









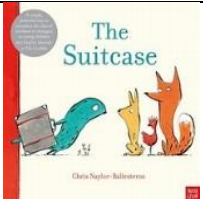
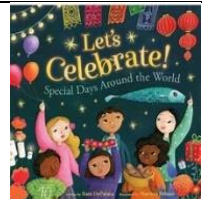

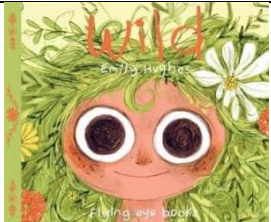

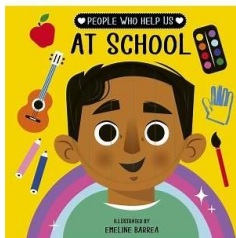
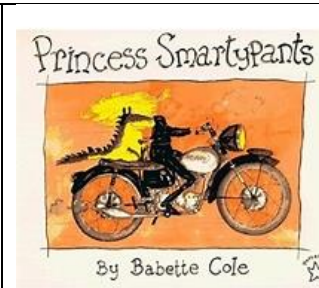
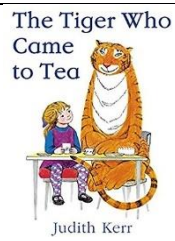
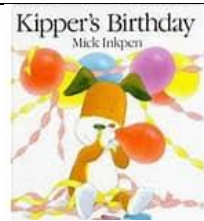


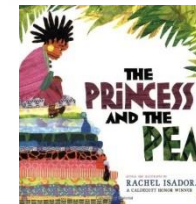
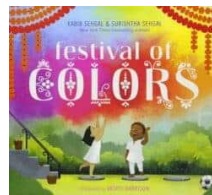
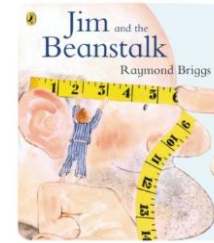
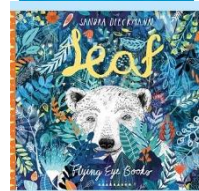
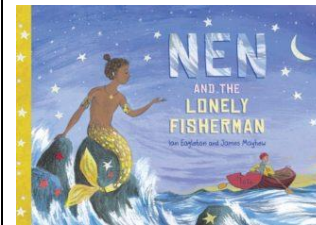
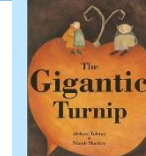
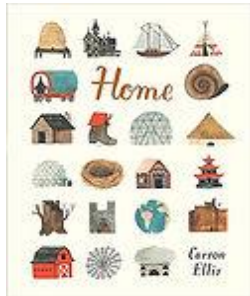
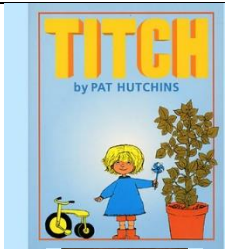
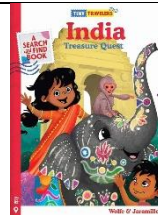
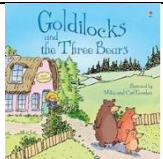
# Oxenhope C of E Primary School – Long Term Plan

Year	Class Name	Staff
Reception	Oak Class	Jo Brown and Lynn Parker

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
Christian Value	Community		Growth		Love							
	 <b>Social</b>		 <b>Cultural</b>		 <b>Moral</b>		 <b>Cultural</b>		 <b>Spiritual</b>		 <b>Cultural</b>	
British Value Focus	Democracy and Rule of Law		Individual Liberty		Mutual Respect and Tolerance							
 <b>Social</b>	 <b>Moral</b>		 <b>Cultural</b>		 <b>Spiritual</b>							
Overarching theme	Our house	Let's Celebrate!	What a wonderful world	Home sweet habitat	Once upon a time ...	Fabulous figures						
Hook question	Who lives in this house?	How do people celebrate around the world?	Can a Polar Bear and a Tiger be friends?	Who lives in the deep dark woods?	What is your favourite story?	Do all superheroes wear capes?						
Themes	Community Houses My family Homes Differences Transition Feelings Zones of regulation Rules	Traditions Celebrations Families Religions The world Beliefs Friendship Language Food Tolerance and acceptance Respect Weddings	The world Weather Seasons Homes and habitats Animals Clothing Rainbows Friendship Artic India Indian life Comparing and contrasting	home and habitats birds minibeasts life cycles Woodlands Fairies Mythical creatures Growing - humans, animals and plants Bodies	authors illustrators comics animations traditional tales Castles Stereotypes Dragons Transport Stories Writing Relationships Helping	Dentist - oral health famous figures people who help us local figures little people, big dreams past us now Transitions New teachers Changes Goals Different family members						
Core texts												



Supplementary Books



<p>Literacy</p>	<p>Recognises and begins to write own name</p> <p>Draw and label your home</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Construct a simple house outside using wooden or plastic blocks. If possible, make an entranceway and encourage the children to go 'under', 'in front', 'behind', etc.</p> <p>· Have this Role Play Pack available for the children to retell and re-enact Goldilocks</p> <p>Add 3 little pigs story Stones to the sand tray. The children may like to talk about which home looks like theirs and how the houses are similar or different from each other, and from the houses they are familiar with.</p>	<p>Write an instruction to stay safe around fireworks - Write a list of ingredients to bake a cake</p> <p>Write a letter</p> <p>Create a class Diwali book. Take photos of the children's Diwali activities and together write fact cards about what they have learnt about Diwali.</p> <p>Write cards for different occasions</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Set up a small world version of the Rama and Sita story Provide some small world animals and different construction toys for children to use as props in order to retell the story.</p> <p>Set up a stage area with tinsel, streamers and percussion instruments. Invite children to create firework dances and sing firework songs and rhymes. Challenge them to create firework sounds using the instruments and their voices. What words can they use to describe the fireworks?</p>	<p>Write a fact about a penguin</p> <p>Write a short letter to an Inuit</p> <p>Write a sentence about the best way to melt ice</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>· On a set of white 'ball pit' style balls, write lowercase letters and on another set write uppercase letters. Place these in an empty water tray or large activity tray. Ask the children to find the matching lowercase and uppercase 'snowballs'.</p> <p>· Provide a tray of salt and eco-friendly glitter along with some mark making tools and a selection of these Snowflake Letters, encourage the children to write the letter and say the sound and name. Place a child safe mirror under the salt for an even more wintery effect.</p> <p>· Provide the children with some white plastic balls and three buckets. On each 'snowball' write a rhyming word that will form part of one of three rhyming strings. Can the children sort all the words that rhyme and place them in the same bucket?</p> <p>· Draw around a child on the ground and ask the children to use chalks to add winter clothing to the outline. Can the children then label each item of clothing using their sound and letter knowledge?</p>	<p>Draw and name a terrible creature</p> <p>Label a woodland animal</p> <p>Write a letter to stick man</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>· Hide a toy squirrel in the outside area and encourage the children to describe where it is hiding using positional language, before moving the squirrel to another place for others to describe.</p> <p>· Provide some natural materials, such as fir cones, leaves, acorns, conkers and twigs for children to explore and describe in a mud kitchen.</p>	<p>Using describing words to describe characters</p> <p>Designing our own characters</p> <p>How can we help the giant?</p> <p>Make a friend for Princess Smarty pants</p> <p>Design a dragon</p> <p><b>OUTDOOR ENHANCEMENT</b></p> <p>Hide some small people characters around an outside area. Challenge the children to find the characters and describe where they are hiding. E.g. the characters could be Hansel and Gretel and they could hide: next to the sand pit, under the climbing frame, behind a tree or on the bench.</p> <p>Story retell opportunities</p> <p>Paint some letters onto some pebbles and hide around the outside area. Challenge the children to find and identify the different letters. They could also be used for word building activities.</p> <p>Hide some woodland or forest animal photos or soft toys around an outside area. Provide the children with paper on clipboards and pencils and encourage them to write a list of the animals they find.</p>	<p>Read people who help us themed books to the children. Encourage them to join in with repeated refrains. You will find some great book suggestions in this People Who Help Us Book List.</p> <p>Children can be introduced to themed vocabulary through this lovely People Who Help Us Sensory Story. Once the children are familiar with the concept of the story, you might like to say the different words introduced and see if they can think of their own actions to demonstrate their understanding.</p> <p>Encourage the children to be 'super helpers' around the setting. Can they make themselves a belt with the initial sound from their own name as a uniform? Once they wear their uniform, they can complete special jobs, such as helping give the milk out or watering the plants.</p> <p>As a group, make a list of all of the adults who help us each day. Children might be able to help you write initial sounds or recognise when you write down a letter from their name.</p> <p>Model writing a letter to someone who helps in your local community. If the children want to, you could scribe their letters and help them to post their letters to different people who help us. · Play this Nurse Initial Sound Game: Letter n. Can the children hear the initial sounds and feed them to the nurse if they begin with an n?</p> <p>Encourage children to have a go at writing their own name and drawing a self-portrait on these Police Role-Play Badges.</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Set up mark-making backpacks for the children to take with them as they drive around on bikes and in cars. Encourage them to look for emergencies and write down what has happened.</p> <p>Explain that we often say thank you to hospital staff by drawing a rainbow. Can the children chalk large rainbows onto the walls or on the ground outside? They might like to draw the person they are thanking too.</p>
-----------------	---	---	--	---	---	---

