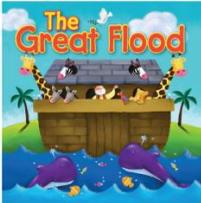
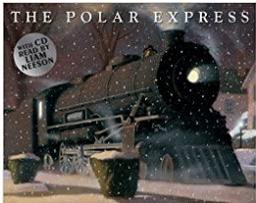
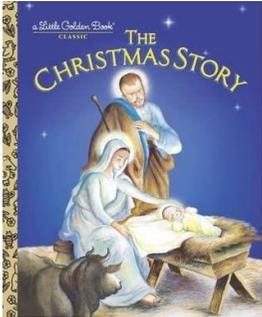
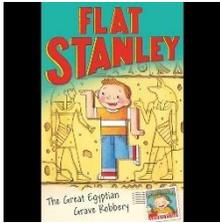
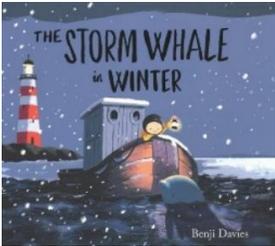
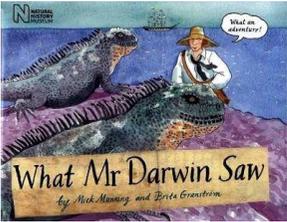
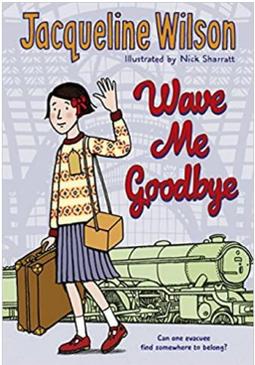
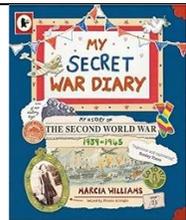
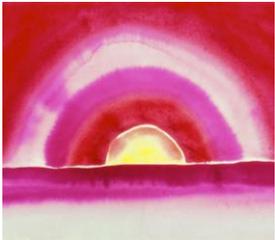


Year 2 Curriculum Long Term Plan

Whole School Theme	Home is where the heart is		Explorers		A Wild Adventure	
Year 2 Strand	Wild Weather	A gift to the world	Time Travellers	Tomb Dig	Land ahoy!	A child's war
Curriculum Focus	Geography	RE	History	History	Geography	History
Number of school weeks	7	7	7	6	5	6
Engaging question	How does the weather in Oxenhope compare to other places in the world?	Why did Jesus come to Earth?	Who are the Royal Family?	What did Howard Carter do?	Why do we love to be beside the seaside?	Why did children have to leave the city during WW2?
Books and Visual Literacy resources of focus	 	 	 	 	 	



English Writing Genres	Non-chronological reports Instructions Recounts	Poetry week Traditional stories	Non-chronological reports Diary	Newspaper reports Labels, lists and captions Stories about fantasy worlds	Postcards Letters	Diary writing Narrative
Maths	Number – place Value Addition and subtraction	Addition and subtraction Money Multiplication and division	Multiplication and division Statistics Properties of shape	Fractions Length and height Consolidation	Position and direction Problem solving and efficient methods Time	Time Mass Capacity and temperature Investigations
Science	Animals, including humans		Plants	Use of everyday materials	Living things and their habitats	
Computing	<p><u>Online Safety</u> - To know how to refine searches using the Search tool. - To understand that information put online leaves a digital footprint or trail.</p> <p><u>Questioning</u> - To show that the information provided on pictogram is of limited use beyond answering simple questions.</p>	<p><u>Presenting ideas</u> - To explore how a story can be presented in different ways.</p> <p>- To make a quiz about a story or class topic. To make a fact file on a nonfiction topic.</p>	<p><u>Spreadsheets</u> - To use a spreadsheet to add amounts</p> <p>- To create a table and block graph</p>	<p><u>Effective searching</u> - To understand the terminology associated with searching.</p> <p>- To gain a better understanding about searching on the Internet.</p> <p>- To create a leaflet to help someone search for information on the Internet.</p>	<p><u>Making music</u> –</p> <p>To be introduced to making music digitally using 2Sequence.</p> <p>To explore, edit and combine sounds using 2Sequence.</p> <p>- To add sounds to a tune they've already created to change it.</p> <p>To think about how music can be used to express</p>	<p><u>Coding</u> –</p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>- Create and debug simple programs. - Use logical reasoning to predict the</p>

	- To use a database to answer more complex search questions. To use the search tool to find information.				feelings and create tunes which depict feelings.	behaviour of simple programs.
History	Local flooding	Birth of Jesus	Monarchs	Howard Carter	Darwin Seaside in the past Pirates	WW2 Evacuees
Geography	Extreme weather	Special Journeys		Egypt	What is it like to live by the seaside?	What is the difference between a city, town and village?
Art	How do artists portray the weather?  	Drawing – Steam engine – Visit to KWVR to draw the engine 	Portraits Different pictures of Queen Victoria 	Egyptian freeze and masks 	Shell Relief – Clay models Observational Drawing Artist Focus: Edward Hopper – Lighthouse 	Drawing evacuees 
Design Technology	Making weather measuring devices			Building pyramids	Building a lighthouse	
Music	Hands feet heart	Ho,ho,ho	I want to play in a band	Zootime	Friendship song	Reflect rewind replay

PSHE From SCARF Education	Valuing Differences	Me and my relationships	Keeping myself safe	Growing and changing	Rights and responsibilities	Being my best
PE	<i>Rugby - Participate in team games, developing simple tactics</i>	<i>Gymnastics Master basic movements including jumping, developing balance, agility and coordination</i>	<i>Team building and problem solving – Participate in team games, developing simple tactics</i>	<i>Dance – Country Dancing</i>	<i>Cricket - Participate in team games, developing simple tactics for attacking and defending</i>	<i>Athletics Master basic movements including running, jumping, throwing, catching as well as developing balance, agility and coordination and begin to apply these in a range of activities</i>
RE	Unit 1.1 What do Christians believe God is like? Digging Deeper Unit 1.2 Who do Christians say made the world?	Unit 1.2 Who do Christians say made the world? Digging Deeper Unit 1.3 Why does Christmas matter to Christians?	Unit 1.4 What is the Good news Christians believe Jesus brings? Digging Deeper Themed day based on Unit 1.9 What makes some places sacred to believers? TRIP TO CHURCH	Unit 1.5 Why does Easter matter to Christians? Digging Deeper	Unit 1.6 Who is a Muslim and what do they believe? Core AND Digging Deeper	Unit 1.10 How should we care for the world and for others and why does it matter? Core AND Digging Deeper
Educational Visits and Enrichment s		KWVR visit			Blackpool visit	