but often comes home upset as she has been chased at lunch and it has got out of hand. X is concerned for her welfare</p> <p>X comes out of school full of stories to tell me everyday</p> <p>Delighted with transition into <i>the new year</i>. <i>The new teacher</i> has provided a positive structure and warm welcome.</p> <p>X is always happy when she leaves school and says she’s had a good day but never wants to go in the morning.</p> <p>Yes the majority of the time, sometimes comes home and says a certain person is mean to her and has reported swear words this child has said to her when relaying what has happened.</p> <p>X enjoys being at school</p> <p>I say yes as I don’t know she isn’t. She never really talks about school at home very much.</p>

					<p>X is happy but mentions he's struggling to get used to <i>her new year</i>. I think it's just because it's change.</p> <p>X doesn't always want to come to school. WE are trying to get to the bottom of why. We think she is happy when she is here. <i>Sister</i> is happy.</p> <p>Most of the time</p> <p>Both enjoy coming to school</p> <p>Very – both</p>
My child feels safe at this school.	108/109 99%	0/109 0%	1/109 1%	0/109 0%	<p>X feels safe with the school staff</p> <p>I have no reservations re X's safety in school, she too has not given me any indication otherwise.</p> <p>Not during playtime</p>
Do you feel your child is supported to behave well in school?	107/109 98%	0/109 0%	2/109 2%	0/109 0%	<p>The behaviour system is great</p> <p>Yes, We like to implement good behaviour at home (as much as you can for a x year old ;) and we feel that this is continued at school</p> <p>They are generally well behaved. I've not been informed they are different during school</p> <p>Natural extension of her behaviour at home</p> <p>We were concerned about the group punishment used for listening to the whistle at break/lunch</p> <p>Yes well supported and I know this is sometimes hard with X</p> <p>Sometimes triggers are not always identified</p>
The school makes sure its pupils are well behaved and supported if they find this challenging.	103/109 94%	0/109 0%	2/109 2%	5/109 5%	<p>Not a requirement for X</p> <p>I'm not sure, it's not my experience at the moment</p> <p>Most Definitely.</p> <p>Not sure we can comment as I'm not sure this has been something X and X have come up against</p>
Do you feel we offer a wide variety of extra-curricular clubs?	99/109 91%	2/109 2%	8/109 8%	0/109 0%	<p>Additional sports activities, competitions against other schools would be beneficial.</p> <p>X would like dance and art club, that can be done instead of after school club</p> <p>The only thing I have to add here us are we confident with these and do we understand them fully? For example, I understand that multi sports has just been dodgeball and football. X loves them both so there's no concern, but I get the impression from the title multi sports that there would be more variety.</p>

					<p>There are limited places in art club</p> <p>I believe there might be for the older children but not for reception</p> <p>Yes it's so good they can go straight after school, would like to see something on Tuesday to replace rounders</p> <p>I would love more after school clubs, particularly for year x, cooking club would be amazing. Disappointed rounders is cancelled after half term.</p> <p>More regular non-sports would be helpful – cooking, crafts etc have been very popular with my children.</p> <p>Although I find it hard for X to attend some as they finish at 4.15 and I can't get to pick him up until 4.30 – although that is not school fault!</p> <p>Would be nice to see some non-sports options</p> <p>Would like to see more options</p> <p>Feel like they get cancelled or changed too often. Would use explorers but it gets cancelled far too much to be a reliable childcare option</p> <p>I know you do offer lots but even more would be better e.g. drama or gym or create club</p>
Do you feel that your school supports diversity and values difference?	104/109 95%	0/109 0%	4/109 4%	1/109 1%	<p>The cohort isn't particularly multi-cultural – but I understand that this reflects the area. Gender and sexuality differences could be presented more frequently when asking children to think about authors, artists, public figures etc. LBTQIA+ issues should be more equally prevalent in the curriculum.</p> <p>Difficult to comment on, not experienced positivity of negativity.</p>
Do you feel that you can talk to the school through Dojo/email/face-to-face in a timely manner and when you need to?	108/109 99%	1/109 1%	0/109 0%	0/109 0%	<p>Sometimes messages don't get answered but I personally get overwhelmed with the amount of emails, messages and letters etc. I miss things due to the amount</p> <p>Responses to Dojo are not always timely</p> <p>Generally yes, but sometimes Dojo takes a while or gets no response</p> <p>Via Dojo, yes !</p> <p>Oh Yes! Whether it be the class teachers, the lovely staff in the office, <i>SLT</i>, <i>pastoral</i> everyone always has the time to talk no matter how big or small it might be.</p> <p>Definitely easy to messages teachers, however I do find not all the messages show up on my phone. I do miss a lot of messages unless I log on a specifically look for things – not always able to do this.</p> <p>Very easy to communicate in a variety of ways</p> <p>All of the staff are friendly and help when I need support</p>

