



Bradford Diocesan
Academies Trust

March Reopening of Schools Risk Assessment 2021

Risk Assessment Form
Oxenhope CE Primary School

This risk assessment is correct as of the time of publication 17.5.2021 and will be constantly reviewed and is subject to change. For a copy of the latest school risk assessment please contact the school office (office@oxenhope.bradford.sch.uk).



Risk Assessment Form

Assessor: Helen Williams	Date: 5.3.2021	Activity: March Reopening of Schools Risk assessment 2021	Location: Oxenhope CE Primary School
Standard of dress for activity (if relevant)		PPE required: Disposable Gloves, Aprons, Face coverings, Goggles	Other equipment used during activity: Cleaning equipment + antivirucidal cleaning products
Persons exposed (please tick):	Employees <input checked="" type="checkbox"/>	Students <input checked="" type="checkbox"/>	Public <input checked="" type="checkbox"/>
			Others <input checked="" type="checkbox"/> Expectant Mothers <input type="checkbox"/>
<p>Hazards Identified – Guidance Note: Look at the activity and identify hazard(s), tick if present and significant. If unsure, class as significant. Remember, whenever possible assessments should be carried out as a GROUP activity. The assessment should ignore trivia and everyday hazards. Blank/empty boxes should be used when hazards not mentioned are present.</p>			
Physical Injury Hazards		Physical Agents and Hazardous Substances	Miscellaneous
Hit by moving vehicles		Hazardous substances	<input checked="" type="checkbox"/> Display Screen Equipment
Contact with moving part of a machine		Micro organisms	<input checked="" type="checkbox"/> Hot work/fire hazards <input checked="" type="checkbox"/>
Hit by moving materials/substances i.e. water		Ionising radiation	Vibration
Fall(s) from height		Noise	Restricted access
Slips, trips and falls from the same level		Pressure systems	Manual handling
Contact with/ use of live electrical equipment		Ultraviolet light	Lone working
Contact with cold objects		Lasers	Confined spaces
Contact with hot objects		Flammable liquid/solids	Waste produced by activity <input checked="" type="checkbox"/>
Contact with sharp objects		Extremes of Temperature	Stress <input checked="" type="checkbox"/>
Impact with objects			Posture
Physical attack			Unauthorised entrance to site <input checked="" type="checkbox"/>
Finger “nips”			
Danger to others from failure of Students/ parents to comply with safety instructions from staff	<input checked="" type="checkbox"/>		

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Activity/Task/ Risk From	Hazard	Persons at Risk	Existing Control Measures	S	L	R	Res	Further Control Measures required	Date further measures completed by
Staff/Pupils with prior medical conditions deemed as 'Clinically extremely vulnerable'.	1. Staff/Pupils with prior medical conditions deemed as 'Clinically extremely vulnerable'.	Visitors/Staff/ Pupils	<ol style="list-style-type: none"> Staff/Pupils who have been classed as clinically extremely vulnerable due to pre-existing medical conditions may still need to work from home to comply with clinical and / or public health reasons; in full lockdown CEV staff should self-isolate. Where staff/pupils who no longer need to shield (from 1st April 2021 subject to easing of restrictions) are welcomed back into school, social distancing measures should be adhered to where possible, LFD testing available -and increased hygiene measures followed – more frequent hand washing, respiratory hygiene and enhanced cleaning of surfaces: 	5	2	15	H	<ol style="list-style-type: none"> Where genuine confusion exists in determining whether staff/pupils are required not to attend school, a copy of the DoH/PHE notification letter should be provided to their line manager/teacher; When school is informed of a rise in community transmission rates to high and shielding is reinstated, staff or pupils who have been advised to shield will immediately be sent home and asked to work from home until notified it is safe to return. . All staff/pupils still deemed CEV are advised not to attend school during Lockdown, this restriction will be eased in line with government guidance and the planned date of 1st April individuals will be welcomed back. School will be fully open to all 	12.4.21



