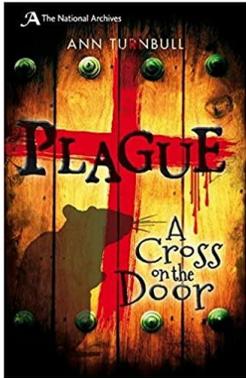
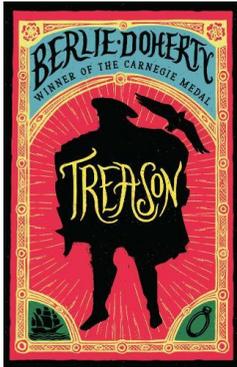
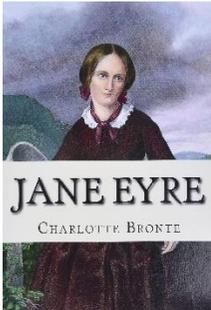
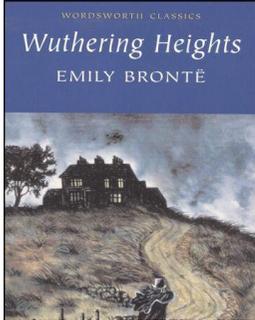
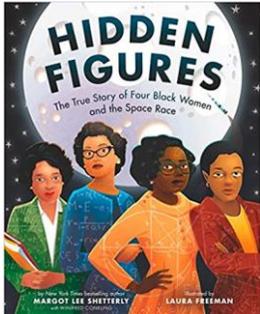
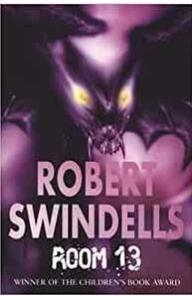
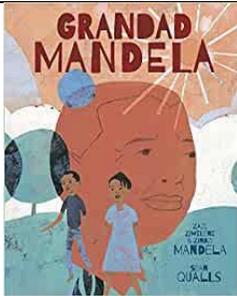
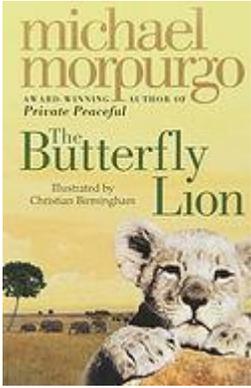
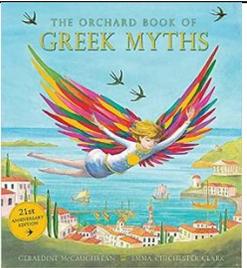
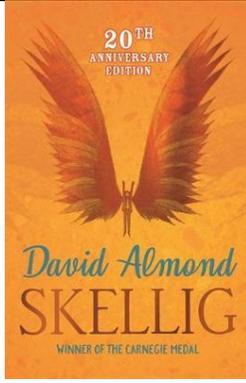
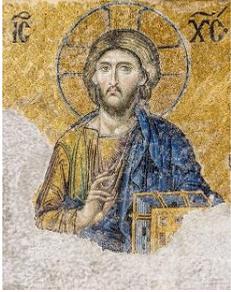
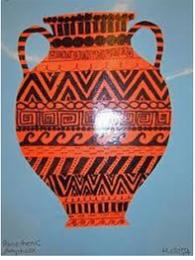


Year 5 Curriculum Long Term Plan

Whole School Theme	Home is where the heart is		Explorers		A Wild Adventure	
Year 4 Strand	Plague and Pestilence in the village	Off with her head	Revolution	Sun Worshipers	African Safari	Greek Quest
Curriculum Focus	History	History	History	Science	Geography	History
Number of school weeks	7	7	7	6	5	6
Engaging question	What was Oxenhope like during the great plague?	What was Christmas like in Tudor times?	Who were the Brontë's and why are they famous?	What is beyond our atmosphere?	Is Africa a very poor continent?	What did the ancient Greeks believe in?
Books and Visual Literacy resources of focus			 	 	 	