My child has been bullied and the school dealt with the bullying quickly and effectively.	3/109 3%	3/109 3%	2/109 2%	101/109 92%	We have chosen not to include comments in this section as they are personal to the families and child. We will contact every parent who added a comment put no or asked for more information.
Are your child's social, emotional, and mental health needs supported by school staff?	102/109 93%	0/109 0%	2/109 2%	5/109 5%	We believe the support mechanisms are available if needed I believe the school genuinely want children to thrive at school but procedure aren't always followed and problems occur. We feel X's needs are met at school
The school makes me aware of what my child will learn during the year.	103/109 94%	2/109 2%	4/109 4%	0/109 0%	Newsletter but no clear curriculum provided for home support Good comms through Facebook page and weekly newsletter. We would welcome and curriculum evening though in school An overview of the curriculum in September would be helpful Love DOJO
When I have raised concerns with the school they have been dealt with properly.	98/109 89%	0/109 0%	1/109 1%	10/109 10%	Very effectively and with empathy and kindness alongside professionalism Yes. On several occasions mentioned our children (they seem to take it in turns!) and it was dealt with quickly. Not raised any concerns Haven't raised any concerns so unable to answer but I'm sure they would be. The Nest was supportive when we needed it recently. Always find X approachable and X helpful. Again I have no concerns but anything that I may wish to discuss I am confident it would be addressed efficiently.
The school has high expectations for my child.	102/109 93%	3/109 3%	3/109 3%	1/109 1%	Don't feel that the school ethos is to excel and will be looking to provide external support in the coming years Additional info about what is being done for high achievers in each year as well as whole school would be great Yes but I hope they look for continuous improvement, not just to meet the standard expectations Yes but in a very nurturing, community and kindness based way which is great No but in a good way – Good expectations for him to manage I feel they are realistic and not high which is good

My child does well at this school.	108/109 99%	0/109 0%	1/109 1%	0/109 0%	<p>X learns so much at school, each day she will surprise us with something new she has grasped. She has won so many awards I have lost count – and my voice cheering her on !</p> <p>I am so happy with X's progress with reading and writing</p> <p>With is additional needs</p> <p>Yes as long as the support to do well is there.</p> <p>X struggles with reading. She would benefit with as much 1:1 support as possible because I struggle to get her to engage at home.</p> <p>I feel he is still quite far behind in many things. Not sure if it's due to covid/ year X issues or if it's just him</p>
The school lets me know how my child is doing.	105/109 96%	2/109 2%	2/109 2%	0/109 0%	<p>I would like more regular updates re X. I wasn't contacted to discuss the difficulties she was having in Year X until I sent a message via DOJO.</p> <p>They are not forthcoming with details of what they have been learning on a daily basis</p> <p>More info about English and maths please</p> <p>Regular updates would be gratefully received in parents evening</p> <p>I feel there could be more communication from time to time with how X is doing a bit more between parents evening</p> <p>Only school report provided and brief meetings to discuss</p> <p>Would like more feedback</p> <p>Yes I feel very much informed and feel the school has a high interest in X's abilities and achievements</p> <p>Via parents evening and reports</p> <p>If they have any concerns I do know that someone would get in touch</p>
There is a good range of subjects available to my child at this school.	107/109 98%	0/109 0%	2/109 2%	0/109 0%	<p>I am pleased that X has a useful variety of subjects (in my opinion) including PSHE and Spanish</p> <p>Don't know as I have no view of whole school and no year on year overview</p> <p>I would not know what exactly X's subjects are</p> <p>Greater focus in IT needed</p>
My child can take part in clubs and activities at this school.	105/109 96%	2/109 2%	1/109 1%	1/109 1%	<p>Not often due to timings and clashes with Explorers, plus the extra cost</p> <p>Wider variety needed</p> <p>When he wanted to try Karate – staff offered to stay in their own time to accommodate this</p> <p>X doesn't do anything but football – a football team might be good</p>

