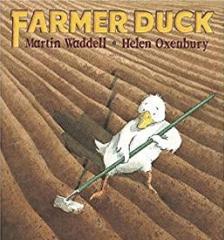
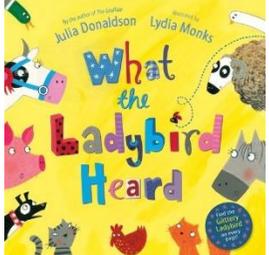
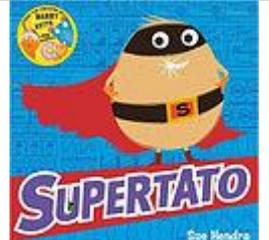
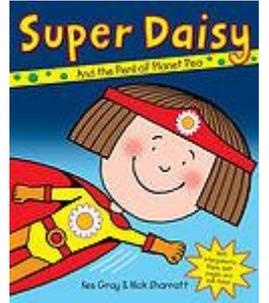
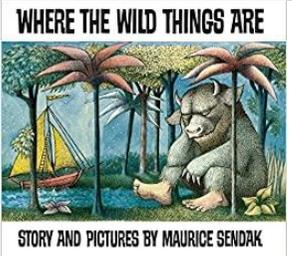
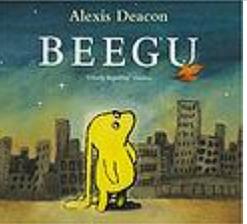
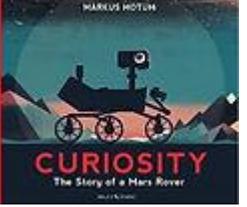
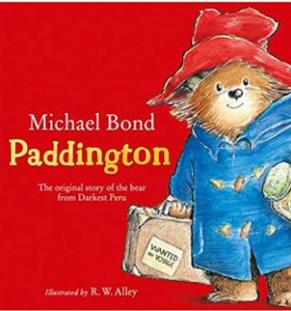
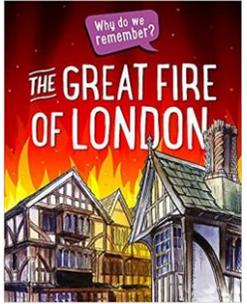
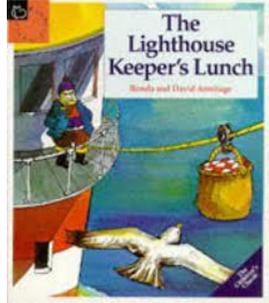
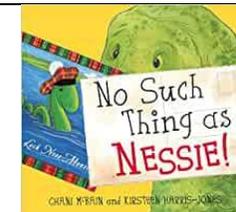
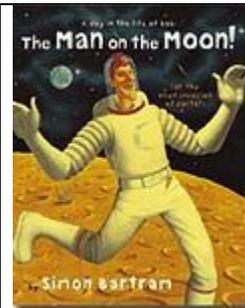
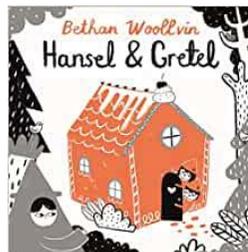
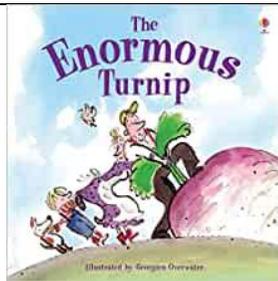


# Year 1 Curriculum Long Term Plan

Whole School Theme	Home is where the heart is		Explorers		A Wild Adventure	
Year 1 Strand	Fun at the farm	Jesus is my superhero	In the deep, dark, wood...	Fly me to the moon!	London Calling	Scottish Adventures
Curriculum Focus	Science	RE and PSHE	Geography	Science	History	Geography
Number of school weeks	7	7	7	6	5	6
Engaging question	What is growing under the ground?	Why does Christmas matter to Christians?	What might you see in the wood?	Is the moon made of cheese? How do we know?	How is London different to Oxenhope?	Is the whole of Scotland like the island of Struay?
Books and Visual Literacy resources of focus	 	 	 	 	 	 



**English**  
**Writing**  
**Genres**

We will be looking at:

- Sentences
- full stops
- finger spaces
- capital letters
- adjectives

through the reading and writing

of:

- Traditional tales
- Stories with a repetition
- Narrative
- Different stories by the same author

Story writing – changing the adjectives & the characters We will be looking at: - Sentences - full stops - finger spaces - capital letters - adjectives - question marks