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								<p>staff/pupils from the 12th April 2021.</p> <p>4. Medical conditions of staff/pupils to be taken into account where shielding staff/pupils need to be offsite during the reopening phases to comply with current government guidelines.</p> <p>5. Individual RA's to be offered where necessary to accommodate safe return and reassurances.</p> <p>6. Face Visors should not be worn as an alternative to a face covering.</p>	
<p>Pupils & staff with prior medical conditions deemed as 'Clinically extremely vulnerable'.</p>	<p>2. Persons with prescribed medical conditions and deemed as 'clinically extremely vulnerable' are more at risk from COVID19 effects, whenever community</p>	<p>Children/ pupils/ Staff/ Others</p>	<p>3. Students and staff who have been classed as clinically extremely vulnerable due to pre-existing medical conditions may still need to work from home to comply with clinical and/or public health advice; Under current guidance CEV staff and pupils should self-isolate.</p> <p>4. Where staff or students who no longer need to shield</p>	5	3	15	H	<p>7. Where genuine confusion exists in determining whether a student or staff member is required not to attend school, a copy of the DoH/PHE notification letter should be provided to the Headteacher; OT referral & specific RA required for a member of staff.</p>	8.3.2021

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	transmission rates are high;		(from 1 st August) are welcomed back into school, social distancing measure should be adhered to where possible, and increased hygiene measured followed – more frequent hand washing, respiratory hygiene, and enhanced cleaning of surfaces;					2. All staff and pupils still deemed CEV are advised not to attend school. In line with current government and NHS advice. Current Position as of 22/02/2021 for 8th March Reopening of Schools. 3. Medical conditions of staff to be taken into account where shielding staff need to be offsite during reopening phase to comply with current government guidance. Face visors should not be worn as an alternative to a face covering.	8.3.2021
Persons entering site with COVID19 symptoms	1. Transmission of COVID19 to the School community.	Children/ pupils/ Staff/ Others	1. Staff & Students must not attend if they have symptoms or are self-isolating due to symptoms in their household.	4	2	8	M	1. Remind parents & staff that the 10-day self-isolation period for persons displaying symptoms is still current. Household members need to isolate for 10	8.3.2021

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			<ol style="list-style-type: none"> 2. School settings do not need to take student's temperatures every morning. 3. School to inform the local PHE Health Protection Team if you have 2 or more of confirmed cases in a 10 day period. 				<p>days (including siblings) from when the symptomatic persons first had symptoms.</p> <ol style="list-style-type: none"> 2. Remind staff, students and parents of the main symptoms, a new continuous cough, or high temperature, or has loss of, or change in, their normal sense of taste or smell (anosmia) 3. Inform Parents they must engage with the Test and Trace programme and arrange to have a test carried out straight away on the symptomatic person. 4. Inform Parents they must inform you immediately of the test results, so you can take appropriate action. 	<p>8.3.2021</p> <p>As above</p>
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									As above
<p>COVID19 virus being accidentally brought onto the site.</p>	<p>1. Transmission of COVID19 to the School community; 2. Some BAME Students & staff members are statistically at higher risk.</p>	<p>Children/ pupils/ Staff/ Others</p>	<p>1. Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered; 2. Ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach; 3. Cleaning frequently touched surfaces e.g. books, keyboards, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal using standard products, such as household detergents; 4. Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times);</p>	4	2	8	M	<p>1. Where settings can, keep students & staff in distinct groups and maximise social distancing this will be planned; a) Class groups b) Year groups c) Key Stage groups in this order, they should do so. Brief, transitory contact, such as passing in a corridor, is low risk; All classes will be bubbles of no more than 31 and the pupils will be kept separate from all other bubbles. The exception is for Explorers. Hall/library used so that any small, consistent groups (eg Explorers) can be kept at least 2 m away from the other bubble. Children primarily move as one bubble and therefore there won't be more than one</p>	12.4.21

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			<p>5. In the School Reception area, visitors to remain behind the barrier window and at a 2m distance from the staff inside the office;;</p> <p>6. Look to rearrange desks within classrooms to forward facing and maximum distancing;</p> <p>7. Staff can operate across different classes but where possible plans for limiting this will reduce the network of possible direct contact. It is imperative that staff wear a face covering and make every effort to maintain a 2m distance if they are working across more than one class/bubble. This includes lunchtime supervisors and premises staff. Staff should not enter another class/bubble unless this is a specific requirement of their duties/timetable. All staff are also encouraged to wear face coverings in</p>				<p>bubble on the corridor at one time. Staggered entry at 4 access points plus staggered start time for other year groups. Nest (nurture room) will be revert to 1:1 pupil support only so that a 2m distance can be maintained. Cloakroom use will be staggered by staggering start and finish times. Playground zoned/timetabled so that each bubble can have their own zone for break and lunch. Equipment used in a bubble will be cleaned daily. Equipment difficult to clean will be put aside for 72 hours. No equipment will be shared across bubbles. If and when this has to happen it will be cleaned between use or put away for 72 hours.</p>	
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			<p>shared areas, such as corridors and staff room (except whilst eating or drinking). Staff are permitted to wear face coverings at any time when working within their allocated bubble, however this is not a requirement. From 17 May DfE continue to recommend that face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas).</p> <p>8. The reintroduction of face coverings for pupils, students or staff may be advised for a temporary period in response to particular localised outbreaks, including variants of concern.</p> <p>9. School leaders will treat requests from staff (or pupils) to wear face</p>				<p>2. Reduce the number of contacts between students and staff, by keeping groups separate, and maintaining social distancing; The exception will be specific staff moving between bubbles. Where this occurs the member of staff will maintain a 2m distance at the front of the class.</p> <p>3. Designate groups that do not mix wherever possible to prevent potential spread:</p> <p>4. Determine which lessons or classroom activities can take place outdoors;</p> <p>5. Adjusting the timetable and selection of classroom or other learning environment to reduce movement around the school building;</p>	
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			<p>coverings sympathetically on a case-by-case basis should they feel uncomfortable not wearing them.</p> <p>10. Ensure that the same teacher(s) whenever possible, and other staff are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days;</p> <p>11. Minimise the number of contacts that a student has during the school day;</p> <p>12. Staff must maintain distance from students and other staff as much as possible, including staying at the front of class and keeping 2m away from colleagues and minimising time spent within 1 metre of anyone;</p> <p>13. Ensure that, wherever possible, students use the same classroom or area of a setting throughout the day, with a thorough cleaning of</p>					<p>6. Keep distinct groups of students together throughout the day whenever possible and try to avoid larger groups of students mixing;</p> <p>a. Keep students in the same distinct groups each day, wherever possible, and different groups are not mixed, wherever possible;</p> <p>b. Equipment that is used, is appropriately cleaned between groups of students using it, & that multiple groups do not use it simultaneously – if it cannot be appropriately cleaned it should not be used;</p> <p>c. Remind students to maintain distancing and not touch staff or their peers;</p>	
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			<p>the rooms at the end of the day. We may consider seating students at the same desk each day Different groups must not play sports or games together;</p> <p>14. Wearing a face covering or face covering in schools or other education settings is now recommended by Government where staff cannot maintain 2m distancing;</p> <p>15. If a child, young person or student becomes unwell with symptoms of coronavirus while in their school setting and needs direct personal care until they can return home. A face covering should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face covering should be worn by</p>				<p>7. All equipment used between groups to be meticulously cleaned between groups, or rotated and left for 72 hours between use by different groups;</p> <p>8. Outdoor play equipment to be more frequently cleaned</p> <p>9. Bins for tissues are emptied throughout the day.</p> <p>10. On notification of a positive result and in collaboration with PHE Health Protection Team, pre-planned actions to be swiftly instigated.</p> <p>a) Inform all in close contact to self-isolate for 10 days from last contact with individual, to go home.</p> <p>b) Instigate enhanced cleaning regime in all potentially contaminated areas;</p>	
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			<p>the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn;</p> <p>16. Whilst awaiting collection students should be isolated in a designated room, behind a closed door with the window open, and appropriate adult supervision;</p> <p>17. Partake fully in Test and Trace Programme, if symptomatic, go home, book a test, (through NHS website or by phone 119) providing details of all who you have come into close contact with, if you have been in close contact with someone you must self-isolate when told to do so.</p> <p>18. Provide tests to student or staff to facilitate testing</p>				<p>c) Consider the need to close more of the school site as directed by PHE to manage confirmed cases in the community and revert to home learning plans;</p> <p>d) Contain the spread of the outbreak as directed by PHE to prevent wider contamination within school;</p> <p>'All staff to be provided with written instruction and a practical demonstration on how to safely use PPE. Staff to be encourage to practice how to do this safely in advance of use'</p> <p>In order to reduce discomfort of added natural ventilation during the winter months, all staff will ensure windows are open whenever practical. Windows must be opened</p>	