					It's a shame clubs are allocated first come first served as it means the same children miss out every time – art club is too small
The school supports my child's wider personal development.	106/109	0/109	3/109	0/109	Yes school has done so much for X academically, socially and emotionally
I would recommend this school to another parent.	109/109 100%	0/109 0%	0/109	0/109	Certainly would – a wonderful school with amazing staff Indeed I would – blooming fantastic !
My child has SEND, and the school gives them the support they need to succeed.	12/109 11%	0/109 0%	4/109 4%	93/109 85%	X has some additional needs but she is thriving in school. I know she is well supported in her success and achievements Absolutely The support available is limited due to staffing and not always having a TA to support these needing extra support
Other comments	<p>X thoroughly enjoys school. She talks highly of her teachers and tells me all the things she does. I feel she is well supported and that <i>the staff</i> are all approachable</p> <p>Fantastic school. Awesome staff. Lovely atmosphere. LOVE IT !</p> <p>The creative arts are lacking and could be integrated more into the delivery of 'non-creative' subjects. I have some ideas at certain times of the year and I'd be happy to volunteer minimal delivery or explore funding opportunities for more sustained engagement.</p> <p>Really pleased with <i>the teacher's</i> teaching and support. <i>Also pleased with the continuity of the TA support</i></p> <p>You're amazing! Be proud of what a fantastic school you are.</p> <p>X is thriving and is enjoying every aspect of school. He has been fully supported during different events in his life. He is growing and developing extremely well.</p> <p>X seems to have settled well</p> <p>Thank you for looking after both my boys. They will always have lovely, happy memories of their time at Oxenhope and we are very grateful. We would definitely recommend this school to anyone</p> <p>Oxenhope is a happy nurturing and happy school. Credit to all the teacher, office staff, <i>and SLT</i></p> <p>X is very happy and feels safe and supported.</p> <p>We would like Explorers to be more reliable</p>				

Both my girls really enjoy school and I find all the staff extremely helpful. Whenever I have had any concerns I feel they are addresses in a timely fashion and always receive reassurance

WE are pleased with how the school is run and how much my child enjoys school. Some of the teachers demonstrate a real passion for teaching.

The school is the best at what they do, and I would be happy to recommend to any parent

X has settled so well. I strongly believe that this is due to the fantastic communication between school and home and teachers are great.

Great thanks for all your work.

It's a real pleasure to have my kids studying at your school!

A super school. Thank you for everything you do !

The only issue we have is that we are not sure what power the school has about parking. We have on a number of occasions almost been hit by other parents rushing or parking on yellow lines and reversing into us, or other cars swerving around the tight bend.

Great SLT! We love this school, although X would like a school football team !

Better meals at afterschool club...X enjoys Explorers and the staff are great

The school is a lovely school/environment. X is happy and well supported by the great a friendly bunch of teachers and Explorers staff. My only negative is that events are sometimes communicated at short notice and so I cannot always attend which X finds upsetting

I cannot fault Oxenhope or the staff No matter if I have had even a small concern they always find a solution

A little more notification abut meetings ... would be useful for working parents who have to finish early to attend

Fabulous school, highly recommended

I am sure I have said this a 1000 times but I love Oxenhope, the staff, their ethos, the Christian values

This is my 3rd child to attend Oxenhope and all of my children have/do love it

We are so grateful to God for Oxenhope. You have created an environment where all my children thrive, that's amazing ! thank you for all you hard work and love.

We are concerned that there is not enough adult support in some classes. Some communication could be better.

Keep up the good work. I have taught in a number of school, some good, some bad. This is a caring and supportive school with great staff.

You said, we did

Question	Comments	Our response
My child is happy at school	X is very happy at school and wakes up each morning with a smile on her face ready for the day	It's so lovely to hear that so many of our children are happy at school.