Story writing Looking at feelings, settings, character descriptions We will be looking at: - Sentences - full stops - finger spaces - capital letters - adjectives - exclamation marks

Story writing – change the plot, character or setting - Sentences with ‘and’ - full stops - finger spaces - capital letters - adj

Non-chronological reports - Fiction/non-fiction We will be looking at: - Sentences - full stops - finger spaces - capital letters - use of ‘and’ - question marks - exclamation marks

We will be looking at: - Sentences - full stops - finger spaces - capital letters - adjectives - use of ‘and’ - question marks - exclamation marks

<b>Maths</b>	Number and place value Addition and Subtraction	Addition and subtraction Shape Place value	Addition and subtraction Place value	Measurement – Length and height Weight and volume	Multiplication and division Number fractions Position and direction	Money Time
<b>Science</b>	Animals including humans	Seasonal changes	Animals including humans	Everyday materials	Everyday Materials	Animals including humans
<b>Computing</b>	<i>Online Safety &amp; Logins - To login in and out safely with their own logins and understand why it is important. Use technology safely and respectfully. Identify where to go for help and support.</i>	<i>Ownership of Work - To understand that they own their online work and that they can create a private saving space. To become familiar with the icons on a computing program such as save, print, open and close.</i>	<i>Pictograms - To understand that data can be represented in picture format. To collect data and record results. - To explore how we can create a piece of art work using computer technology.</i>	<i>Lego Builders - To understand that an algorithm, program, is a precise, step-by-step set of instructions to follow. To create simple programs and that correcting errors in a program is called 'debugging'.</i>	<i>Animated Story Books - To use technology to create, organise, save and manipulate text, pictures and sound. To use other features that will enhance their story book. - To walk around the community and record examples of technology outside of school</i>	<i>Coding &amp; Spread sheets - To understand what coding means in computing. To use logical reasoning to create a simple program. - To introduce spread sheets and explore navigating around rows, columns and inputting data into cells.</i>
<b>History</b>	changes within living memory – farming life	Local superheroes Paramedic, police, teacher, fire brigade, vicars  Who were Mary, Joseph and Jesus?		Neil Armstrong and the moon landings	Great fire of London	
<b>Geography</b>			Where are the Woods in Oxenhope?	What to photos of the earth look like from space?  What can we see from space?	London: our capital city	The island of Stuyay

<b>Art</b>	<b>Artist focus William Albert Clark</b> 	<b>Making and designing own superheroes</b> 	<b>Making a designing fairy house</b> 	<b>Kandinsky -</b>  Replicating this art work with pictures of the moon and earth	<b>Great fire of London art</b> 	.
<b>Design Technology</b>	Tractors	Superhero houses and compare the Jesus' stable		Balloon Rockets		<u>Design make and evaluate</u>  Scottish landmarks
<b>Music Charanga Scheme</b>	<i>Hey you</i>	<i>Banana Rap</i>	<i>In the groove</i>	<i>Round and round</i>	<i>Your imagination</i>	<i>Reflect rewind replay</i>
<b>PSHE From SCARF Education</b>	Valuing differences	Me and my relationships	Keeping myself safe Growing and changing	Growing and changing Being my best	Rights and responsibilities – caring for the environment	Rights and responsibilities – money

<b>PE</b>	<i>Playtime Games - participate in team games</i>	<i>Dance – different dances from different culture – perform dances using simple movements– Giraffes can’t dance -</i>	<i>Gymnastics - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</i>	<i>Dance – travelling to the moon - perform dances using simple movements</i>	<i>Attacking and defending participate in team games, developing simple tactics for attacking and defending</i>  <i>Football</i>	<i>Athletics - basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</i>  <i>Throwing and catching</i>
<b>RE</b>	Unit 1.1 What do Christians believe God is like? Core  Unit 1.2 Who do Christians say made the world? Core	Unit 1.2 Who do Christians say made the world? Core  Unit 1.3 Why does Christmas matter to Christians?	Unit 1.4 What is the Good news Christians believe Jesus brings? Core  Themed day based on Unit 1.9 What makes some places sacred to believers? OPEN DAY	Unit 1.5 Why does Easter matter to Christians? Core	Unit 1.6 Who is Jewish and how do they live? Core AND Digging Deeper	Unit 1.8 Who am I and what does it mean to belong? Core AND Digging Deeper
<b>Educational Visits and Enrichments</b>	Trip to Windle house farm and the Goulding’s farm		Nell bank	Space inflatable		