

Learning in EYFS:

What Writing Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for Writing within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Reception to match the programme of study for Writing.

There are no longer specific ELGs or development matters statements for Writing. However, we still expose children to experiences and teach them the necessary skills as part of our Curriculum. The most relevant statements for Writing are taken from the following areas of learning:

- Literacy
- Physical Development

Writing					
Reception	Literacy Physical Development		 Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. 		
			 Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop the foundations of a handwriting style which is fast, accurate and efficient. 		
ELG	Literacy	Writing	 Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. 		

Physical Development	Fine Motor Skills	 Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
		 Use a range of small tools, including scissors, paint brushes and cutlery.
		 Begin to show accuracy and care when drawing.

Notes