	<p>X seems generally happy</p> <p>X enjoys school but often comes home upset as she has been chased at lunch and it has got out of hand. X is concerned for her welfare</p> <p>X comes out of school full of stories to tell me everyday</p> <p>Delighted with transition into <i>the new year</i>. <i>The new teacher</i> has provided a positive structure and warm welcome.</p> <p>X is always happy when she leaves school and says she's had a good day but never wants to go in the morning.</p> <p>Yes the majority of the time, sometimes comes home and says a certain person is mean to her and has reported swear words this child has said to her when relaying what has happened.</p> <p>X enjoys being at school</p> <p>I say yes as I don't know she isn't. She never really talks about school at home very much.</p> <p>X is happy but mentions he's struggling to get used to <i>her new year</i>. I think it's just because it's change.</p> <p>X doesn't always want to come to school. We are trying to get to the bottom of why. We think she is happy when she is here. <i>Sister</i> is happy.</p> <p>Most of the time</p> <p>Both enjoy coming to school</p> <p>Yes – both</p>	<p>For individual issues we will be contacting families.</p> <p>At lunchtime we are employing more dinner supervisors to support need</p> <p>We are also developing lunchtimes so there are not too many children on the playground at one time. This will come into effect of over the next few weeks.</p> <p>Some children don't like to talk much about school at home, but we can support with this if this is something families would like individually. Please feel free to contact teachers to find out about your child's day if needed.</p> <p>Transition can be hard but usually settled by the second half term. If this is not the case, please contact the class teacher for support.</p> <p>If families are ever concerned about the happiness of their child, we would advise them to come and talk as soon as possible. We have lots of strategies to help such as the nest and Personal, Social, Health, Education (PSHE) but we can also put bespoke support in place too.</p>
<p>My child feels safe at this school.</p>	<p>X feels safe with the school staff</p> <p>I have no reservations re X's safety in school, she too has not given me any indication otherwise.</p> <p>Not during playtime</p>	<p>I think this means the most to us at school as children's safety is the highest priority. There occasionally might be issues in school and knowing about them is always important so we can deal with the issue quickly.</p> <p>We have lots of strategies in school to support children in feeling safe – safeguarding stations around school which show children who they can talk to, the Nest, PSHE lessons, promotion of children's charities such as ChildLine and the NSPCC, information leaflets for children, anti-bullying weeks, special school visitors such as the police and much more. For more information, please see the safeguarding section on our website.</p> <p>For individual issues we will be contacting families.</p> <p>At lunchtime we are employing more dinner supervisors to support need</p>

		<p>Playtimes are manned by classroom staff and there are less children on the playground.</p> <p>We are also developing lunchtimes so there are not too many children on the playground at one time. This will come into effect of over the next few weeks.</p> <p>We will ask staff to have catchup sessions with children after playtime as needed.</p>
<p>Do you feel your child is supported to behave well in school?</p>	<p>The behaviour system is great.</p> <p>Yes, we like to implement good behaviour at home (as much as you can for a x year old ;) and we feel that this is continued at school</p> <p>They are generally well behaved. I've not been informed they are different during school.</p> <p>Natural extension of her behaviour at home</p> <p>We were concerned about the group punishment used for listening to the whistle at break/lunch.</p> <p>Yes, well supported and I know this is sometimes hard with X.</p> <p>Sometimes triggers are not always identified.</p>	<p>It is great to hear that so many families feel that their children are supported to behave well, and we certainly see this in school.</p> <p>If parent's and carers have any concerns about their child's individual behaviour, they can contact the class teacher as the first contact.</p> <p>If parents and carers are concerned triggers are not being identified, then they can make an appointment to speak to the school SENCO and class teacher.</p> <p>We are going to be reviewing the behaviour in school (traffic lights and sunshine etc) this is something which is overdue, and we need the children's voice within this process. We will let parents and carers know of any changes should there be any.</p> <p>The children's safety at lunchtime and playtime is our top priority. We are pleased to inform parents and carers that stopping for the whistle/bell has improved.</p> <p>Parents and carers can view our policy on the website.</p>
<p>The school makes sure its pupils are well behaved and supported if they find this challenging.</p>	<p>Not a requirement for X</p> <p>I'm not sure, it's not my experience at the moment.</p> <p>Most Definitely</p> <p>Not sure we can comment as I'm not sure this has been something X and X have come up against</p>	<p>We work very hard to ensure that all children are supported throughout school. We understand that some children struggle and find school a challenging place to be. It is great to see that all our parents and carers understand that we work hard to help all children.</p> <p>If parents and carers are concerned, they can contact their child's class teacher as the first contact. Unfortunately, we cannot discuss other children however we can reassure and discuss how we can help and support your child.</p>

