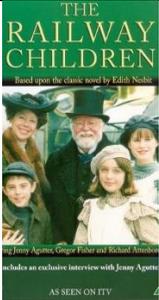
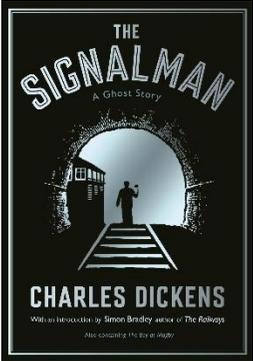
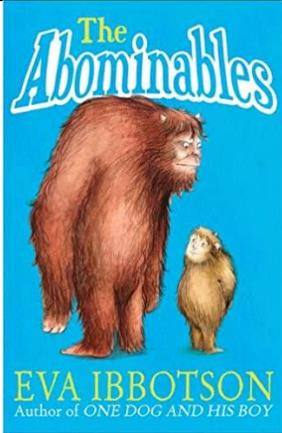
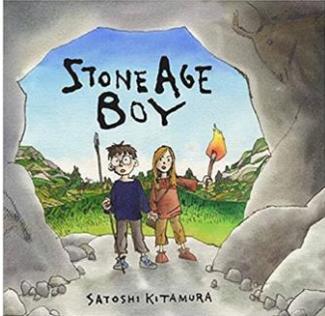
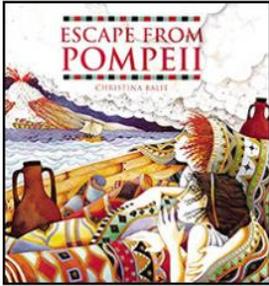
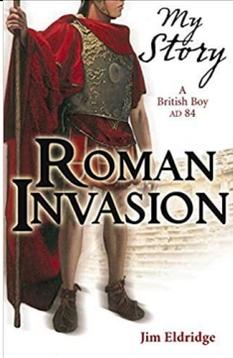
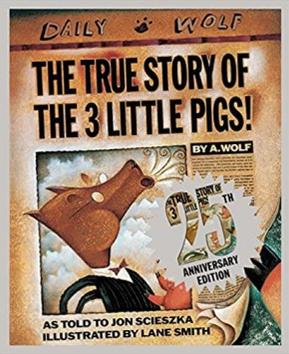
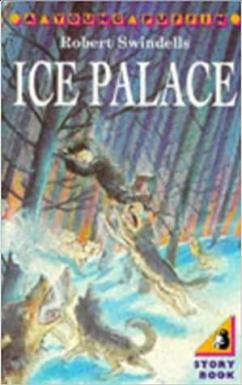
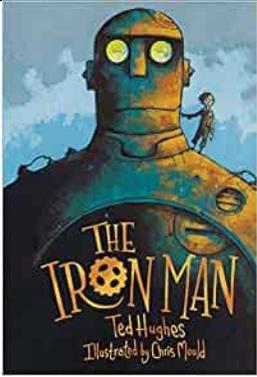
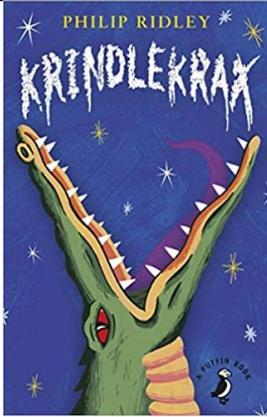
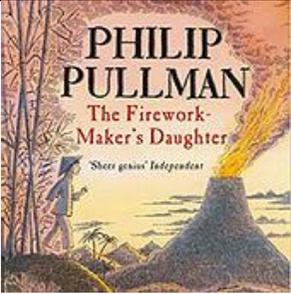
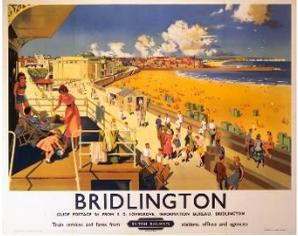


Year 3 Curriculum Long Term Plan

Whole School Theme	<u>Home is where the heart is</u>		<u>Explorers</u>		<u>A Wild Adventure</u>	
Year 3 Strand	Great Engineers	Misty Mountains	Through the ages	Tremors	I Claudius	Eastern Adventure
Curriculum focus	Design Technology	Geography	History	Geography	History	Geography
Number of School Weeks	7	7	7	6	5	6
Engaging question	Why is there a railway in Oxenhope?	Do Yetis exist? Could they survive in Oxenhope?	Who First Lived in Britain?	What Makes the Earth Angry?	What did the Roman's Do for us?	Why is there a huge wall in China?
Books and Visual Literacy resources of focus	 					

