	YEAR 3 LONG TERM PLANS FOR PRIMARY MATHEMATICS devised by Sharon Day of SharonDayMaths Ltd.													
_	ong Term Acquired Learning to be 'woven' in across each day: Vocabulary for positional language; referring to fractions; chronological concepts and nowledge; geometric vocabulary and description; chanting times tables; statistics to record daily routine, temperature													
	Week 1 Week 2 Week 3		Week 3	Week 4 Week 5		Week 6 Week 7		Week 8 Week 9 Week 10		Week 11	Week 12	Weeks are estimates only		
A U T	'Settling Place Value and Numbers		e and	Addition and Subtraction		Multiplication and Division		Fractions		Geometry		Review Unit		
U M N	Ongoing co	Ongoing contexts in which to apply the concepts within each Unit: Length and Money.												
S P R	Place Value and Numbers			Subtraction and Addition		Division and Multiplication		Fractions		Geometry				
I N G	Ongoing contexts in which to apply the concepts within each Unit: Weight, Temperature and Statistics (plus continue with Length and Mo											d Money).		
S U M		Place Value Subtraction (and addition)		, 1838		Fractions perations				Geometry		Review Uni	Ī	
M E R	Ongoing co	Ongoing contexts in which to apply the concepts within each Unit: Capacity and Volume plus all Measures (including time),												