<p>Do you feel we offer a wide variety of extra-curricular clubs?</p>	<p>Additional sports activities, competitions against other schools would be beneficial.</p> <p>X would like dance and art club, that can be done instead of after school club</p> <p>The only thing I have to add here us are we confident with these and do we understand them fully? For example I understand that multi sports has just been dodgeball and football. X loves them both so there's no concern but I get the impression from the title multi sports that there would be more variety.</p> <p>There are limited places in art club</p> <p>I believe there might be for the older children but not for reception</p> <p>Yes it's so good they can go straight after school, would like to see something on Tuesday to replace rounders</p> <p>I would love more after school clubs, particularly for year x, cooking club would be amazing. Disappointed rounders is cancelled after half term.</p> <p>More regular non-sports would be helpful – cooking, crafts etc have been very popular with my children.</p> <p>Although I find it hard for X to attend some as they finish at 4.15 and I can't get to pick him up until 4.30 – although that is not school fault!</p> <p>Would be nice to see some non-sports options.</p> <p>Would like to see more options.</p> <p>Feel like they get cancelled or changed to often. Would use explorers but it gets cancelled far too much to be a reliable childcare option.</p> <p>I know you do offer lots but even more would be better eg drama or gym or create club</p>	<p>We work hard to put together a timetable of extracurricular activities which have a range of activities. We will certainly take on board some other ideas put forward by parents.</p> <p>We ask our teachers to run at least one extra-curricular club a year. We try to consider workload of teachers when making this request. We work with teachers when making this decision. The rest of our clubs are run by external providers and therefore sometimes they must cancel activities. We understand that this causes stress for families and try to refund money or add on sessions to a course.</p> <p>Unfortunately, we would like to offer unlimited amounts of places however we can't facilitate this.</p> <p>To address most of the comments to this question we will issue a year long timetable for activities so that families can be proactive and book classes easily. We will include when the sessions go live on parent pay so families can be quick off the mark.</p> <p>We never take cancelling Explorers lightly, however when we are short staffed it is the only safe option. We will have always checked all the options before cancelling. We feel we can cancel in extreme circumstances as we offer a very flexible service – not charging for cancellations, and allowing families to book on the day, which is unlike a lot of other childcare provisions.</p>
<p>Do you feel that your school supports diversity and values difference?</p>	<p>The cohort isn't particularly multi-cultural – but I understand that this reflects the area. Gender and sexuality differences could be presented more frequently when asking children to think about authors, artists, public figures etc. LBTQIA+ issues should be more equally prevalent in the curriculum.</p> <p>Difficult to comment on, not experienced positivity of negativity.</p>	<p>Parents and carers can look on our school website to see how we promote equality and diversity throughout our curriculum. We have included representations from the 9 protected characteristic throughout the curriculum and discuss social, emotional, moral and cultural ideas throughout each topic.</p> <p>We use Coram Education – SCARF, to teach about relationships, gender, and sexuality at age-appropriate levels. Parents and carers can use the school website to look the Relationships education policy, and this identifies how this is taught. This is sent out for consultation with parents and carers annually via DOJO and email.</p>