						<p>Chalk some large, white teeth on the ground and invite the children to be dentists by dipping toothbrushes in water and 'cleaning' the teeth. ·</p> <p>Print out the upper-case letters from this Alphabet A-Z Nurses resource. Hide them around your outdoor area and support the children in finding the letter at the beginning of their name.</p>
Reading and Phonics	Phonics – Read write inc					
	<p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Create a special decorated chair with the children. This then becomes a storytelling chair for the children to retell 'The Three Little Pigs' story to each other.</li> <li>· Create a reading castle outside using blankets and cushions and cover with sheets or tarpaulin. Have a selection of books available for the children to use.</li> </ul>	<p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Create a Bonfire Night themed reading area outside using sheets and blankets. Decorate the area with cardboard tube rockets and a role-play bonfire. Have a selection of themed stories and non-fiction books available for the children to use.</li> <li>Retell the story of the nativity have a stable in the outdoor space</li> </ul>	<p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>Create a winter reading cave outside using white blankets and cushions covered with white sheets or tarpaulin. Have a selection of winter-themed stories available for the children to use.</li> </ul>	<p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>Create a reading wood for the children to read books about or featuring woods in them</li> </ul>	<p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>Create a reading den outside using blankets and cushions covered with sheets or tarpaulin. Have a selection of copies of the story available for the children to use.</li> </ul>	<p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Next to your large construction area, place a collection of books about buildings. You could include non-fiction books about diggers, famous buildings or different materials. Provide hard hats and hi-vis jackets for the children to wear too.</li> </ul>
Mathematics	<p>Just Like me! – Matching the same – Comparing different – Sorting – Odd one out – Comparing amounts/size/mass/capacity – Using balance scales – Make simple patterns It's me 1,2,3 – Representing 1,2,3 – Comparing 1,2,3 – Composition of 1,2,3 – Subitising – Circles and triangles – Spatial awareness – Positional language</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Make a street for children to post letters to with numbers and doors make sure they are opposite numbers on opposite sides of the street</p> <p>The children could match these Envelopes to the correct house number.</p> <ul style="list-style-type: none"> <li>· You could put large building blocks (wooden, plastic or foam) and ask children to make one of the types of homes you have looked at. What shapes can the children see?</li> </ul>	<p>Light and dark – Counting, representing, building number 1-5 – Shapes with 4 sides – Mark making – One more, one less – Ordering numbers – Combining shapes – Ordering routines – Positional language</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· In a water tray, provide a range of bottles of different shapes and sizes along with jugs and funnels. Colour the water black and add some foil strips, sequins and eco-friendly glitter. Invite children to explore and compare the capacity of the different containers as they make firework bottles.</li> <li>· Place some paper or plastic shapes into a large activity tray for children to arrange to make firework shape pictures. Encourage children to rotate and manipulate the shapes and talk about what they notice.</li> </ul>	<p>Alive in 5 – Introducing 0 – Compare numbers to 5 – Composition on 4 and 5 – Compare mass – Compare capacity – Balancing numicon – Number bonds to 10 Growing 6, 7, 8 – Numbers 1-10 mainly 6, 7, 8 – Making pairs – Using 10 frames – Composition of 6,7,8 – Combining 2 groups – Length and height – Time and measuring</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Print out Numbers on Snowflakes. Ask the children to order them on a washing line outside.</li> <li>· Decorate some empty plastic bottles to look like snowmen and penguins. Encourage the children to play 'Snowy Skittles' and count how many skittles they can knock down and how many are still standing. This activity can also support the composition of number, as children say how many are standing and how many have been knocked over.</li> </ul>	<p>Building 9, 10 – Numbers 1-10 mainly 9 and 10 – Comparing numbers to 10 – Number bonds to 10 – 3D shapes – Pattern – Subitising – Counting – Composition – Sorting and matching – <b>Comparing and ordering</b></p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Print out Numbers 0-10/20 from this woodland animals-themed resource. Ask the children to order them on a washing line outside.</li> <li>· Number some small bowls and encourage children to count the correct number of acorns, conkers or fir cones into each bowl.</li> <li>· Encourage the children to make a hands-on pictogram of the different colours of autumn leaves or leaves of different types they find around an outside area. Encourage them to sort, count</li> </ul>	<p>To 20 and beyond – Subitising – Counting – Composition – Sorting and matching – Comparing and ordering – Number bonds 10-20 – Counting patterns beyond 10 – Spatial reasoning First, then, now – Subitising – Counting – Composition – Sorting and matching – Comparing and ordering – Adding more – Taking away – Spatial reasoning</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Print out numbers on pebbles. Ask the children to order them on a washing line outside. They could also be used to create paths and explore missing numbers to reach the end of the trail.</p> <p>Put some hoops out and encourage the children to sort collections of objects found in a forest/outside area, e.g. pine cones, twigs and pebbles.</p> <p>Use chalk to draw some number trails for the children to follow – saying each number as they</p>	<p>Find my pattern – Doubling – Sharing equally – Count to 100 – Recognise the counting system – Explorer and represent patterns in number like odds and evens On the move – Doubling – Count to 100 – Recognise the counting system – Explorer and represent patterns in number like odds and evens – Adding more – Taking away</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Stick these People Who Help Us Themed Display Numbers to the bottom of a large activity tray. Cover the numbers with a sensory material, such as rice, shaving foam or lentils. Children can discover the hidden numbers in the tray.</li> <li>· Draw a large firefighter's ladder on the ground in chalk. Number the rungs on the ladder to five or ten. Children can climb the ladder as they count.</li> <li>· Set up a firefighter's obstacle course that involves the children going over, under and through. Children can describe the course</li> </ul>