						
English Writing Genres	Horror narrative Non-Chronological reports	Poetry week Recounts Non-Chronological reports Calligrams Explanations Leaflets	Character profiles Diary Writing Instructions Commands Character descriptions	Recounts Poetry Historical narrative Narrative using personification	Soliloquies Historical Narrative Play script Instructions Invitations Menes Letters	Newspaper reports Narrative
Maths	addition and subtraction, multiplication and division	addition and subtraction, multiplication and division	Multiplication and division, money, statistics,	statistics, length and perimeter, fractions	Fractions, Time	Properties of shape, mass and capacity
Science	<u>Forces and magnets</u>	<u>Animals including humans</u>	<u>Light</u>	<u>Rocks</u>	<u>Plants – over a term to allow plant growth</u>	
Computing	<i>Coding – To review coding vocabulary that relates to Object, Action, Output, Control and Event.</i>	<i>Online Safety - To know what makes a safe password. Methods for keeping passwords safe. - To understand how the Internet can be used</i>	<i>Spread Sheets - To use the symbols more than, less than and equal to, to compare values.</i>	<i>Email - To think about different methods of communication. - To open and respond to an email using an address book.</i>	<i>Simulations - To consider what simulations are, explore a simulation and analyse and evaluate a simulation.</i>	<i>Graphing - To enter data into a graph and answer questions. To solve an investigation and present the results in graphic form</i>

	<p>- To design and write a program that simulates a physical system.</p> <p>- To create a program with an object that repeats actions indefinitely - To debug simple programs</p>	<p>in effective communication.</p> <p>- To understand how a blog can be used to communicate with a wider audience.</p> <p>- To consider the truth of the content of websites.</p>	<p>- To use spreadsheet program to collect data and produce a variety of graphs.</p> <p>Typing - Introduce typing terminology. –</p> <p>To understand the correct way to sit at the keyboard. - To practice typing with the</p>	<p>- To learn how to use email safely.</p> <p>- To add an attachment to an email. To explore a simulated email scenario. Branching Database</p> <p>- To sort objects using just 'yes' or 'no' questions.</p> <p>- To complete a branching database.</p>		
History	<p>Who build the railways? A study of Isambard Kingdom Brunel and the railway in Oxenhope</p>		Ancient Sumer	Pompeii	The Roman Empire	The Shang Dynasty of Ancient China
Geography	<p>The world's greatest railways</p> <p>Trans-Siberian Railroad: Russia</p> <p>The Rocky Mountaineer: Canada</p> <p>Palace on Wheels: India</p> <p>Mombasa to Nairobi: Kenya</p> <p>Eastern & Oriental Express: Singapore, Malaysia and Thailand</p> <p>The Settle-Carlisle Railway: England</p>	Mountains		Volcanoes and earthquakes	Rome now and then	China

Art	<p>Artist Focus – Railway poster art</p> 	<p>Artist focus: Andy Goldsworthy – Art in nature</p> 	<p>Stone age Art</p> 	<p>Sculpture and photography</p> 	<p>Roman Mosaic art</p> 	<p>Chinese art</p> 
Design Technology	<p>Bridge challenge with a lifting mechanism</p>	<p>Insulation fashion show</p>	<p>Draw string purses</p> <p>To create a draw string purse by selecting from and using a wide range of materials and components according to their functional properties and aesthetic qualities.</p>	<p>Create a popup book inspired by our English text.</p>	<p>Roman Feast</p>	<p>Chinese banquet</p>
Music Charanga Scheme	<p><i>Let your Spirit Fly</i></p>	<p><i>Glockenspiel Stage 1</i></p>	<p><i>Three Little Birds</i></p>	<p><i>The Dragon Song</i></p>	<p><i>Bringing Us Together</i></p>	<p><i>Reflect, Rewind and Replay</i></p>
PSHE – From SCARF Education	<p>Rights and responsibilities`</p>	<p>Valuing differences</p>	<p>Being my best</p>	<p>Keeping safe</p>	<p>Growing and changing</p>	<p>Me and my relationships</p>

PE	<i>Team Building</i> <i>take part in outdoor and adventurous activity challenges both individually and within a team</i>	<i>Gymnastics</i> <i>develop flexibility, strength, technique, control and balance</i>	<i>Tennis</i> <i>play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i>	<i>Rounders</i> <i>play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</i>	<i>Dance</i> <i>perform dances using a range of movement patterns</i>	<i>Athletics</i> <i>use running, jumping, throwing and catching in isolation and in combination</i>
RE	Unit L2.2 What is it like to follow God? Core AND Digging Deeper	Unit L2.9 What are the deeper meanings of festivals? Core Picture cards	Unit L2.4 What kind of world did Jesus want? Core AND Digging Deeper	Unit L2.5 Why do Christians call the day Jesus died Good Friday? Core AND Digging Deeper	L2.7 What does it mean to be a Hindu in Britain today? Core AND Digging Deeper	Unit L2.10 How and why do believers show their commitments during the journey of life? Core Picture cards
Modern Foreign Languages	Find out about Spain and Spanish speaking countries Introduce myself, saying name and how I'm feeling. Count to 15. Learn some classroom commands		Learn colours, body parts, how to say our age. Continue with number confidence, count to at least 21.		Learn how to recognise and say many fruits and general foods in Spanish. Learn how to say I like and I dislike. Learn a little about healthy/ unhealthy foods.	
Educational Visits and Enrichments	Trip to KVWR		Prehistoric workshop		Royal Armouries Roman workshop	