		At our recent Diversity Award review and at our Excellent Siams inspection is was commented on that the school works hard to broaden the world for children in Oxenhope and we recognise how important it is to reflect their own community but also that of others.
Do you feel that you can talk to the school through Dojo/email/face-to-face in a timely manner and when you need to?	<p>Sometimes messages don't get answered but I personally get overwhelmed with the amount of emails, messages and letters etc. I miss things due to the amount</p> <p>Responses to Dojo are not always timely</p> <p>Generally yes, but sometimes Dojo takes a while or gets no response</p> <p>Via Dojo, yes !</p> <p>Oh Yes! Whether it be the class teachers, the lovely staff in the office, <i>SLT</i>, <i>pastoral</i> everyone always has the time to talk no matter how big or small it might be.</p> <p>Definitely easy to messages teachers, however I do find not all the messages show up on my phone. I do miss a lot of messages unless I log on a specifically look for things – not always able to do this.</p> <p>Very easy to communicate in a variety of ways</p> <p>All of the staff are friendly and help when I need support</p>	<p>We are now sending messages out on Mondays via Dojo and email. Therefore parents and carers can see the main events and information for the week in one place at one time. This should support feeling overwhelmed.</p> <p>When you message teacher's on DOJO they will respond to you, however this could be after a period of time due to teaching and workload commitments. However they should always respond and we will make sure this message is given to them. We encourage teachers to not look at DOJO after 4.30pm, this is to support their mental health and wellbeing. We would always recommended contacting the main office if your message is urgent or a safeguarding concern.</p> <p>It is lovely to read that so many of you feel that communication is good and that you are kept up to date. We do understand that there is lots of information and we are always looking at ways to help.</p>
My child has been bullied and the school dealt with the bullying quickly and effectively.	We have chosen not to include comments in this section as they are personal to the families and child. We will contact every parent who added a comment put no or asked for more information.	<p>Parents and carers are urged to talk to school as soon as any bullying behaviour happens. We are very proud of how we support families and have a great track record of nipping issues in the bud.</p> <p>Falling out is a normal and important social developmental milestone, however bullying is never acceptable. We work hard to help the children know what bullying is and how they can get help when needed.</p>
Are your child's social, emotional, and mental health needs supported by school staff?	<p>We believe the support mechanisms are available if needed</p> <p>I believe the school genuinely want children to thrive at school but procedure aren't always followed and problems occur.</p> <p>We feel X's needs are met at school</p>	Families are encouraged to use the school website to find out what the school provided around mental health and wellbeing. It is one of our big passions to make sure children and families feel supported. Please come and talk to us if you are ever worried about your child or need further support yourself.
When I have raised concerns with the school they have been	<p>Newsletter but no clear curriculum provided for home support</p> <p>Good comms through Facebook page and weekly newsletter. We would welcome and curriculum evening though in school</p> <p>An overview of the curriculum in September would be helpful</p>	<p>We will start to include a paper copy curriculum for the year in our comms in September.</p> <p>Parent and carers can find a full copy of all year groups curriculum on the school website. This covers each year group and each subject.</p>

dealt with properly.	Love DOJO	Please be mindful of pre-teaching topics to the children particularly in English (regarding the focus texts) a big part of the learning is prediction in the first stage. Feel free to discuss your child's curriculum at the 3 parent's evening per year or make an individual appointment to discuss this with your child's teacher
When I have raised concerns with the school they have been dealt with properly.	<p>Very effectively and with empathy and kindness alongside professionalism</p> <p>Yes. On several occasions mentioned our children (they seem to take it in turns!) and it was dealt with quickly.</p> <p>Not raised any concerns</p> <p>Haven't raised any concerns so unable to answer but I'm sure they would be.</p> <p>The Nest was supportive when we needed it recently. Always find X approachable and X helpful.</p> <p>Again, I have no concerns but anything that I may wish to discuss I am confident it would be addressed efficiently.</p>	This is lovely to read. We would always encourage families to make contact with school as there is not much we can't sort out !
The school has high expectations for my child.	<p>Don't feel that the school ethos is to excel and will be looking to provide external support in the coming years</p> <p>Additional info about what is being done for high achievers in each year as well as whole school would be great</p> <p>Yes but I hope they look for continuous improvement, not just to meet the standard expectations</p> <p>Yes but in a very nurturing, community and kindness based way which is great</p> <p>No but in a good way – Good expectations for him to manage</p> <p>I feel they are realistic and not high which is good</p>	<p>We are pleased to read that most of our families feel that we expect our children to reach their full potential.</p> <p>If you want more information about your children's targets you can find this out at the 3 parents and carers evening or feel free to make an individual appointment to speak to your child's class teacher.</p> <p>We track the children from the milestones of End of Reception and End of Year 2. This means that we can target children and allow them to make the most progress they can. Some families decide to employ an individual tutor for their children (particularly for children who are going to take part in the 11+ exam). This is each family's personal choice, and we are happy to work with tutors and families if this is something you are thinking about.</p> <p>It is lovely to read that even if families have identified 'no' it is in a positive way!</p>
I feel my child does well at this school	<p>X learns so much at school, each day she will surprise us with something new she has grasped. She has won so many awards I have lost count – and my voice cheering her on !</p> <p>I am so happy with X's progress with reading and writing</p> <p>With is additional needs</p> <p>Yes as long as the support to do well is there.</p>	<p>We are so please to read that so many families feel that their children are doing well even if they have additional needs.</p> <p>As always, we would recommend families meeting with class teachers if they feel their children are not doing well.</p> <p>Support in class can be limited however teachers and support staff have a clear understanding about which children need extra support and when. Any information from these questionnaires will be passed on to staff however as</p>

	<p>X struggles with reading. She would benefit with as much 1:1 support as possible because I struggle to get her to engage at home.</p> <p>I feel he is still quite far behind in many things. Not sure if it's due to covid/year X issues or if it's just him</p>	<p>always feel free to talk to teachers yourself about where your child is in their learning.</p>
<p>The school let's me know how my child is doing</p>	<p>I would like more regular updates re X. I wasn't contacted to discuss the difficulties she was having in Year X until I sent a message via DOJO.</p> <p>They are not forthcoming with details of what they have been learning on a daily basis</p> <p>More info about English and maths please</p> <p>Regular updates would be gratefully received in parents evening</p> <p>I feel there could be more communication from time to time with how X is doing a bit more between parents evening</p> <p>Only school report provided and brief meetings to discuss</p> <p>Would like more feedback</p> <p>Yes I feel very much informed and feel the school has a high interest in X's abilities and achievements</p> <p>Via parents evening and reports</p>	<p>During the school year we have traditionally only had two parents evenings. Now as of this year we will have three. We also have the end of year report which is statutory.</p> <p>Families are encouraged to engage with teachers at any point in the year to discuss progress.</p> <p>We also send out results of assessments – these happened every term (3 times per year)</p> <p>Our English and Maths leads will be sending out extra information about these subjects so that you can support at home.</p> <p>We have full coverage of all our curriculum on the school website so please feel free to look and speak to your child's teacher if you need to</p>
<p>There is a good range of subjects available to my child at this school.</p>	<p>I am pleased that X has a useful variety of subjects (in my opinion) including PSHE and Spanish</p> <p>Don't know as I have no view of whole school and no year-on-year overview</p> <p>I would not know what exactly X's subjects are.</p> <p>Greater focus in IT needed</p>	<p>We have full coverage of all our curriculum on the school website so please feel free to look and speak to your child's teacher if you need to.</p> <p>Yes, IT is certainly a subject which is relevant in this day and age and the future. We are covering the national curriculum for primary computing and are always looking for other opportunities within other subjects. We are always looking for funding streams to have access to equipment and we are trying to make links with the secondary school so that we can access some of the equipment they have.</p>
<p>My child has SEND, and the school gives them the support they need to succeed.</p>	<p>X has some additional needs but she is thriving in school. I know she is well supported in her success and achievements</p> <p>Absolutely</p> <p>The support available is limited due to staffing and not always having a TA to support these needing extra support</p>	<p>If you are concerned about your child regarding special educational needs please view our website or make an appointment with the school SENCO. There is also leaflets in the main entrance.</p> <p>We are appointing more support for certain year groups this half term.</p>