		<p>Measuring the stable sizes is it big enough for all the characters to fit?</p>	<ul style="list-style-type: none"> <li>· These Winter Maths Challenge Cards are a lovely way to encourage maths through nature.</li> <li>· Children can explore the vocabulary of size as they match and compare in this Polar Icicles Size Matching Activity.</li> <li>· Provide the children with different-sized blocks of ice and weighing scales. Which block of ice weighs the most? Which block of ice feels heavy and which feels light? Encourage comparisons by lifting the ice and with the weighing scales.</li> <li>· Wrap some large boxes of different sizes in white paper and on the smallest box, add a snowman's face. Can the children build the snowman by stacking the boxes in size order, from largest to smallest? Encourage the children to use vocabulary related to size to talk about and compare the boxes.</li> <li>· Set up some buckets with numerals on and provide the children with soft white balls or rolled-up socks. Can they throw the correct number of snowballs into each bucket? This activity will encourage counting and numeral recognition.</li> </ul>	<p>and compare the leaves in each set.</p> <ul style="list-style-type: none"> <li>· Counting Games.</li> </ul> <p>Place numbered squirrel posters around the outside area; the number shows how many acorns they would like to eat. Challenge children to find the correct number of acorns or acorn pictures to give to each squirrel.</p> <ul style="list-style-type: none"> <li>· Gather a selection of sticks and order them from shortest to longest.</li> </ul>	<p>follow along the trail. Some numbers could be missing for extra challenge – can the children write in the missing numbers?</p>	<p>using positional language. You may like to also provide the children with a variety of timers. Can they time themselves and their friends as they complete the course?</p> <ul style="list-style-type: none"> <li>· Decorate wheeled toys (such as bikes, trikes and scooters) as emergency service vehicles. Each one can be labelled with a number. Can the children park these wheeled toys in a parking bay with a matching number? · Hang these Police-Themed numbers from trees and fences in your outside area for children to find. (You could print the numbers which best suit the children in your setting.)</li> </ul>
<p>Understanding the World</p>	<p>Who live in my house? To know about different families</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Put out some materials for the children to experiment with to build homes for some minibeasts or wild animals that may be in your outdoor area. Encourage the children to think carefully about what each animal might need for shelter, protection and food.</li> <li>· Put out a range of materials in your outdoor construction area for the children to explore. They could think about which materials would be good for building a home and which wouldn't, including what is waterproof, windproof, warm, etc. You could ensure they</li> </ul>	<p>To know the changes from Autumn to Winter</p> <p>To know how and why people celebrate around the world e.g. Diwali,</p> <p>Bonfire night (Gunpowder plot),</p> <p>Birthdays, Christmas, Remembrance Day</p> <p>To understand the story of the Nativity</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Invite children to collect flame-coloured autumn leaves. They can use their collection of leaves to make a role-play bonfire with some twigs and sticks or stick them onto paper to make bonfire pictures.</li> </ul>	<p>To understand the differences between the Arctic and Antarctica</p> <p>To find out about animals who live in the Arctic and Antarctica</p> <p>To compare Inuit people to ourselves</p> <p>To look at how and why ice melts</p> <p>To know the signs of Winter Animal charity</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Encourage children to explore the natural world around them to look for signs of winter in the outside area. Can they use a digital camera to record signs of winter? · Provide these Winter Hunt Checklists attached to clipboards. Can the</p>	<p>To know which animals, live in woodland areas</p> <p>Comparing old and new teddies</p> <p>To understand what nocturnal means and which animals are nocturnal</p> <p>To know the signs of Spring/Summer</p> <p>Exploring the role of a vet Protecting hedgehogs</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Go on a leaf hunt around an outside area. Look at the different trees and leaves and talk about the different shapes, textures and colours. Use Tree Identification Photo Sheet to</li> </ul>	<p>Know stories from different countries – compare and contrast</p> <p>Transport – linked to princess smarty pants and her motorbike</p> <p>Drawing maps for Hansel and Gretel</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Provide some large sheets of paper for the children to use to draw maps of the forest in the story. Encourage the children to draw different items from the story such as the houses, a path and trees and forest animals.</p> <p>Provide some maps for the children to use around the outside area. Encourage them to draw their own maps, perhaps</p>	<p>To know about different forms of transport</p> <p>Comparing old and new transport</p> <p>To know and compare different ways of life in different parts of the world e.g Africa, France, China, Scotland – Look at how we have changed this year</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Provide the children with the equipment needed to keep their outdoor area tidy. They could use gardening equipment, large brushes and wheelbarrows.</li> <li>· Provide the children with some high-vis jackets and create a lollipop. The children will enjoy acting like lollipop people and assisting their friends across the</li> </ul>

	<p>have access to water to test out their ideas and encourage them to think about how they could test wind and warmth too.</p> <ul style="list-style-type: none"> <li>- Add stones for children to build underwater homes for fish, turtles, sharks, etc. in the water tray.</li> <li>- Give the children buckets and jugs and access to water. Suggest that the children pour the water through the guttering to see what happens. Leave children to explore the way water moves through guttering. You could add plastic ducks for children to move along the water.</li> </ul>	<p>Decorate an outdoor Christmas tree</p> <p>Have safe bonfire in the nature area – link to fire safety</p> <p>On a big outdoor map put icons where different celebrations happen around the world</p>	<p>children find all of the winter items on the checklist?</p> <ul style="list-style-type: none"> <li>- Provide the children with paper world maps and atlases. Can the children explore where in the world there are snowy environments? How does the map show them this? Provide the children with props and costumes so that they can become explorers and set off on adventures to snowy places in the world.</li> <li>- Create a winter senses table that includes natural winter objects that children can touch, smell and observe. Provide the children with magnifying glasses, digital cameras and paper and mark-making tools for observations.</li> <li>- Take opportunities when the outside area is still frosty and icy to allow the children to explore outside. Can the children describe the frost or write their name in it? Can they pretend to be dragons with their cloudy breath?</li> </ul>	<p>identify different trees based on their leaves.</p> <ul style="list-style-type: none"> <li>- Provide magnifying glasses for the children to look more closely at leaves, seeds and trees found around the outside area.</li> <li>- In a water tray, provide some natural materials for children to explore. They could explore floating and sinking and make leaf boats.</li> <li>- Provide a camera for children to use to record their observations and findings on a woodland walk.</li> <li>- Leave clipboards, paper and pencils out for children to watch the birds at the bird feeder and draw pictures of them. They could then use the Internet or books to research the name of the bird they saw.</li> <li>- Put some non-fiction books outside for children to use to identify types of trees, flowers or leaves.</li> </ul>	<p>of the outside area or classroom.</p> <p>Provide a camera for the children to use to take photos of different natural items they find in an outside area.</p>	<p>pretend road while stopping the bikes and scooters.</p> <ul style="list-style-type: none"> <li>- Display photographs of missing toys. Can the children do some police work to find the missing toys hiding place? Provide them with magnifying glasses and binoculars.</li> <li>- Which boat would be best for a lifeboat? Provide children with a range of containers that may float or sink and some small world figures. They can investigate which ones would make the best boats.</li> </ul>
<p>Expressive Arts and Design</p>	<p>Build a model house</p> <p>Paint your family</p> <p>Create a street of houses</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>- Have some small-world figures of characters from ‘The Three Little Pigs’ story available in the sand area. Include materials for children to construct each of the houses using straw, sticks and bricks. Use wooden or plastic blocks for the bricks.</li> <li>- Use a variety of large construction materials (crates, hollow blocks, planks, etc.) for children to construct houses. You could add some toys or characters from the classroom or the Three Little Pigs for the children to build homes for.</li> <li>- Build a role-play castle outside. You could use large cardboard boxes and paint them grey with bricks on. Add princess and knights dressing-up clothes, with a long table</li> </ul>	<p>To perform a Nativity</p> <p>To practise printing skills</p> <p>Explore colour mixing, create new colours</p> <p>Mould a Diva lamp using salt dough</p> <p>Threading using a plastic needle</p> <p>Hammer into a soft surface in the word work</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Dance to different music from different celebrations</p> <p>Can you be the DJ at the party?</p> <p>Design and make party clothes out of material outside – dressing up</p>	<p>To create a collage using self cut materials within a template</p> <p>Sketch a self portrait</p> <p>Using junk modelling construct a model e.g. a boat</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Provide the children with large boxes, construction materials and fabrics to build a winter sledge.</p> <p>Create a winter music station for the children to explore musical instruments with a wintry sound, such as bells, triangles and a glockenspiel. You could add silver streamers and lengths of tinsel for children to move to their music.</p> <p>Provide natural winter objects, such as pine cones, fir tree branches and holly. Place empty picture frames on the table for children to create their own works of art inside the frames. Children can be encouraged to talk about the colours, shapes, textures and</p>	<p>Printing</p> <p>Looking at different materials and their properties</p> <p>Hammer a nail into wood with support</p> <p>Create a collage with a variety of materials including fabric</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>- Use a variety of large construction materials (cardboard boxes, crates, hollow blocks, planks, etc.) for children to construct a large model tree.</li> <li>- Try painting with natural objects instead of paintbrushes! Encourage the children to explore using sticks or leaves to create marks and patterns.</li> <li>- Encourage the children to make some temporary models and pictures using natural objects, e.g. acorns, leaves, conkers, sticks and pine cones. Challenge them to make models, pictures and</li> </ul>	<p>Act out known stories</p> <p>Role play different traditional tales</p> <p>Create masks from stories</p> <p>Create different puppets to make own story</p> <p>Design outfit for characters in stories – ie Cinderella</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Create dragons out of natural materials</p> <p>Small world using characters</p> <p>Role play using settings from traditional tales</p>	<p>Using junk modelling to make a moving vehicle with wheels and axels (with support) – mail van for Katie Morag</p> <p>To learn songs from different countries</p> <p>Hammer a nail independently</p> <p>Mould an African animal using clay</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>- Create an outdoor role-play area where children can apply their learning, such as weighing parcels in a post office, looking at fingerprints under a magnifying glass in a police station or caring for animals in a vets.</li> <li>- You could also replicate your large role-play area in your small world area too. Children tend to ‘be’ the character in a large role-play area, whereas there may be more opportunity for them to provide a narrative when using Small World Figures.</li> <li>- Create a building site using bags of gravel and sand, planks, hollow</li> </ul>




