

# Eco-School Action Plan

Pupils need to take the lead in developing the Action Plan

Date Action Plan was developed: 19.10.23

Action Plan developed by: Alice Jones and Eco Warriors

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Topic	Action	Target/Measure	Timescale/ Deadline	Who is responsible?	Evaluation of action/ Actual result achieved
Healthy Living	<p>Provide daily opportunities for physical exercise</p> <p>Provide healthy meals and snacks to all children</p> <p>Teach children the importance of healthy food and exercise</p> <p>Children to have access to fresh drinking water when they want it</p> <p>Write letters to parents encouraging them to walk, scoot or cycle to school when possible. Discuss benefits</p> <p>Each class grow its own fruit, vegetables, or herbs (EYFS develop a sensory garden)</p> <p>Start an eco-newsletter with hints and tips - include tasty and healthy recipe ideas (including plant-based recipes)</p> <p>Have a suggestion box, so they can address environmental concerns and combat eco anxiety</p>	<p>children understand the importance of daily exercise</p> <p>children can talk about healthy/unhealthy foods</p> <p>children understand the value of drinking water daily</p>	By Dec 23	<p>Eco warriors</p> <p>AJ</p> <p>GD</p>	

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Waste and Litter	<p>Use correct bins for recycling</p> <p>Re-use items such as water bottles, yoghurt pots, kitchen roll tubes in craft activities</p> <p>Encourage children to use both sides of a piece of paper</p> <p>To continue to show that we feel proud of our school when it is clean and tidy</p> <p>To continue to check playground / outside area and classrooms / playrooms to encourage everyone to make sure they are tidy – eco warriors</p> <p>Virtual Visit from Christmas litter elf</p> <p>Eco warriors do an assembly about keeping the environment</p> <p>Participate on Keep Britain Tidy's Great Big School Clean</p> <p>Invite members of the school community (e.g., families, businesses, nearby schools, council members etc.) to participate in a litter pick</p> <p>Have a food swap basket available in the hall for children who don't want to eat everything in their lunchboxes</p>	<p>Children can talk about the harmful effects of litter.</p> <p>Cleaner classes and playground.</p> <p>Children take part in recycling both in school and at home.</p>	By April 24	<p>Eco warriors</p> <p>AJ</p> <p>GD</p>	

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Biodiversity	<p>Teach children about the importance of biodiversity and what we can do to help</p> <p>To observe wildlife in our school grounds through our trail cameras</p> <p>Take part in the RSPB - big garden birdwatch or school specific equivalent</p> <p>Minibeast survey</p> <p>Create habitats such as bug hotels</p>	<p>Children can talk about what they have learnt and show some understanding of biodiversity and how they help</p> <p>Children can watch weekly the images caught from our trail cameras and become aware of the different wildlife and how to attract it within our outdoor environment</p> <p>Children are familiar with and can name the different birds /minibeasts</p>	By May 24	Eco warriors  AJ  GD	

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Energy	<p>'Switch Off' signs and posters will be placed around school to encourage people to turn off lights and clever touch screens when rooms are empty.</p> <p>We will be carrying out 'spot checks' in classrooms to ensure these are turned off when not in use</p> <p>Children will be able identify modes of transport which are more eco-friendly</p> <p>A walk to school week or any other similar campaign</p> <p>Survey the staffroom, do more than half of staff members walk, cycle, use public transport or car share to travel to school</p>	<p>The school will reduce the amount of energy it uses.</p> <p>Children become aware of making responsible choices about energy</p> <p>Children will begin to understand the concept of eco and non eco friendly modes of transport.</p>	By July 24	<p>Eco warriors</p> <p>AJ</p> <p>GD</p>	