



Subject Information:

Spelling at Oxenhope C of E
Primary School

How we teach Spelling at Oxenhope C of E Primary School

Subject Intent

What do we want to achieve with our Spelling curriculum?

At Oxenhope, we provide a systematic spelling curriculum to equip our children with the skills they need to be able to spell accurately and to use spelling in all areas of the curriculum. We want our children to be confident spellers equipped to enter the world with the skills and understanding they need.

Subject Implementation

Foundation stage and Key Stage 1

See 'How we teach Phonics' document.

Key Stage 2

In KS2, we use the Raintree No Nonsense Spelling programme for our spelling curriculum. Skills are built on over the years to ensure clear progression through the Key Stage. Rules, patterns and key skills area taught, revisited, practiced and applied throughout the year and Key Stage. 2 spelling lessons are taught each week. Children are given a spelling test each week focussing on statutory spellings for the Year group. Spellings using the rule/pattern being covered that week are also given for homework. Spelling is a focus in all areas of the curriculum and children are encouraged to spell accurately in all their writing. Spelling errors are picked up on across the curriculum in marking.

Subject Impact

Learners will:

- Read with appropriate accuracy for their age and stage.
- Spell accurately across all curriculum areas.
- Develop a good understanding of spelling rules and patterns and the exceptions to these rules.

The Writing. Curriculum at a Glance – Years R -6

School theme title	HOME IS WHERE THE HEART IS		EXPLORERS		A WILD ADVENTURE	
EYFS	Follow Read Write Inc. (Year 1 also learn their Year 1 common exception words)					
Y1						
Y2	Follow Read Write Inc. Spelling Year 2 common exception words and words relating to their level in RWI.		Some still accessing Read Write Inc. dge, ge, c (s), kn, wr, le, el, al, il, y(l) adding es to words ending in y ed, ing, er, est when adding to root word ending in y ed, ing, er, est, y when adding to root word ending in e. aw sound in words such as war, towards, warm etc. the or sound after w (word, work, worm, world etc)	Some still accessing Read Write Inc. ed, ing, er, est, y when adding to root word ending in consonant when vowel before consonant. a (before l or ll such as call, ball) o as in brother, brother adding s to words ending in ey (donkeys etc.) a as in want and squash (after w and qu)	Some still accessing Read Write Inc. s ound in words such as television, usual, treasure Suffixes – ment, ness, ful, less, ly tion words Contractions – e.g. don't, I'm Possessive apostrophes Homophones and near homophones	
Y3	Suffixes -s -es -er -ed Prefixes -un -dis Y2 revision - Apostrophes for contractions Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they) Homophones	Homophones Revise Y2 prefixes and suffixes Prefixes mis- and re- The /ɪ/ sound spelt 'y' Proofreading Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	Suffixes -ness and -ful following a consonant. Prefixes sub- and tele- Y2 revision - Apostrophes for contractions Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'	Prefixes super- and auto- Strategies at the point of writing – homophones. Proofreading Words with the /k/ sound spelt 'ch' (Greek in origin) 1 week for statutory word spelling list work	Revise previously taught suffixes -ed -ing -s -es -ness -ful -less and -ly Suffix -ly with root words ending in le and ic Y2 revision - Apostrophes for contractions Rare GPCs (/ɪ/ sound) Revise vowel digraphs from Y1 and 2.	Strategies at the point of writing. Revise spellings learnt last half term. The /ʌ/ sound spelt 'ou' Homophones Proofreading 1 week for statutory word spelling list work

	1 week for statutory word spelling list work	1 week for statutory word spelling list work	Revise suffixes -ness and -ful Teach suffixes -less and -ly 1 week for statutory word spelling list work		1 week for statutory word spelling list work	
Y4	Words ending /ʒə/ Possessive apostrophes with singular proper nouns Homophones 1 week for statutory word spelling list work	Proofreading Prefixes in- il- im- and ir- Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou' Adding suffixes beginning with vowels to words of more than one syllable (-ing -er -en -ed) 1 week for statutory word spelling list work	The /g/ sound spelt 'gu' Words with endings sounding like /tʃə/ spelt '-ture' Possessive apostrophes with plurals Homophones 1 week for statutory word spelling list work	Prefixes anti- and inter- Proofreading Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion' 1 week for statutory word spelling list work	Words with the /s/ sound spelt 'sc' (Latin in origin) Endings that sound like /ʃən/ spelt 'sion' Apostrophes for possession, including singular and plural Homophones. 1 week for statutory word spelling list work	Suffix -ous Revise, practice and apply prefixes un- dis- in- re- sub- inter- super- anti- auto- Revise suffix ly added to words ending in y le and ic 1 week for statutory word spelling list work
Y5	Words with the letter string ough Words with silent letters Etymology Words ending in -able and -ible Homophones 1 week for statutory word spelling list work	Revise from previous years: plurals adding -s -es and -ies Apostrophe for contraction and possession. Using the hyphen Proofreading Using dictionaries. Spelling at the point of writing: building new words from known morphemes. 1 week for statutory word spelling list work	Apostrophes for possession. Rare GPCs (bruise, guarantee, immediately, vehicle, yacht) Words ending in -ably and -ibly Homophones 1 week for statutory word spelling list work	Revision of spellings previously learnt Proofreading Building words from the root word. Homophones. Words with the /i:/ sound spelt 'ei' ei and ie words 1 week for statutory word spelling list work	Using a range of strategies for spelling. Proofreading Homophones 1 week for statutory word spelling list work	Revisiting and revising learning. Proofreading – using dictionaries. Proofreading – for words from the statutory list. Problem suffixes. Homophones. 1 week for statutory word spelling list work
Y6	Statutory word lists and strategies at the point of writing (have a go) Revise words ending in -able/ -ably and -ible/-ibly Adding suffixes beginning with vowels to words ending in -fer SATs practice. Proofreading in smaller chunks (sentences, paragraphs)	Statutory word lists. Homophones (ce/se) Strategies for learning words. Endings that sound like /ʃəs/ spelt '-cious' or '-tious'	Words with ough letter string revision Strategies for learning words. Words ending in -cial and -tial Proof reading someone else's writing. Generating words from prefixes	Strategies for learning words – statutory word list. Homophones (new for Y6) Homophone revision (all covered in KS2) Generating words from prefixes and roots.	Rare GPCs for statutory word list. Statutory word lists and strategies at the point of writing (have a go) Words ending in -ant, -ance and -ancy Proof reading own work independently. Root words and meanings.	Statutory word list. Words ending in -ent -ence -ency Homophones (new to Y6) Strategies for learning words: commonly misspelt homophones.