	<p>and chairs. You could even create a throne!</p>		<p>smells in the natural pictures they create.</p> <p>Provide the children with a variety of textures and materials in winter colours, such as bubble wrap, blue and white fabric and different papers. The children can tear or cut pieces of different materials and textures to create a winter collage picture.</p>	<p>sculptures and record their work by taking photos of their finished creations.</p> <ul style="list-style-type: none"> <li>· Encourage the children to create patterns by conker or acorn rolling! Dip an acorn or conker in some paint and place in a tray lined with paper. Explore creating different patterns and marks by tilting the tray and using different autumnal colours.</li> <li>· Provide paper and crayons for children to use to make leaf and bark rubbings.</li> <li>· Hide some woodland animal soft toys in the outdoor area, e.g. fox, rabbit, bird, and encourage children to build new homes for the animals using natural materials.</li> </ul>		<p>blocks and crates for children to build with.</p> <ul style="list-style-type: none"> <li>· Chalk the outline of a fire and encourage the children to fill the flames with objects from their outdoor area, such as red leaves or petals, red balls and orange beanbags.</li> <li>· Tape large paper to the outside of a cardboard box to make a large-scale easel. Invite the children to paint or draw a picture that reflects the topic of 'people who help us'.</li> </ul>
<p><b>Physical Development</b></p>	<p><b>Body management</b></p> <p>Are able to control body &amp; move safely on command.</p> <p>Can balance, stretch &amp; reach in a variety of ways.</p> <p>Explore movements on feet, hands &amp; other parts of the body.</p> <p>Can climb steps, stairs, moving on &amp; off small apparatus, using hands &amp; feet.</p> <p>Participates in a variety of small, game activities.</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Construct a large, sturdy garden path outside with the children, leading up to the role-play house (see PS&amp;ED). Encourage the children to travel over the path in a variety of different ways.</li> <li>· Have some music playing outside and encourage the children to pretend they are builders listening to the radio as they build their houses.</li> <li>· If you have access to a forest or woodland area, leave out piles of sticks for the children to build different dens and homes for themselves or animals.</li> <li>· Add everyday outfits to your role-play area that have zips or</li> </ul>	<p><b>Manipulation and coordination</b></p> <p>Send &amp; receive a variety of objects with different body parts.</p> <p>Work with others to control objects in space.</p> <p>Coordinate body parts such as hand-eye, foot-eye over a variety of activities &amp; in different ways.</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Line a table or wall with black paper. Provide children with chalk, crayons and glitter pens to create their own fireworks display. Encourage the children to use talk to discuss their ideas and organise their ideas to complete the display.</li> <li>· Provide powder paint, spoons and scoops. Invite children to sprinkle the powder paint onto the ground and spread the paint around using brooms, spray bottles and watering cans to create large firework pictures.</li> <li>· Use benches to create a path for children to walk along. When they reach the end, they can jump off like a firework rocket. · Outside, set up a firework-themed balloon painting activity by dipping some small water balloons into the paint for children to throw</li> </ul>	<p><b>Speed ability and travel</b></p> <p>Travel with control, awareness of space &amp; coordination.</p> <p>Change direction safely when walking or jogging.</p> <p>Follow commands stop, start, pause &amp; prepare to change movement/s safely.</p> <p>Recognise the difference between actions such as: moving softly, quietly, quickly</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Have a snowball catch game providing the children with rolled up white socks or scrunched up paper. The children can practise their ball throwing skills.</li> <li>· Provide the children with large sheets of white paper and create ice paints, by freezing water and paint. The children can use large arm movements to create sweeping marks on the paper.</li> <li>· Provide a washing line and some pegs. The children can hang a selection of winter clothing, such as hats, mittens and scarves, onto the line.</li> <li>· Encourage the children to make large motor movements with silver, blue and white streamers. Can the children use these wintery streamers to</li> </ul>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>- To develop confidence in fundamental movements at low, medium &amp; high levels.</li> <li>- To experience jumping, sliding, crawling, rolling, moving over, under &amp; on apparatus. - To develop coordination &amp; gross motor skills.</li> </ul> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Hide some acorns in a tray of soil for children to uncover. Provide tools, such as spoons and large tweezers and challenge them to find the acorns and place them into a small bowl.</li> <li>· Fine motor skills – Provide some acorns or conkers along with some large tweezers and pots. Challenge the children to move the items from one pot to another.</li> <li>· Put some small world woodland animals and some acorns in a tray of soil and provide some small tools or spoons. Encourage the children to practise burying some food for the winter.</li> <li>· Provide some salt dough or clay for children to use, along with natural materials to create imprints and textures. They</li> </ul>	<p><b>Dance</b></p> <p>To be able to move safely, confidently to music around others.</p> <p>To explore different body parts &amp; how they move to a stimulus.</p> <p>To explore travelling movements, directions &amp; levels.</p> <p>To use counts of 8 &amp; know when to change.</p> <p>To copy and repeat actions.</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Going on a walk like Hansel and Gretel</li> <li>· Draw some chalk lines and shapes on the ground and encourage children to place pebbles onto the lines to create a trail.</li> <li>· Set up a simple obstacle course for the children. This could lead to the gingerbread house.</li> <li>· Create some trails or paths around an outside area for children to follow. Challenge them to explore different ways of moving as they follow the different trails e.g. a tiptoe trail, a jumping trail, a crawling trail and a giant-step trail.</li> </ul>	<p><b>Cooperating and solve problems</b></p> <p>To organise &amp; match various items, images, colours and symbols.</p> <p>Work with a partner to listen, share ideas, questions and make choices.</p> <p>To work cooperatively as pair.</p> <p>Move confidently &amp; cooperatively in space and travel in a range of ways.</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <ul style="list-style-type: none"> <li>· Transform your bikes and trikes with these Emergency Vehicle Role-Play Badges. You could also set up an emergency vehicle car wash by providing buckets of warm, soapy water, sponges and cloths for the children to keep their vehicles clean.</li> <li>· Draw a large chalk 'fire' on the wall outside and provide water pistols or spray bottles for children to put out the fire.</li> <li>· Create a firefighter obstacle course. Can the children balance on a beam, jump through hoops and crawl through a tyre to save the stuffed toy at the other end?</li> <li>· Provide a large roll of paper and some trays of paint. Can the children dip the emergency vehicles in the paint and then see how far they can travel? What</li> </ul>

