

How we teach Phonics at Oxenhope

Read Write Inc. Phonics

At Oxenhope, we use the Read Write Inc. Phonics scheme to teach children to read. We aim for all our children to become fluent, confident readers who are passionate about reading. Children who read regularly, or are read to, have the opportunity to open the doors to so many different worlds!

More importantly, reading will give your child the tools to become independent life-long learners. We can achieve this together through:

- Read Write Inc, a programme to help to your child read at school
- Encouraging children to develop a love of books by reading to them daily, at home and at school.
- Giving children access to a wide range of books at school and at home.

What is Read Write Inc?

Read Write Inc (RWI) is a phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme traditionally runs until children reach the age of 7.

Children are assessed every half term to determine their reading level. They are taught with children at the same level as them, across EYFS and KS1.

Read Write Inc. uses a system of letters (graphemes) and sounds (phonemes) to teach children how to read. Children begin by learning single letter sounds, and gradually move on to learning more complex sounds (digraphs and trigraphs).

Children are taught to segment and blend sounds to read and spell words using FRED talk.



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Read Write Inc. lessons

In Reception and Year 1, children have phonics sessions four times per week. In Year 2, children who have reached blue and grey access whole class guided reading sessions. Children who need additional phonics teaching will access Year 1 for phonics sessions at their assessed level.

Each lesson has the same structure, so that children focus on the new learning, rather than worrying about what is going to happen next. Children are grouped according to their ability, so that they only tackle work that is achievable, making it more enjoyable and allowing learning and confidence to flourish side by side.

Children begin each session by learning or recapping a speed sound. They will practice reading words using this sound, as well as writing the sound and spelling words with the sound.

In Reception, children begin to segment and blend simple words using Fred talk. When they are ready, they will read ditty books and eventually more complex story books. They work through the Read Write Inc. Get Writing! books to support their comprehension, spelling and writing.

In Year 1, sessions follow the same format with increasingly complex books.

Story books follow this order:

- Speed Sounds Books
- Sound Blending
- Red Ditty
- Green
- Purple
- Pink
- Orange
- Yellow
- Blue
- Grey

For a full list of the books and sounds taught in each level, please see the tab in the Phonics section on our website.

Book Bag Books

Children take home a home reading book that matches their reading level. These are changed weekly and parents are encouraged to read with their children daily.

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Speed Sounds and Read Write Inc. Stages

Set 1 Speed Sounds:



Learning to Blend with Set 1 Speed Sounds:

m-a-t *mat*
c-a-t *cat*
g-o-t *got*
f-i-sh *fish*
s-p-o-t *spot*
b-e-s-t *best*
s-p-l-a-sh *splash.*

Set 2 Speed Sounds:



Set 3 Speed Sounds:

