



Early Help Offer

What is the Early Help Offer at Oxenhope C.E Primary School ?

Oxenhope C.E Primary School's Early Help Offer identifies the need for help for children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will emerge in the future.

The Early Help Offer recognises that problems can arise at any point throughout childhood and adolescence. The Early Help Offer includes universal and targeted services designed to reduce or prevent specific problems from escalating or becoming entrenched.

What makes up the Early Help Offer?

School based Pastoral Learning Mentor (PLM)	School Council – Children’s voice	Personal Social Health Education / Social Moral Spiritual and Citizenship lessons
Pupil Progress Meetings with teachers and Senior Leadership Team (SLT)	School Nursing Team – Health Issues	Families First, James Project
Pupil Premium and free school meals information	Behaviour Support Services and advice on positive parenting	Bradford Safeguarding Children’s Board
Barnardo’s, Palz+ (Play And Learn Zone), Young carers support	Parent Outreach	Common Assessment Frameworks (CAF)
Learning Support Services and advice for parents and teachers about children’s learning difficulties	Early Help Hub	Child and Adolescent Mental Health Services (CAMHs)
A school based nurturing space ‘The Nest’	Parent Drop-in sessions to The Nest	Attendance monitoring
Autism Spectrum Disorder Team. Advice for Parent about Autism	Safeguard training for all staff and volunteers.	Hope Project (Domestic Violence Support)
Parent Evenings and Meetings	School based Special Educational Needs Coordinator	Safeguarding on each staff meeting agenda
CPOMS	Channel	

Details about what makes up the Early Help Offer?

School based Pastoral Learning Mentor (PLM)

Oxenhope CE Primary School has a designated PLM who is a direct point of contact for both parents and children. Mrs Gillian Dyson works alongside the schools SENCO and is a member of both the school's Inclusion and Safeguarding team.

School Council – Children's voice

Oxenhope CE Primary School takes children's voices very seriously. Our environment pays particular attention to communication and in particular, safe spaces to talk. The school also has a Schools Council who meet regularly to disseminate the views of the children to staff and arrange child incited activities such as Anti-Bullying Week and Children in Need.

PSHE/SMSC Lessons

Our school believes that Quality First Teaching has one of the greatest impact on children's progress both academically and emotionally. We provide one hour per week of quality teaching around Personal Social Health Education which also have a Social Moral Spiritual and Citizenship awareness element. This time equips children with knowledge of British values with a mindfulness approach.

Pupil Progress Meetings with teachers and Senior Leadership Team (SLT)

Our staff and SLT work together to ensure a high level of progress is achieved by all pupils. Staff meet half termly/termly to discuss each individual child and set ambitious targets for them. This is then reported to parents.

School Nursing Team

School Nurse Teams work within schools, other education providers and the local community to support children and young people of school age, and those who care for them.

The type of support our School Nursing Teams offer includes:

- Providing you with health advice and support.
- Encouraging and enabling you to adopt a healthy lifestyle to protect you against disease.
- Assessing the mental health needs of children and young people and providing advice and referring to specialist services as required.
- Promoting your confidence, self-esteem and mental health well-being.
- Providing information on a range of health related issues such as diet and healthy eating, bullying, stopping smoking, sexual health and contraception, special needs and emotional or behavioural problems.
- Protecting you from preventable diseases by immunisations.
- Providing support for young carers.
- Working with families and schools to deliver the National Child Measurement Programme (NCMP).
- Safeguarding children.
- Assessing your individual needs, offering health advice and making referrals to other services if necessary.
- Training and support to school staff so that they can help children and young people who may need medication during the school day such as Asthma inhalers and Epipens.
- Planning, developing and delivering public health programmes relevant to the needs of children and families within Bradford and Airedale.

Families First, James Project

Families First is a Bradford programme, funded by the Government, running from 2012 to 2015, which will work with families facing serious problems, to "turn their lives round". We

will offer a joined-up 'menu' of support, looking at the needs of the whole family, not just of individual members.

The programme is also designed to last beyond the end of the funding, by making long-lasting changes to the way that different agencies, such as the Council, Police and Health Services, work together, in order to improve services and get better value for money.