	<p>buttons to support children's fine motor skills in fastening and unfastening these.</p> <p>· Play a moving house game. Challenge children to move boxes from one location to another. Can they make a chain of people to pass the boxes along?</p>	<p>onto paper and create a starburst effect.</p>	<p>make their own dances or performances?</p> <p>Provide children with the opportunities to draw freely and make marks by adding shaving foam 'snow' to a large activity tray and providing children with brushes and tools to make marks and draw.</p>	<p>could create pictures and patterns or explore different shapes and textures. Provide items such as leaves, acorns, conkers, twigs, small pebbles and pieces of bark.</p> <p>· Create some flower fairies using old-fashioned wooden pegs and materials. Leave natural resources outside for the children to create magical homes for the fairies.</p> <p>· Children could make natural garlands and bunting to decorate the outdoor area. Hole punch leaves and thread string through to hang them up.</p>	<p>Children could use chalk or water and paintbrushes to create trails for other children to follow around an outside area.</p> <p>Hole punch some leaves and encourage children to explore threading them together on a long string.</p>	<p>kinds of patterns can they make by pushing the vehicles?</p>
<p>PSHE and Relationships Education</p> <p>SCARF</p>	<p><b>Valuing difference</b></p> <p>I'm special, you're special</p> <p>Same and different</p> <p>Same and different families</p> <p>Same and different homes</p> <p>I am caring</p> <p>I am a friend</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Encourage the children to work together to make a large-scale house. Use large plastic or wooden bricks. Can they build one large enough for someone to sit inside?</p> <p>Your outdoor role-play area could be transformed into a large castle with chairs and a table in. Add costumes that look like traditional wear for knights and princesses. · Have Role Play Masks and props from 'Goldilocks' available.</p> <p>Encourage the children to work together in groups of four to act out story.</p>	<p><b>Me and my relationships</b></p> <p>All about me</p> <p>What makes me special</p> <p>Me and my special people</p> <p>Who can help me?</p> <p>My feelings</p> <p>My feelings (2)</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>Have a birthday party for the toys – write invitations and post them</p> <p>Host a mock wedding</p> <p>Have a Christmas party in the nature area?</p>	<p><b>Keeping safe</b></p> <p>What's safe to go onto my body</p> <p>Keeping Myself Safe – What's safe to go into my body (including medicines)</p> <p>Safe indoors and outdoors</p> <p>Listening to my feelings</p> <p>Keeping safe online</p> <p>People who help to keep me safe</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>· Encourage the children to have a try at ice picking. Provide the children with large blocks of polystyrene, golf tees and a soft hammer. The children can hammer the golf tees into the block of 'snow'.</p> <p>· Draw a large snowman outline or a snowflake outline on a tabletop or the base of a large activity tray. Can the children work together to fill the shape with loose parts or patterns?</p> <p>· Provide the children with large boxes, construction materials and fabrics to build a winter sledge. Can the children work together and listen to each other's ideas in order to collaborate on the sledge building?</p> <p>· Draw a large outline of a snowman on the ground or on paper. Hide some large button</p>	<p><b>Growing and changing</b></p> <p>Seasons</p> <p>Life stages – plants, animals, humans</p> <p>Life Stages: Human life stage – who will I be?</p> <p>Where do babies come from?</p> <p>Getting bigger</p> <p>Me and my body – girls and boys</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>· Have some story props and = Masks available. Encourage the children to work together in small groups to act out stories and scenarios.</p> <p>· Encourage the children to work together to made a large-scale tree</p> <p>· Hide some woodland animal soft toys or photos around the outdoor area. Encourage the children to work as a team to find them.</p>	<p><b>Being my best</b></p> <p>Bouncing back when things go wrong</p> <p>Yes, I can!</p> <p>Healthy eating</p> <p>My healthy mind</p> <p>Move your body</p> <p>A good night's sleep</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>· Encourage the children to work together to make a large-scale gingerbread house (see EAD).</p> <p>· Hide some sweet pictures around the outdoor area. Encourage the children to work as a team to find them.</p> <p>· Use some pebbles to create trails for the children to work together to follow.</p> <p>Healthy eating – could the gingerbread house be healthier?</p>	<p><b>Rights and Responsibility</b></p> <p>Looking after my special people</p> <p>Looking after my friends</p> <p>Being helpful at home and caring for our classroom</p> <p>Caring for our world</p> <p>Looking after money (1): recognising, spending, using</p> <p>Looking after money (2): saving money and keeping it safe</p> <p><b>OUTDOOR ENHANCEMENT IDEAS</b></p> <p>· Some of the toys from the setting need rescuing! Can the children work as a team to find and rescue the toys from various places in the outdoor area?</p> <p>· Encourage the children to work together in teams to create a fire engine or ambulance with large blocks, cardboard boxes or crates.</p> <p>· Remind the children of how they can stay safe and be helpful when they are outside. For example, sharing toys and making sure they put toys back in the right place once they have finished playing with them.</p>





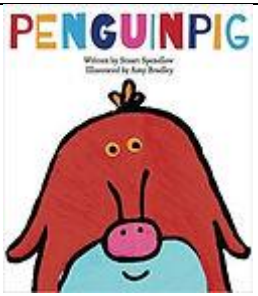
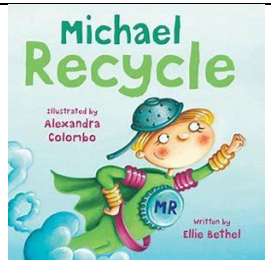








