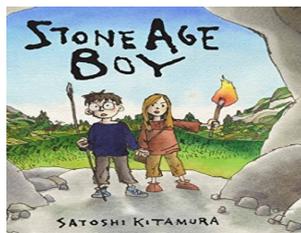
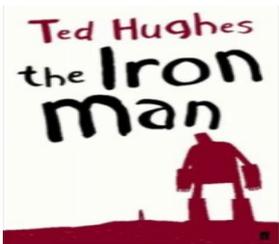


Year 3 - Spring 1 Newsletter

Welcome back! I hope you all had a fantastic Christmas and New Year with your friends and family. This term the children's topic is called Through the Ages. This is an exciting topic as children will learn about pre-history and who first lived in Britain. This term we will be going on our first school trip to Cliffe Castle where pupils will get hands on with real stone age objects and use archaeological techniques - including digging and recording, to discover how people from the stone age and bronze age interacted with the land around them. More information about the school trip will be going out this week. It was lovely to see the children last week and they have already got off to a great start! Please don't hesitate to get in touch if you want to discuss anything. My email is Philippa.lovett@oxenhope.bradford.sch.uk or you can contact me via Do-jo. Thank you for your continued support.

Through the Ages



English- This term we will be reading a fictional book called 'The Iron Man' by Ted Hughes. This will be our main text this term and will eventually feed into their published piece of writing for this unit. The final piece of writing will be a narrative. In addition to this text we will read 'Stone Age Boy' by Satoshi Kitamura. In Guided Reading we will delve deeper into the Iron Man text and also look at non-fiction texts about the Stone Age through to the Iron Age.

Maths- This term year 3 will be learning about multiplication and division. The children will be concentrating on their 3x, 4x and 8 x tables. The times tables are very important as it enables pupils to make links when learning division.

Science- This term the children will learn about light and shadows. Pupils will learn that darkness is the absence of light. They will investigate different light sources and how shadows are formed.

RE- Pupils will answer the question What kind of world did Jesus want? Pupils will read stories from the Bible and reflect on the meaning behind them and their teachings.

Art- Pupils will investigate prehistoric art including cave drawing and will recreate their own prehistoric art using charcoal and paints made from natural resources.

DT- Pupils will design and make a zoetrope. Pupils will then evaluate their creation.

History – Pupils will learn about the Changes in Britain from the Stone Age to the Iron Age. (Before 1066)

Geography – Pupils will understand what countries make up the United Kingdom and their capital cities. Pupils will focus on landmarks in London.

Music – Pupils will continue learning the recorder with Mr Williams.

PE – Pupils will learn how to play tennis.

PSHE – Being my best. Pupils will consider how they can be the best version of themselves.



Outdoor Learning and PE

Outdoor Learning- Thursday will continue to be our outdoor learning session. Please ensure your child has a change of footwear. If you want them to wear over trousers and a different coat, please bring these on Thursday too.



PE lessons will continue to be on Monday and Tuesday. Pupils can come to school in their PE kit. PE kit is either black shorts or skorts and a plain white T-shirt, a plain tracksuit or black leggings and a plain sweatshirt. Trainers may be worn. If your child has a black school hoodie, they may wear this in PE.

Homework

Homework should be submitted weekly on Dojo. Homework should be submitted every Thursday. If they want to tackle some homework in more of a project based way, doing a bit each week, that's fine; post what they've done each week.

Your child should be reading, working on their times tables and practising their spellings weekly. Spelling guidance will be put on Dojo at the start of the week. Please ensure your child's reading book is in school every day so they have it for independent reading lessons. Also we are fortunate enough to have a volunteer who comes and listens to the children read. Library sessions will continue to be on a Tuesday afternoon.

Mathletics– Every week I will set tasks on Mathletics to recap and consolidate previous and current learning. Work through these at your own pace.

Dojo

I will post important information onto the learning platform Dojo. If you have any queries, please speak to the office or myself. Please ensure you're checking regularly for messages, reminders, updates and news. So you don't miss anything. You can also use the messages function to contact me directly. As always if your message is urgent or has a direct impact on your child's day i.e someone else is picking them up, please let me know on the door.

Homework Ideas

- ◆ Research and find out about famous landmarks in Wales, Scotland, Northern Ireland and England. Create a leaflet persuading tourists to visit the United Kingdom.
- ◆ Write your own prehistoric adventure story. Will you set it in the Stone age, Bronze age or Iron age?
- ◆ Make a 3D model of a Bronze age settlement.
- ◆ Make a model of Stonehenge .
- ◆ Make a fact file about Stonehenge .
- ◆ Create the Iron Man out of recycled trash. Write some instructions explaining how you made it.
- ◆ Create your own Iron Man or woman and explain his/hers super powers.
- ◆ Create your own pre-historic art and make your own paint using natural resources like berries and mud.
- ◆ Practise your 2,5,10, 3,4,8 x tables.
- ◆ Write a poem about the Stone Age.
- ◆ Investigate how shadows are formed. How do shadows change during the day?
- ◆ Using a torch and a household object, investigate how moving a light source affects the size of an object's shadow. Write up your findings.
- ◆ Make a list of man made and natural light sources.
- ◆ Create your own cave drawings by finding stones and replicating Stone Age drawings on them .
- ◆ Practise the terms noun, verb and adjective. See if your child can spot them in a simple sentence.
- ◆ Draw a Venn diagram to sort similarities and differences between life in the Stone Age and life today.
- ◆ Write a recount for a typical Day in the Life of a Stone Age family.
- ◆ Draw a Stone Age feast, thinking carefully about the food and drink that would be on offer.
- ◆ Design and make some clothing for a Stone Age Man or Woman.