The James Project (JOINT ACTIVITIES AND MOTOR EDUCATION SERVICE) work with young people and through the provision of access to positive leisure and educational activities we endeavour to prevent conflict between young people and the law. Aimed at young people at risk aged 5 to 25 and their families

Pupil Premium and free school meals information

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

You will be entitled to apply for free school meals and/or pupil premium for your child if you or your partner receive one or more of the following benefits:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- The guaranteed part of State Pension Credit
- Support under part 6 of the Immigration and Asylum Act 1999
- Child Tax Credit (providing you are not entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by the Inland Revenue)
- Working Tax Credit run-on (paid 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit.

If you feel you might be eligible for pupil premium please contact our school office.

Behaviour Support Services (BSS) and advice on positive parenting

BSS offer the following range of services as outlined in the above guide:

- Detailed assessment of a pupils needs
- Support and advice to schools, parents, pupils and other services
- School based training
- Support for the development of systems within schools
- Support for pupils at risk of exclusion

Schools refer pupils to our Team at Range 4 of the SEND process

Bradford Safeguarding Children's Board

If you have concern that a child is being harmed as a result of abuse or neglect, you must not keep these concerns to yourself.

KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY.

In the Bradford district, these are the numbers that you can ring for advice and to make a referral:

- During office hours (8.30am - 5pm Monday to Thursday, 4.30pm on Friday) call Children's Social Services Initial Contact Point - 01274 437500
- At all other times, Social Services Emergency Duty Team - 01274 431010

- If you have reason to believe that a child is at IMMEDIATE RISK OF HARM, contact the police on 999
- For all general enquires, please contact Children's Specialist Services on 01274 435600

You need to ensure that you speak to the appropriate organisations who can listen to and record your concern, and then take appropriate action.

Barnardo's, Palz+ (Play And Learn Zone), Young carers support

Barnardo's is here to support the UK's most vulnerable children. To stand up for them. To bring out the best in each of them. Whoever they are, and whatever their circumstances.

The aim of PALZ+ is to provide a programme of 1-2-1 mentoring and activities to vulnerable young people in order to reduce the likelihood of future involvement in criminal behaviour, anti-social behaviour, school absence and poor attainment. Young people are more vulnerable in this age group as it is a time of transition for young people – PALZ+ aims to support young people through this transition to a more positive place.

Bradford Young Carers Service works with children and young people aged 5-18 years.

A Young carer is a child or young person under 18 whose life is affected by caring for a family member who has a physical illness or disability, mental health difficulties, sensory or learning disability or has a problematic use of drugs or alcohol.

Parent Outreach

The Parenting and Family Outreach Team work in partnership with various agencies to support children and families across the Bradford District.

The Team offer one-to one parenting programme support in the home to parents with children aged 5 – 11 years for up to 20 weeks, which may include parents attending a group.

Common Assessment Frameworks (CAF)

The Common Assessment Framework (CAF) is a process for gathering and recording information about a child for whom a practitioner has concerns in a standard format, identifying the needs of the child and how the needs can be met. It is a shared assessment and planning framework for use across all children's services and all local areas in the UK. It helps to identify in the early stages the child's additional needs and promote coordinated service provision to meet them

Learning Support Services

The Learning Support Service provides an assessment, advisory and teaching service for children and young people with developmental, learning, sensory and physical difficulties (aged 0 to 19 years) and teaching support to pupils who are unable to attend school because of protracted illness.

Early Help Hub

School professionals, The Safeguarding Children Board and The Bradford Children's Trust are working closely together to ensure that we know what help is available to meet the different needs of individual children young people and families; where it is in relation to where they live and who to contact to get help.

Child and Adolescent Mental Health Services (CAMHS)

Children and young people and their families can be referred to CAMHS if children are finding it hard to cope with family life, school or the wider world. If these difficulties are too much for family, friends or GPs to help with, CAMHS may be able to assist.

Types of problems CAMHS can help with include violent or angry behaviour, depression, eating difficulties, low self-esteem, anxiety, obsessions or compulsions, sleep problems, self-harming and the effects of abuse or traumatic events. CAMHS can also diagnose and treat serious mental health problems such as bipolar disorder and schizophrenia.