			shapes around the outside area. Can the children work together to find all of the buttons?			
RE	Where do we live and who lives there?	How do we celebrate Autumn festivals?	Who helps us?	What can we see in our wonderful world?	How do we celebrate spring festivals?	Which places are special to us?
Music Charanga	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
	MUSIC · Use percussion instruments to explore making the sound of the different houses collapsing in the story of 'The Three Little Pigs'.	MUSIC Listen to a range of traditional songs played during Diwali celebrations from around the world. Children can explore movements and musical instruments to create some celebration music to perform to their friends.	MUSIC · Create a winter music station for the children to explore musical instruments with a wintry sound, such as bells, triangles and a glockenspiel. You could add silver streamers and lengths of tinsel for children to move to their music.  · Play the winter section of Vivaldi's Four Seasons and encourage children to move like gentle snowflakes or a strong snowstorm.	MUSIC · Sing Woodland and Forest Themed Songs and Rhymes with the children.	MUSIC Sing Julia Donaldson songs  Make music which represents the characters in the stories	MUSIC  Create a thank you song for the people who help us
OUTDOOR LEARNING	Features of a woodland	Autumn seasonal changes	Winter Seasonal changes	Spring New life, natural art.	Mini-beasts	Planting
Enhancement ideas for continuous provision	ROLE PLAY · Provide Masks for role play.  · Create a home corner role-play area. Add a kitchen area, tables and chairs and some doll's beds. Use resources from this Home Corner Role Play Pack.  · Build a role-play castle outside. You could use large cardboard boxes and paint them grey with bricks on.  Add princess and knights dressing up, with a long table and chairs. You could even create a throne.  SMALL WORLD  · Add a small world doll's house for children to manoeuvre small furniture around.  Different families  MALLUABLE	Baking a cake  Elf on the Shelf comes to visit  Perform a Nativity play with KSI  Christmas Party  Bakers  MALLUABLE  Provide some salt dough or clay for children to use to make diya lamps. Model to the children how to mould and shape the dough or clay using rolling, kneading and pinching. Children could be further challenged to make a handle for their lamp and to create patterns on the dough, including zigzags and swirls.  INVESTIGATION  · Add a selection of wedding objects to a suitcase for the children to explore. Can they work out what each item is? You may like to include a veil, confetti, etc.	WATER  · Freeze small world characters inside blocks of frozen ice and place these in the water tray.  · Add cocoa powder to the water in your water tray to resemble hot chocolate. Add mugs, spoons and jugs to make some hot chocolate play  ROLE PLAY  · Provide a range of props that could stimulate and enhance winter imaginative play, such as blue and white fabrics, silver tinsel, shovels and sledges.  Vets to help animals  SMALL WORLD  Place these Winter Small World Characters in a large activity tray, filled with fake snow, cotton wool balls and small world trees.  MALLUABLE	ROLE PLAY  · Set up a Woodland Role-Play area for children to use. Make some trees from paper or card and add some paper leaves. Also add some acorns, conkers and real leaves for them to use. Add some paper on clipboards, pencils and crayons, along with some non-fiction books about trees, woodlands and forests. Some woodland animal toys, photos, masks and costumes could also be provided.  SMALL WORLD  Create a small world woodland or forest. Add some bark chips, wooden disks, soil and leaves to a plastic tray along with some small world trees and woodland animals.  MALLUABLE  · Provide some clay and leaf shaped cutters for children to use. Use a drinking straw or small wooden stick to make a hole at the top of each leaf and then leave	ROLE PLAY  Create a gingerbread house role-play area. Use some large cardboard box to create the house and add sweet decorations. Inside put some copies of the story, costumes and a chest of golden coins. Around the house could be paper trees, a trail of pebbles and some woodland animal toys or puppets.  SMALL WORLD  Characters from stories  MALLUABLE  Make playdough gingerbread houses or men  INVESTIGATION  · Create a Tinkering Table for children to pretend to be mechanics and fix toy cars.  · Set up a talking corner for children to investigate and discuss	ROLE PLAY  Create a Doctor's Surgery with bandages, plasters and dolls for children to investigate and help the dolls feel better.  · Create a Help Desk Role-Play Area for children to help each other around the setting.  SMALL WORLD  Police station/Hospital/vet etc  Puppets  MALLUABLE  · Provide red playdough for children to use as fire for small world buildings.  · Provide small world vehicles for children to drive through dough and examine the marks they leave.  INVESTIGATION

<p>- Have salt dough available for children to explore and build houses with. They may want to build a house that looks like the different pictures you might have available – houses from other countries.</p> <p>INVESTIGATION</p> <p>- You could have a selection of different materials, such as different sized, shaped and coloured bricks and stones for the children to touch and explore using magnifying glasses. Ensure that you talk about not picking up heavy items.</p> <p>SAND</p> <p>- Add some small world figures of characters from different families and stories. Also, include materials for children to construct each of the houses using straw, sticks and wooden or plastic bricks.</p> <p>CONSTRUCTION</p> <p>- Add large plastic or wooden bricks for children to build homes for themselves or animals and characters.</p> <p>- Add small bricks to small world areas to build houses for other characters or toys in the classroom.</p> <p>WORKSHOP</p> <p>- Have a selection of materials based on the story of 'The Three Little Pigs' available, such as straw and twigs, for the children to make collages with.</p> <p>COMPUTING</p> <p>- Add large paper and ask children to draw a map for the Bee-Bot and then direct it around the map. - Where's Teddy? Listening Game.</p> <p>- Use a recording device for the children to record as they interview one of the pigs or the Big Bad Wolf about what happened in 'The Three Little Pigs'.</p> <p>- Encourage children to use this interactive Noisy Picture Hotspots resource on the computer.</p>	<p>COMPUTING</p> <p>- Set up a paint/drawing program on the IWB for children to draw pictures of a celebration.</p> <p>- Add digital cameras to your wedding role-play area, the children can pretend to become a wedding photographer for the day!</p> <p>SAND</p> <p>Have Rama a Sita story stones in the sand to re-tell the story</p> <p>CONSTRUCTION</p> <p>Design and make churches</p> <p>PAINTING</p> <p>In the painting area have photos of celebrations – can the children paint their own celebration</p> <p>WORKSHOP</p> <p>Hammering nails into pumpkins</p> <p>SMALL WORLD</p> <p>Lots of people – different celebration prompts – people from other cultures</p>	<p>Make some salt dough with the children and use it to create some snowman models. Encourage the children to shape, roll and knead the dough to create different shapes. -</p> <p>Snowman Button Counting Playdough Mats</p> <p>INVESTIGATION</p> <p>- Freeze natural winter objects inside blocks of ice for the children to investigate and examine with magnifying glasses. You may like to freeze berries, holly, pinecones and fir tree twigs inside the ice.</p> <p>- Provide the children with paper world maps and atlases. Can the children explore where in the world there are snowy environments? How does the map show them this?</p> <p>SAND</p> <p>- Sprinkle some silver eco-friendly glitter to a sand tray and add these Winter Story Stones. Encourage the children to talk about the pictures as they find them.</p> <p>- Add a thin layer of sand and eco-friendly glitter to shallow trays and encourage children to write their names, letters or patterns using their finger.</p> <p>CONSTRUCTION</p> <p>- Provide the children with large blocks of polystyrene, golf tees and a soft hammer. The children can hammer the golf tees into the block of 'snow'.</p> <p>- Provide children with a variety of large boxes, and materials, alongside tapes and glues. Can the children make snow vehicles, such as a sledge and snowmobiles?</p> <p>WORKSHOP</p> <p>- Teach children how to create winter snowflakes by carefully using scissors to cut small shapes from folded paper.</p> <p>- Children can cut and join materials together in order to make a Penguin.</p> <p>SENSORY/MESSY</p>	<p>to dry. The dry leaves can then be painted and hung onto a collection of twigs as a class tree</p> <p>Make animals out of clay</p> <p>INVESTIGATION</p> <p>Woodland, Can You Find? Poster.</p> <p>Woodlands and Forests Discovery Sack for children to explore.</p> <p>- Make a collection of natural materials, such as leaves twigs, acorns, conkers and fir cones. Provide magnifying glasses for children to examine the items more closely. They could also write labels to name and describe the different items.</p> <p>SAND</p> <p>- Make and hide Woodland Animals Story Stones in a shallow tray of sand, soil or leaves. Challenge children to uncover the pictures and talk about what they can see.</p> <p>CONSTRUCTION</p> <p>- Have a range of junk modelling materials and construction toys available for children to create their own trees and woodland areas.</p> <p>Make bird boxes</p> <p>WORKSHOP</p> <p>Make bird feeders</p> <p>Provide materials for children to use to make pine cone hedgehogs. Children could use playdough, clay, googly eyes, paper shapes or felt to add details such as a face and paws.</p> <p>PAINTING</p> <p>- In the painting area put woodland and forest photos to encourage the children to paint themed paintings.</p> <p>- Place blue, yellow and white paint on the table with paper for the children to explore colour mixing to make green, mixing varying amounts to make different shades. Perfect for woodland and forest paintings!</p>	<p>Items, such as stethoscopes or identification badges.</p> <p>SAND</p> <p>- Create story stones Hide these in the sand for children to find and discuss.</p> <p>Build a castle out of sand</p> <p>CONSTRUCTION</p> <p>Have a range of empty packing and construction toys available for the children to use to build model gingerbread houses.</p> <p>WORKSHOP</p> <p>Make a bed for the princess – make sure it comfy</p> <p>Cut out characters for a puppet show</p> <p>Sew puppets together</p> <p>COMPUTING</p> <p>Use a paint/drawing program on the IWB for the children to draw pictures of the characters from the story.</p> <p>PAINTING</p> <p>In the painting area put images from the story on display to encourage the children to paint story themed paintings.</p> <p>Encourage the children to explore colour mixing to create colours and shades of paint to create story pictures and decorate small world models. They could paint forest pictures and explore mixing quantities of blue and yellow paint to create shades of green.</p> <p>WATER</p> <p>In a water tray, children could explore natural materials to see if they float or sink.</p>	<p>- Create a Tinkering Table for children to pretend to be mechanics and fix toy cars.</p> <p>- Set up a talking corner for children to investigate and discuss items, such as stethoscopes or identification badges.</p> <p>SAND</p> <p>- Hide People Who Help Us Themed Small World Figures in the sand tray to encourage storytelling.</p> <p>- Hide some small world figures that need rescuing in the sand tray. Can the children rescue them using some chunky tweezers?</p> <p>- Create story stones using People Who Help Us Story Stone Hide these in the sand for children to find and discuss.</p> <p>CONSTRUCTION</p> <p>- Provide emergency vehicles for children to make an emergency services world, with block buildings to drive the vehicles around.</p> <p>- Add crates, planks, boxes and other large construction materials for making vehicles, such as fire engines, ambulances and post vans.</p> <p>WORKSHOP</p> <p>- Have a range of junk-modelling materials available for children to create their own props, such as a helmet, walkie-talkies, a doctor's bag or parcels.</p> <p>- Provide children with a range of junk-modelling materials to make something a builder may build.</p> <p>.</p> <p>SENSORY/MESSY</p> <p>Provide activity trays filled with fire-coloured jellies (such as red, orange and yellow). The children can squelch toy fire engines and small world firefighter figures through the flames!</p> <p>- Make a 'sea' using cornflour, water and blue food colouring. Can the children drive lifeboats around and help to rescue small world figures?</p> <p>PAINTING</p>
--	---	---	---	---	---

