| Key Vocabulary: |  |
| :--- | :--- |
| Parallel lines | Clockwise |
| Perpendicular lines | Anti-clockwise |
| Horizontal lines | Acute |
| Diagonal lines | Obtuse |

## Key date: Times table

Starting the 5th of June, complete w/c 19th June.

## Woven into everyday:

- Positional language: Above, below, around, parallel lines, clockwise, lines.
- Referring to fractions: Half of your table is here today, I have drank half of my water, we have $3 / 4 \mathrm{~s}$ of an hour left, we are a quarter of a way through our book.
- Chronological concept: time and concepts: use the time team ideas!

Use the calendar from Heather, later down the line use a different colour to identify 'odd number' ' 7 times table' etc.

- Geometric vocabulary: My water bottle is a cylinder, are all water bottles like this. What shape is our board.
- Chanting timestables, do this 7 times a day and do a tally chart to track this on the board
- Daily routines and recording temperature: how many of you are in class, different temperatures of differing countries, what is the date in roman numerals.

| Autumn: |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{c}\text { Week } \\ 1\end{array}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| $\begin{array}{l}\text { Settling } \\ \text { in, } \\ \text { games. }\end{array}$ | $\begin{array}{l}\text { Under- } \\ \text { standing } \\ \text { sym- } \\ \text { bols, } \\ \text { recog- } \\ \text { nising } \\ \text { vocabu- }\end{array}$ | $\begin{array}{l}\text { Place } \\ \text { value } \\ \text { and } \\ \text { num- } \\ \text { bers }\end{array}$ | $\begin{array}{l}\text { Addition and } \\ \text { subtracting }\end{array}$ | $\begin{array}{l}\text { Mith fractions }\end{array}$ | $\begin{array}{l}\text { Multiplication and division. } \\ \text { Multiply 2 digit numbers by 1 digit } \\ \text { numbers. }\end{array}$ | $\begin{array}{l}\text { Fractions } \\ \text { Understanding } \\ \text { fractions. }\end{array}$ | $\begin{array}{l}\text { Geome- } \\ \text { try } \\ \text { quad- } \\ \text { rantals }\end{array}$ |  |  |  |  |
| Adding and |  |  |  |  |  |  |  |  |  |  |  |
| subtracting |  |  |  |  |  |  |  |  |  |  |  |$]$


| Spring: |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| week <br> 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Place value and num- <br> bers. <br> Multiply and dividing by <br> 10 and 100 | Multiplication and divi- <br> sion . <br> Multiply 3 digit num- <br> bers by 1 <br> digit numbers. | Fractions | Addition and <br> subtraction | 2 step <br> prob- <br> lems. | Geometry - <br> Triangles |  |  |  |  |  |  |


| Summer: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| week <br> 1 | 23 | 4 | 5 | 6 | 7 | $\begin{gathered} 8 \\ \text { Test } \end{gathered}$ | $9$ <br> date | 10 | 11 | 12 |
| Place value and numbers. <br> Multi- <br> ply and dividing by 10 , 100, 1000 | Addition and subtraction <br> Focus on subtraction | Multi sion. Divisi | tion <br> ethod | divi- | All four operations in word problems |  | Fractions <br> 100th and 10th |  | Geometry - <br> Do all shape with x and y axis, with skill of translation |  |