A school based nurturing space 'The Nest'

Oxenhope CE Primary School offers a nurturing space where small groups and individual children can access a bespoke programme of work. This space also offers 'safe' space to talk and allows children to feel comforted and welcome.

Parent Drop-in sessions to The Nest

Our school offers an 'open door policy' to the nest during the day. This means that parents can access support through our Pastoral Learning Mentor. This facility offers parents the 'front door' to Early Help.

Attendance monitoring

Our school office staff, together with the school's Pastoral Learning Mentor and the school's Senior Leadership Team regularly monitor attendance. Attendance figures are given to the Governing Body.

Autism Spectrum Disorder Team (ASDT)

ASDT work with pupils, parents and staff in local mainstream settings and schools.

In order to access the service children must have a **formal** diagnosis of an autism spectrum disorder. If you need clarification on this then please contact a member of the team on: **01274 439500**.

Teaching staff and the school's Senior Leadership Team can access Autism Support Hubs Which offer support strategies.

Safeguard training for all staff and volunteers.

All adults who access the school's premises take part in Safeguard training. This is led by the school's Designated Safeguarding Leads (Mr John Parkin, Mrs Alice Jones and Mrs Gillian Dyson) and the Governor for Safeguarding (Ms Jackie Ellis). This training outlines different types of abuse and what to do if a child makes a disclosure. General staff training takes place annually, with appropriate regular updates. Designated Safeguarding Lead training takes place every 2 years.

Hope Project (Domestic Violence Support)

The HOPE Service is delivered in partnership with Family Action and offers support to children between the ages of 5 and 13 years who have witnessed domestic abuse, and who's emotional and mental well-being has been adversely affected.

The service offers:

- Individual Therapeutic recovery work for children/young people.
- Group work sessions using protective Behaviors and Kid's Skills approaches.
- Art Therapy groups.
- Domestic abuse awareness raising for schools

Parent Evenings and Meetings

We offer two formal parents' evenings where parents can talk to the class teacher about progress and emotional wellbeing of their child. Parents can make appointments to speak to the class teacher at other parts of the school year should they need to.

Meets with the school's Special Educational Need Coordinator take place for those children who have an Education Health and Care Plan half termly. Discussions about provision for children at Range 1-4 for special educational needs also take place half termly between the class teacher and parent.

School based Special Educational Needs Coordinator

A special educational needs coordinator (**SENCO** for short) is a teacher who is responsible for special educational needs at school. At Oxenhope CE Primary School, Mrs Alice Jones is the schools SENCO. The SENCO works with other teachers, agencies and with parents to make sure that pupils with special educational needs get the right support and help they need at school

Safeguarding on each staff meeting agenda

At Oxenhope CE Primary School each staff meeting begins with a discussion regarding individual children who other staff may need to be aware of throughout the week. This is a chance for teachers to ask opinions and advice from other staff members. This information is also logged on the school's electronic recording system CPOMS.

CPOMS

CPOMS is the market leading software application for monitoring child protection, safeguarding and a whole range of pastoral and welfare issues. Working alongside a school's existing safeguarding processes, CPOMS is an intuitive system to help with the management and recording of child protection, behavioural issues, bullying, special educational needs, domestic issues. Using CPOMS, schools can ensure that students are safe and fully supported, whilst school staff can focus on teaching and providing support, instead of administration.

Every member of staff across school has an obligation to report any concerns which they may have. CPOMS allows them to record information in a central repository and have relevant people alerted immediately. Senior leaders are able to build a chronology around a student and can produce reports on vulnerable pupil groups for Case Conference Meetings, Governors and Ofsted at the touch of a button.

Channel

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

- a. Identifying individuals at risk;
- b. Assessing the nature and extent of that risk;
- c. Developing the most appropriate support plan for the individuals concerned.

Channel may be appropriate for anyone who is vulnerable to being drawn into any form of terrorism. Channel is about ensuring that vulnerable children and adults of any faith, ethnicity or background receive support before their vulnerabilities are exploited by those that would want them to embrace terrorism, and before they become involved in criminal terrorist related activity.