	<p><b>PAINTING</b></p> <ul style="list-style-type: none"> <li>Encourage the children to paint pictures of their homes. Talk about the different details as they work.</li> <li>Encourage children to paint their junk model houses.</li> </ul> <p><b>WATER</b></p> <ul style="list-style-type: none"> <li>Add stones for children to build underwater homes for fish, turtles, sharks, etc.</li> <li>Add buckets and jugs to your water area and encourage children to explore the way water moves through guttering. You could add plastic ducks for children to move along the water.</li> </ul>		<ul style="list-style-type: none"> <li>Create a winter sensory table that includes natural winter objects that children can touch, smell and observe.</li> </ul> <p>Provide the children with magnifying glasses, digital cameras, paper and mark-making tools for observations.</p> <ul style="list-style-type: none"> <li>Add ice cubes to the water tray to encourage children to explore the texture and feel of ice.</li> </ul> <p><b>PAINTING</b></p> <ul style="list-style-type: none"> <li>Provide the children with pieces of bubble wrap, white paint, brushes and blue paper. The children can create winter scenes by printing with bubble wrap.</li> <li>Create ice paints by mixing paint and water before freezing.</li> </ul>	<ul style="list-style-type: none"> <li>Try leaf printing – paint the back of some leaves and press onto paper.</li> </ul> <p><b>WATER</b></p> <ul style="list-style-type: none"> <li>Add soil to water to encourage the children to talk about the changes that happen to both the water and the soil when they mix.</li> </ul>		<ul style="list-style-type: none"> <li>Provide large-scale easels outside with a range of fiery colours for children to explore.</li> <li>Practise colour mixing in the painting area using powder paints.</li> <li>Encourage children to drive small world vehicles through paint and explore the marks they make.</li> </ul> <p><b>WATER</b></p> <ul style="list-style-type: none"> <li>Provide ‘people who help us’ themed vehicles or figures to count/sort.</li> <li>Hide different small world figures related to the ‘people who help us’ theme in the water tray. Can children recognise who they are when they find them?</li> <li>What would make the best lifeboat? Provide a variety of containers that may float or sink.</li> </ul>
<p>Home Learning Opportunities</p>	<p>Look through photo albums at home of your family</p> <p>Take photos of your home</p> <p>Bring in your holiday diary to talk about</p>	<p>To bake a cake together</p> <p>To talk about how you celebrate at home. Do you celebrate Eid? Do you celebrate Bonfire night</p> <p>Do you celebrate Christmas?</p> <p>Parents invited to our Nativity performance</p>	<p>Experiment with floating and sinking around your house</p> <p>Freeze an object in ice and find the best way to melt the ice</p>	<p>When eating at home, talk about healthy and unhealthy foods</p> <p>Ask someone at home what they do for their job, what would you like to be when you grow up?</p> <p>Go on a woodland walk and look for signs of Autumn – Make a picture using natural materials</p>	<p>Read stories at home</p> <p>Create a video of stories being acted out</p> <p>Go on walks through the woods like the Gruffalo</p> <p>Go to the theatre to see a play</p>	<p>Talk about the people who help you at home can you make a poster about them?</p> <p>What jobs do your carers do? – find out</p> <p>Can you make yourself a uniform or lanyard for your new job</p> <p>Can you be helpful at home?</p>
<p>Collective worship and Get Togethers</p> <div data-bbox="73 1046 192 1161">  <p><b>Spiritual</b></p> </div> <div data-bbox="73 1185 192 1300">  <p><b>Social</b></p> </div> <div data-bbox="73 1324 192 1439">  <p><b>Moral</b></p> </div>	<p><b>The early church</b></p> <p>What is community?</p> <p>Love your neighbour as yourself</p> <p>Singing</p> <p>Celebration get togethers</p> <p>How can we help people across the world?</p> <p>Social injustice project launch</p> <p>The good Samaritan</p> <p>Helping those in need</p> <p>The story of Zacchaeus</p> <p>What does service look like in a school community?</p> <p>How did Jesus serve others?</p>	<p><b>Diwali</b></p> <p>5 Pillars of Islam</p> <p>Songs of Praise</p> <p>Firework safety</p> <p>Singing</p> <p>Celebration get togethers</p> <p>Reflections</p>				

