



A message from Mrs Jones



Computer System Migration

Over the holidays and the last two weeks our whole computer network has migrated to the cloud .this has been a BDAT wide upgrade, and Our Learning Cloud have been the team behind moving everything over.

We were anxious about this as we know just how hit and miss our system can be being in Oxenhope, but I can wholeheartedly say it has been a huge success. There have been and will be slight hiccups along the way, but we know that this way of working brings us up the level of the other schools in BDAT and will improve your children's computing curriculum and experience.

If you are finding it hard to get on Parent Pay, the Dojo and Seesaw App or the website please see the office asap.



Attendance and Lateness

We are currently 93% attendance at school with 39 children recorded as persistently absent. This is the lowest our school has ever been, and it is below the national average of 96%. We understand that Covid and Norovirus plays a part in this, but we have also seen a sharp increase in term time holiday requests. We understand the challenges around cost implications for holiday, but your child's education must take priority considering how much they have already missed. We will be tightly monitoring attendance and sending out letters to parents of children who are regularly late or absent.

Safeguarding Audit

On Thursday we had a BDAT safeguarding audit. The audit aligns with the working practises of OFSTED and the processes are very in depth. They spoke to children and staff, scrutinised record keeping, looked at our curriculum and our vetting and working checks. The auditors were very complimentary and were very impressed by how our staff work in order to keep our children safe. We received some great feedback, and we were really happy with the outcomes.



Places in Reception for September 2022 and other year groups

Oxenhope school is well known for its nurturing and child centred approach. We have places left in our Reception class for 2022 and there are some places left in the rest of school particularly in y3 and y4. OFSTED rated us as Good in 2019. We have had a safeguarding audit this week who were blown away with how well we keep children safe and our results are predicted to be high. If you know anyone who would like to join our family please ask them to call the office or come along to the Spring Fling!

SPRING FLING

Wednesday 18th May

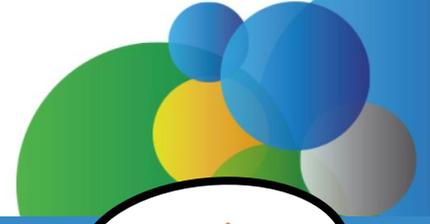
2:30pm-5:00pm

If you are thinking of joining our school or would just like a fun afternoon, come have a look around and see what we get up to!

From 2:30pm there will be:

- Bouncy Castle
- Bake Stall
- Games & Activities
- Birds of Prey
- Oxenhope vs Stanbury Hockey Match





Parent's
Questions

What are the signs of depression and anxiety in children

Knowing how to talk to your child about their mental health, or recognising the signs that they might be struggling, can be really hard. Signs of depression or anxiety in children can sometimes look like normal behaviour, particularly in teenagers who can keep their feelings to themselves.

It's also natural for children or young people to feel stressed or anxious about things like exams or moving to a new school. But while these experiences can be very difficult, they're different from longer term depression or anxiety, which affect how a child or young person feels every day.

It can help to think about what's normal for your child and if you've noticed signs that they've been behaving differently recently.

Signs of depression in children and teenagers can include:

- persistent low-mood or lack of motivation
- not enjoying things, they used to like doing
- becoming withdrawn and spending less time with friends and family
- experiencing low self-esteem or feeling like they are 'worthless'
- feeling tearful or upset regularly
- changes in eating or sleeping habits.

Signs of anxiety in children and teenagers can include:

- becoming socially withdrawn and avoiding spending times with friends or family
- feeling nervous or 'on edge' a lot of the time
- suffering panic attacks
- feeling tearful, upset or angry
- trouble sleeping and changes in eating habits

Ways to help a child who's struggling include:

- letting them know you're there for them and are on their side
- try talking to them over text or on the phone if they don't feel able to talk in person
- being patient and staying calm and approachable, even if their behaviour upsets you
- recognising that their feelings are valid and letting them know it's okay for them to be honest about what it's like for them to feel this way
- thinking of healthy ways to cope you could do together, like yoga, breathing exercises or mindfulness
- encouraging them to talk to their GP, someone at their school or Childline. Especially if they're finding it hard to talk at home.
- take care of yourself and get support if you need to. Try not to blame yourself for what's happening and to stay hopeful about your child's recovery.

Safeguarding Section

If you are concerned about the safety of a child, act!
Our Named Persons for Child Protection are Alice Jones, Gillian Dyson,
Caroline Auty, Joanne Brown, Laura Smales and Oliver Thurlby

Useful phone numbers:

School – 01535 642271

Social Services Initial Contact Point 01274 437500

NSPCC – 0808 800 5000

West Yorkshire Police – 101 or 99

