

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Improved Year 1 access to outdoors due to missed outdoor learning experiences during lockdown.</p> <p>Ensured current Year 6 are able to access national curriculum requirements for swimming as this was cancelled during lockdown.</p> <p>Reviewed lunchtime playground system and activities available for pupils over lunchtime.</p> <p>Developed focus on Forest Schools and CPD for staff on PE. Sports Subject lead role has been developed to encompass coordination of outdoor learning.</p> <p>Promoted and expanded levels of involvement and responsibility for key staff in relation to cascading knowledge and delivering the sports and PE strategy.</p> <p>Developed the new Curriculum for Physical Education and linked this to the PE & Sports Strategy.</p> <p>Progressed with funding applications to improve nature area.</p> <p>Due to COVID restrictions, opportunities for pupils to represent the school competitively were limited so we aimed to broaden the range and scope of sports/physical activity and outdoor learning offered at school.</p>	<ul style="list-style-type: none"> Please refer to new strategy document in the revised format

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,580		Date Updated: 1.9.2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the opportunities for children to engage in structured exercise during each day.	Daily outdoor exercise embedded for all children in school. Sports Subject Leads creates medium term plans PE lessons to ensure all children are active participants. Lunchtime and Playtime sports and games introduced and co-ordinated by the Sports Subject Lead in line with children's interests and curriculum plans.	Sports Subject leader & admin time £6,000	Pupil feedback. Also, being able to observe children moving more and more obvious enjoyment of PE and outdoor learning. Increased participation in active sports during lunchtime and playtime, including lunchtime clubs.	Please refer to new strategy document in the revised format for 2021-22	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
High level focus on healthy body, healthy minds embedded in all our curriculum and school improvement planning.	House competitions run within classes & on Sports Day. Children see results on the Board, via Twitter, Newsletters to parents and in the local newspaper. Assemblies celebrating sporting achievement and end of year sporting awards.	Sports Subject leader & admin time £3,000	Children interviews regarding attitudes to sport. Environment check. Media and school news monitoring for sporting event celebration and raised profile in the media about our new focus on outdoor learning.	Please refer to new strategy document in the revised format for 2021-22	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist teachers to support staff CPD in a rolling programme of areas. Investment in structured training programme for Sports Lead.	Visiting sports coach to support teaching of PE. Sports Lead to commence structured training programme.	£3,080	Quality of sports coaching and ability to cascade learning on this subject increases over time.	Please refer to new strategy document in the revised format for 2021-22
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Commenced focus on range of sports which are inclusive to all pupils. Forward planning to ensure curriculum coverage through each key stage encompass a broader range of sports.	Curriculum planning and implementation. Maximising learning of Sports Lead's CPD to feed into the planning cycle.	Sports Subject leader & admin time £3,000	Curriculum, lessons and clubs reflect an increasing range of sports.	Please refer to new strategy document in the revised format for 2021-22
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children represent the school in a wider range of sports.	Increase the competitive opportunities for all children by developing the clubs and lunchtime sports. Due to COVID restrictions we were unable to incorporate interschool/external competition into school calendar. Invested in online aerobic activity programme.	£2,500	As above, Curriculum, clubs and competitive focus reflect an increasing range of sports.	Please refer to new strategy document in the revised format for 2021-22

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	