						
English Writing Genres	Narrative using personification Persuasive speech Diaries Letters	Poetry Week – riddles and poems Biographies New Reports Dialogue	Non-Chronological reports Historical Fiction Limericks Diary Writing	Instructions and Advertisements Comic Strips Fantasy Narrative	Non-Chronological reports Limericks and Kennings Biographies	Myths and Legends Character descriptions Diary Writing
Maths	Number and place value Addition and subtraction Statistics	Statistics Multiplication and division Perimeter and area	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Properties of shape	Position and direction Converting units Volume
Science	All living things and their habitats –	States of matter	Earth and Space		All living things and their habitats – What is the life-cycle of mealworm?	Forces
Computing	<i>Online Safety - Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report</i>	<i>Game creator - Evaluate and analyse already existing games - Describe the elements which make a successful game Use Purple Mash software to create a game</i>	<i>Spreadsheets - Use programs such as Microsoft Excel to create spreadsheets which convert measures, use different variables and use a count tool.</i>	<i>Databases - Learn how to search for information in a database. - Contribute to a class database. - Create a database around a chosen topic.</i>	<i>Coding - Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them</i>	<i>3D modelling - Explore the effect of moving points when designing. - Understand how to design for a specific purpose - Design and</i>

	<i>concerns about content and contact.</i>				<i>into smaller parts. - Use sequence, selection and repetition in programs; work with variables and various forms of input and output. - Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and</i>	<i>print a 2D net to then make into a 3D model</i>
History	The Great Plague	The Tudors	The Victorians	Inca Empire	Benin Civilisation	Ancient Greece
Geography		Changes in Britain since Tudor times	Changes in Britain since Victorian times		Africa	Greece
Art	Medieval Religious Art 	Artist focus: Holbein Portraits – drawing 	Artist Focus – William Morris 	Artist Focus: Van Gogh – Starry Night Landscapes – painting 	African Art 3D masks Animal drawing 	Clay and lino printing 
Design Technology		<u>Cooking and Nutrition</u>	Make a Zoetrope	Apply their understanding of computing to programme monitor and control products – focus on space investigation ie mars rovers.		Pulleys, gears and levers – Greek War Trojan Horse and Chariots
Music Charanga Scheme	<i>Livin on a prayer</i>	<i>Classroom Jazz 1</i>	<i>Make you feel my love</i>	<i>The fresh prince of Belaire</i>	<i>Dancing in the street</i>	<i>Reflect Rewind Replay</i>

PSHCE	Growing and changing	Me and my relationships	Rights and responsibilities	Valuing differences	Keeping safe	Being my best
PE	<i><u>Orienteering and problem solving</u></i> take part in outdoor and adventurous activity challenges both individually and within a team	<i><u>Gymnastics</u></i> develop flexibility, strength, technique, control and balance compare their performances with previous ones and demonstrate improvement to achieve their personal best.	<i><u>Rounders</u></i> play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	<i><u>Fitness and circuit training</u></i> use running, jumping, throwing and catching in isolation and in combination compare their performances with previous ones and demonstrate improvement to achieve their personal best.	<i><u>Dance</u></i> perform dances using a range of movement patterns compare their performances with previous ones and demonstrate improvement to achieve their personal best.	<i><u>Athletics</u></i> use running, jumping, throwing and catching in isolation and in combination
				<i><u>Swimming</u></i> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations.	<i><u>Swimming</u></i> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations.	<i><u>Swimming</u></i> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations.
RE	Unit U2.1 What does it mean if God is holy and loving? Unit U2.11 Why do some people believe in God and some people not?	Unit U2.3 How can following God bring freedom and justice?	Unit U2.5 What would Jesus do?	Unit U2.6 What did Jesus do to save human beings?	Unit U2.9 What does it mean for Muslims to follow God? Trip to Mosque	Unit U2.12 What will make Oxenhope a more respectful place?

Modern Foreign Languages	Learn the names of different places in a town, learn how to guide someone around a town. Find out about some of the buildings in New York and design a brochure for Spanish speaking visitors to Oxenhope.		Learn the names for different sports and learn which verb is used. Investigate the effect of exercise on the heartbeat. Learn to count to 100.		Build upon their knowledge of different foods and drinks, talk about different mealtimes and typically Spanish food.	
Educational Visits and Enrichments	Local Walks	The Royal Armouries – Tudor workshop	The Bronte Parsonage Museum and Haworth		Trip to a mosque	Doe Park