My child can take part in clubs and activities at this school.	<p>Not often due to timings and clashes with Explorers, plus the extra cost</p> <p>Wider variety needed</p> <p>When he wanted to try Karate – staff offered to stay in their own time to accommodate this</p> <p>X doesn't do anything but football – a football team might be good</p> <p>It's a shame clubs are allocated first come first served as it means the same children miss out every time – art club is too small</p>	<p>We are trying to include enrichment activities into Explorers at no extra cost to parents other than the primary cost of the Explorers session.</p> <p>We will send home a yearly calendar of activities so that parents can see the variety available. We offer sports, arts, dance, gym, cooking, chess, homework, science. Not all are open to all years but once parents have seen the offer then this should help them be more informed.</p> <p>We offer Bradford City football on a Friday lunchtime however we will look into a football team</p> <p>Unfortunately we have to allocate on first come first served as this is the fairest way. However we take on board that parents may miss information coming home therefore with the yearly activity list this should make it easier for parents to manage and be ahead of the game. We do take the point that some children get the opportunity and others don't' and will look at potential other systems.</p>
The school supports my child's wider personal development.	Yes school has done so much for X academically, socially and emotionally	This is great we really try to develop the whole child and prepare them for the next stage in their academic and personal next steps.
I would recommend this school to another parent.	<p>Certainly would – a wonderful school with amazing staff</p> <p>Indeed, I would – blooming fantastic!</p>	<p>Having 100% of parents who contributed to the survey say they would recommend our school makes everything we do worthwhile.</p> <p>We love our jobs, our school, our children and our community and this is what matters. Families feeling they are getting a great offer for their child is everything we aim for – thank you</p>
Other comments	<p>X thoroughly enjoys school. She talks highly of her teachers and tells me all the things she does. I feel she is well supported and that <i>the staff</i> are all approachable</p> <p>Fantastic school. Awesome staff. Lovely atmosphere. LOVE IT !</p> <p>The creative arts are lacking and could be integrated more into the delivery of 'non-creative' subjects. I have some ideas at certain times of the year and I'd be happy to volunteer minimal delivery or explore funding opportunities for more sustained engagement.</p>	<p>There are not enough words to express how these comments make us feel. We truly love our job, school and community and comments like these make it all worth while.</p> <p>We are appointing another TA for some year groups this half term.</p> <p>We will look at Explorers food and try to offer warmer food in the winter months.</p> <p>We try not to cancel events, clubs and Explorers however sometimes we need to. Please understand that this is an absolute last resort, and we will try not to do this as frequently moving forward.</p>

Really pleased with *the teacher's* teaching and support. *Also pleased with the continuity of the TA support*

You're amazing! Be proud of what a fantastic school you are.

X is thriving and is enjoying every aspect of school. He has been fully supported during different events in his life. He is growing and developing extremely well.

X seems to have settled well

Thank you for looking after both my boys. They will always have lovely, happy memories of their time at Oxenhope and we are very grateful. We would definitely recommend this school to anyone

Oxenhope is a happy nurturing and happy school. Credit to all the teacher, office staff, *and SLT*

X is very happy and feels safe and supported.

We would like Explorers to be more reliable

Both my girls really enjoy school and I find all the staff extremely helpful. Whenever I have had any concerns I feel they are addresses in a timely fashion and always receive reassurance

We are pleased with how the school is run and how much my child enjoys school. Some of the teachers demonstrate a real passion for teaching.

The school is the best at what they do and I would be happy to recommend to any parent

X has settled so well. I strongly believe that this is due to the fantastic communication between school and home and teachers are great.

Great thanks for all your work.

It's a real pleasure to have my kids studying at your school!

A super school. Thank you for everything you do !

The only issue we have is that we are not sure what power the has about parking. We have on a number of occasions almost been hit by other parents rushing or parking on yellow lines and reversing into us, or other cars swerving around the tight bend.

Great SLT! We love this school, although X would like a school football team !

Better meals at afterschool club...X enjoys Explorers and the staff are great

We have very limited power regarding parking however your concerns are very justified. We are working with the police for solutions and we will write to all parents with plans. Please can all parents and carers be aware of not parking illegally.

Working parents need lots of notice and we respect this – we publish monthly dates in advance and we are going to be sending out specific year group, important dates this half term to give you as much notice.

The school is a lovely school/environment. X is happy and well supported by the great a friendly bunch of teachers and Explorers staff. My only negative is that events are sometimes communicated at short notice and so I cannot always attend which X finds upsetting

I cannot fault Oxenhope or the staff No matter if I have had even a small concern they always find a solution

A little more notification about meetings ... would be useful for working parents who have to finish early to attend

Fabulous school, highly recommended

I am sure I have said this a 1000 times but I love Oxenhope, the staff, their ethos, the Christian values

This is my 3rd child to attend Oxenhope and all of my children have/do love it

We are so grateful to God for Oxenhope. You have created an environment where all my children thrive, that's amazing ! thank you for all you hard work and love.

We are concerned that there is not enough adult support in some classes. Some communication could be better.

Keep up the good work. I have taught in a number of school, some good, some bad. This is a caring and supportive school with great staff.