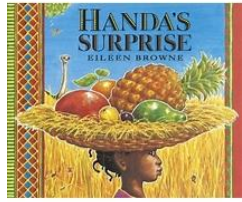
 <p><b>Cultural</b></p>  <p><b>9 PC</b></p>	<p>Reflections Queen Elizabeth 11 Farming and the community</p>					
<p>Stand Alone Weeks</p>		<p>Diversity Week –</p>  <p>Anti- Bullying week – Rainbow Fish</p> <p><i>What does being kind mean?</i></p>   <p><b>Social</b></p>		<p>Mental Health Awareness Week</p>   <p><b>Social</b></p> <p>Christian Aid Week</p>  <p><b>Moral</b></p>	<p>Smile week</p>  <p>My culture my world – through assembly/homework and presentation</p>  <p>festivals</p>  <p><b>Cultural</b></p>	
<p>Special Days/Events</p>  <p><b>Social</b></p>	<ul style="list-style-type: none"> <li>• Harvest</li> <li>• McMillian coffee morning – charity work</li> <li>• Black History Month – through an assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Children in Need</li> <li>• Christmas Service</li> <li>• Christmas Light switch on and sing</li> <li>• KS1 Nativity</li> <li>• Year 1 parent's assembly</li> <li>• Christmas Jumper Day</li> <li>• Christmas Parties</li> </ul>	<ul style="list-style-type: none"> <li>• Online safety day</li> </ul>	<ul style="list-style-type: none"> <li>• Easter Service</li> <li>• Earth Day</li> </ul>	<ul style="list-style-type: none"> <li>• Coronation Event</li> <li>• Pride Month</li> </ul>	<ul style="list-style-type: none"> <li>• Sponsored Walk</li> <li>• Career Day</li> </ul>

 <b>Spiritual</b>  <b>Cultural</b>  <b>Moral</b>  <b>9 PC</b>		<ul style="list-style-type: none"> <li>• Remembrance Day – through an assembly</li> <li>• Christingle – though an assembly</li> <li>• Secret Santa</li> </ul>	 <ul style="list-style-type: none"> <li>• World Book Day</li> <li>• Comic Relief</li> <li>• Chinese New Year – through an assembly</li> </ul>	 <ul style="list-style-type: none"> <li>• Easter performance</li> <li>• Parent and carers assembly</li> </ul>		
<b>Projects</b>	Harvest collection  <b>Spiritual</b>  <b>Moral</b>	Social injustice project  <b>Spiritual</b>		Environment project linked to Earth Day  <b>Social</b>  <b>Moral</b>	If you are going to be anything, be kind  <b>Moral</b>	
<b>Assessments</b>	Baselines					ELC assessments
<b>Trips and Visitors</b>	Church for Harvest HARVEST	Travelling Panto		St Ives		Visitors from emergency teams

Trips and or visitors with dates not yet confirmed

Bradford music service band assembly

Parkside and Oakbank musicians



Class Reader - Reception have many class readers however these books are always read - these link to our British and Christian Values



Social



Spiritual



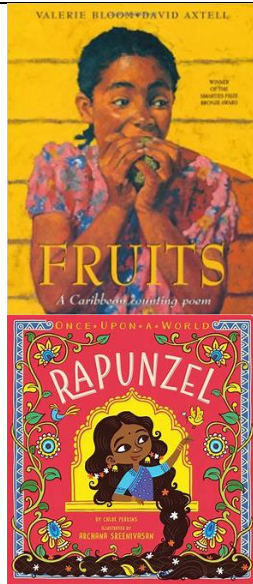
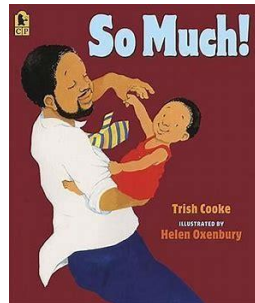
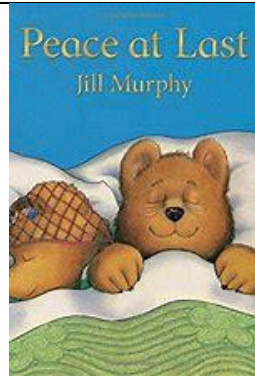
Cultural



Moral



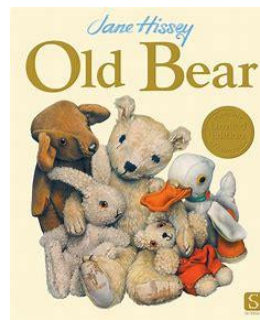
9 PC



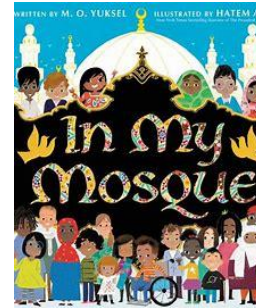
Look Up



Old bear



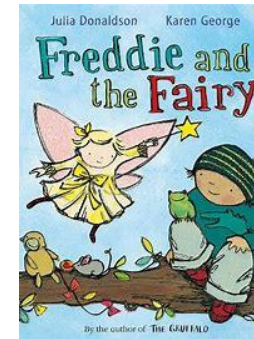
The two monsters



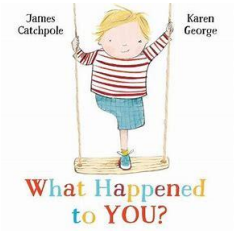
Making friends



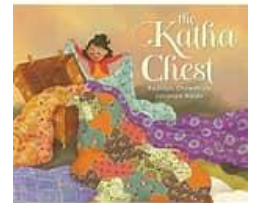
Freddie and the fairy



What happened to you?



The Katha Chest



Safeguarding curriculum

We have many opportunities to teach safeguarding to all our children throughout the year, particularly through PSHCE and safeguarding messages are continuously reinforced.

This section identifies extra year group specific opportunities. These are taught as stand-alone activities or whole school assemblies.



Social



Spiritual



Cultural



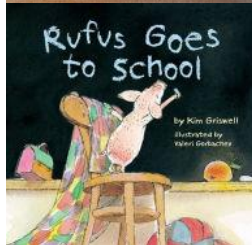
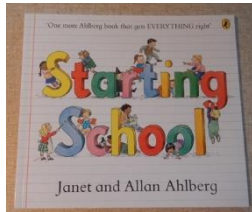
Moral



9 PC

Induction

Rules and class charter – why do we need rules?



Private Pants

Behaviour policy

School safeguarding systems – getting help

lunch times

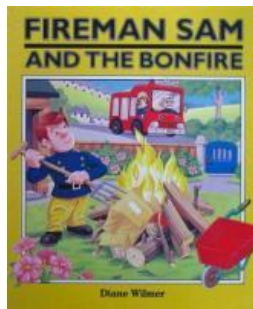
Classroom safety

Home time routines

Safe play

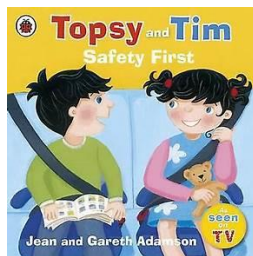
Being good friends

Firework safety



Stranger danger – Halloween

Road Safety – be safe be seen



Anti- Bullying

Diversity

Medicines which help us – link to flu immunisations

Attendance – every school day counts

Online safety

Being safe at home – inc emotionally safe

Private Pants

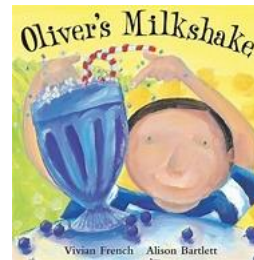
Listening to instinct – my tummy feels funny

Oral Health



My rights and responsibilities

Healthy choices



Stranger danger – out and about

Online Safety: Gaming – age appropriate

Food safety

Be safe in the sun

Water safety

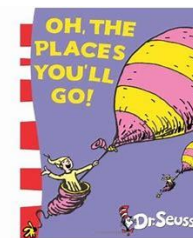
Private Pants

Playing outside – touching things, strangers, finding help, road safety

Fire Safety



Transition



Safeguarding procedures for the next year group

Feelings and emotions about change

Routines and expectations