

Year 3 Autumn 1 newsletter

WELCOME BACK! I hope you've all had an enjoyable summer and are ready to begin a brand new school year! I am very excited to be teaching in Year 3 again and we have some wonderful and exciting topics this year, that I know the children will enjoy! Please don't hesitate to get in touch if you want to discuss anything. My email is Philippa.lovett@oxenhope.bradford.sch.uk or you can contact me via Seesaw/Dojo.

Our learning project title for this half term is Great Engineers! It's a brilliant topic which I know the children will enjoy. Below is what the children will learn over the half term.

ENGLISH - This term we will be reading a fictional classic called The Railway Children. This will be our main text this term and will eventually feed into their published piece of writing for this unit. The final piece of writing will be a diary entry. We will also read various fiction and non-fiction texts in guided reading. Furthermore, we will cover a story called The Signalman by Charles Dickens.

MATHS— This term the children will continue to learn about place value, addition and subtraction.

SCIENCE – This term we will explore and investigate forces and magnets. The children will observe how magnets, attract or repel each other and attract some materials and not others. This topic will allow the children to carry out investigations and record their findings.

HISTORY – We will research the history of the Great British Railways and who invented the first locomotive and how this impacted society.

ART – In Art we will be looking at Railway poster art and recreating our own version of this type of art work. The children will use sketch books to record their observations and use them to review and revisit ideas.

DT- In DT the children will design and create a bridge with a lifting mechanism. They will then evaluate their work and record what worked well and what they would do differently next time.

RE - In Religious Education we will focus on the question: What is it like to follow God?

COMPUTING – Coding – To review coding vocabulary that relates to Object, Action, Output, Control and Event.

MUSIC- As part of their music curriculum this year, this term your child will have the opportunity to learn to play the recorder.

PSHE - Rights and responsibilities.

PE – In PE the focus will be on team building. The children will take part in outdoor and adventurous activity challenges both individually and within a team.

OUTDOOR LEARNING

Thursday is our Outdoor Learning session. Please ensure your child has a change of footwear. If you want them to wear over trousers and a different coat, please bring these on Thursday too.

PE

There will be two separate hour long sessions of PE each week. One on a Monday and the other will be on Tuesday. Your child should come to school in their PE kit on both Monday and Tuesday. PE kit is either plain black shorts or skorts and a plain white T-shirt, a plain black tracksuit or black leggings and a plain sweatshirt. Trainers may be worn. If your child has a black school hoodie, they may wear this on PE days.

HOMEWORK.

Homework should be submitted weekly on Seesaw/Dojo. Homework should be submitted every Thursday. If they want to tackle some homework in more of a project based way, doing a bit each week, that's fine; post what they've done each week.

Your child should be reading, working on their times tables and learning their spellings daily. New spelling lists will be put on Dojo/Seesaw each Friday and will be tested the following Friday. I will update you regarding reading books next week.

Seesaw/Dojo

We are currently in the middle of changing from Seesaw to Dojo. Some of you may already be familiar with Dojo. The office has sent out an email invitation. When all parents have connected to Dojo I will stop using Seesaw. For now, I will post important information on both learning platforms. If you have any queries, please speak to the office or myself. Please ensure you're checking regularly for messages, reminders, updates and news. So you don't miss anything. You can also use the messages function to contact me directly. As always, if your message is urgent or has a direct impact on your child's day i.e. someone else is picking them up, please let me know on the door.

HOMEWORK IDEAS

Homework is due on Thursday. If your child has completed their homework before Thursday, please feel free to send it earlier. Homework is to be submitted on Dojo. Below are some ideas for homework. You may choose any of these to do with your child. Alternatively, they can pursue something of their own interest that links to what we are learning at school. They may wish to repeat or extend something we've been learning about in class. This is absolutely fine.

- Investigate and find out about famous engineers. Create a fact file about each one.
- Research who Isambard Kingdom Brunel is and what he did in his life.
- Create your own locomotive from recycled materials.
- Discover and list everyday items that have magnets in them.
- Experiment and look at different materials to find out if they are magnetic?
- What is gravity? Why do we need gravity?
- Create your own newspaper article about something exciting. What could your newspaper headline be?
- Write your own story set near a railway. Describe the setting and the characters.
- Research famous train stations around the world? What different types of trains are there?
- Create a poster persuading people to get the train and why? Is it better for the environment to get the train?
- Create a leaflet all about the Eurostar or a steam train journey. How can you persuade people to go by train or have an exciting experience on a steam train?
- Write about a time when you have been on a train. What was it like? Think about the different people that use the train. What did it smell like? What noises could you hear?
- Visit your local train station, have a look at the train time table, can you create your own train time table?
- Visit Oxenhope railway station and do some observational drawings.
- Draw a map and label the places where there are train stations.
- Practise x tables- 2,3,4,5,8 and 10. This will help in all areas of Maths.
- Look at trains in different places in the world. What are the similarities and differences?
- Write a descriptive poem about Oxenhope village and your local railways.

Year 3. Our Week at a glance.

DAY	ACTIVITY	EQUIPMENT	
Monday	PE	Come to school in your PE kit.	Please bring your reading book to school with your reading record every day.
Tuesday	PE Library	Come to school in your PE kit. Your library book.	
Wednesday	Nothing extra required today		
Thursday	Outdoor Learning	A change of footwear. A waterproof coat. Over trousers if you wish. Homework due on Dojo.	
Friday	Nothing extra required today.		