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			<p>where this will improve likelihood of them getting tested;</p> <p>19. Sufficient handwashing facilities to be available. Where a sink is not nearby, hand sanitisers will be provided in classrooms;</p> <p>20. Ensure adequate supervision of use of hand sanitiser to prevent ingestion; Skin friendly skin cleaning wipes can be used as an alternative for small children and students with complex needs.</p> <p>21. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or hand sanitiser after any contact someone who is unwell</p> <p>22. Ensure that all adults and students are aware to:</p> <p>a. Frequently wash their hands with soap and water for 20 seconds and dry thoroughly.</p>				<p>before the start of school, during lesson changes, breaks and at the end of the day. Windows must remain open when practical during the day and staff and students must dress accordingly due to the drop in outside temperature when in class to allow natural ventilation to be maintained. Parents to be informed of increased ventilation requirements and for pupils and staff to dress accordingly’.</p> <p>11. Arrange for areas around the pupils with symptoms to be cleaned with normal household disinfectant after the student has left to reduce the risk of spreading the infection on to other people;</p> <p>12. Encourage regular hand washing by pupils and staff, on arrival, when they return</p>	
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			<ul style="list-style-type: none"> b. Clean their hands on arrival at the School, before and after eating, and after sneezing or coughing; c. Encouraged not to touch their mouth, eyes and nose; d. Use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it'); e. Ensure that help is available for Students who have trouble cleaning their hands independently; <p>23. Maximise natural & mechanical ventilation throughout the school setting.</p> <p>24. Fire Doors should remain closed unless on designated fire hold open/closing devices. Frequency of cleaning handles and availability of hand sanitiser</p>				<p>from breaks, when they change rooms and before and after eating.</p> <p>13. Document the schools planned enhanced cleaning schedule and make it available to all staff;</p> <ul style="list-style-type: none"> a) include more frequent cleaning of rooms or shared areas that are used by different groups; b) Frequently touched surfaces c) Toilet areas used by different groups, or with a high usage; <p>Cleaning rota for toilets used by pupils. Staff to clean toilet after every use.</p> <p>Staggered lunchtime arrangements - Rec,KS1 children will use the hall on separate tables with at least 2m away from another bubble or passers through.</p>	
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			<p>should be provided around high use areas.</p> <p>25. Accessing Classrooms directly from outside where possible Provide local signage at the School;</p> <p>26. Stagger the following activities so that all students are not moving around the school at the same time:</p> <ul style="list-style-type: none"> a. Assemblies and limit to one group; b. Break times including lunch. Dining areas must be cleaned between groups; c. Drop-off & collection times; d. Implement one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the School/Nurse setting where spaces are accessed by corridors; 				<p>KS2 children collect their dinner then eat in their classroom. Handwashing facilities available in each classroom</p> <p>The staff room – 8 people allowed at once</p> <p>If a member of staff enters a bubble that they are not a member of, they are expected to maintain a 2m distance from others and to wear a face covering and gloves.</p> <p>All monitoring will be carried out in a safe manner in accordance with the BDAT - Education monitoring policy for visitors and staff outside of a bubble.</p> <p>Parents/carers and other visitors are not permitted</p>	
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			<p>e. Monitor that toilets do not become crowded by limiting the number of students who use the toilet facilities at one time;</p> <p>27. Ensure you have considered the impact on staff and pupils with protected characteristics, including race and disability, in developing your approach and maximise social distancing along with enhanced hygiene procedures;</p> <p>28. Parents/ Carers notified that if their child needs to be accompanied to the School/Nurse setting, only one parent/ carer should attend;</p> <p>29. Parents/ Carers and students are notified of their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult</p>				<p>on the premises except by prior arrangement.</p>	
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			<p>contact (for example, which entrance to use);</p> <p>30. Notify Parents/ Carers that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely);</p> <p>31. Stagger the use of staff rooms and offices to limit occupancy to maintain social distancing. Remind staff to maintain social distancing in WC's e.g. one person in at a time, layout of spaces to be adjusted to encourage social distancing;</p> <p>32. School kitchen to be fully open and operating in accordance with the guidance for food businesses on COVID-19;</p> <p>33. Minimise the amount of shared resources taken home off the School site & limit exchange of take-home</p>							9.4.21
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			<p>resources between Students and staff;</p> <p>34. Floor tape or paint to mark areas to help staff keep to a 2-metre distance in Reception, Offices, Staff rooms. PPA work in a common area should be avoided unless workstations & shared equipment can & must be cleaned in between users;</p> <p>35. If staff meetings are necessary, keeping all attendees 2 metres apart, ensure they do not share objects, such as pens and paper, and have hand sanitiser accessible.</p> <p>36. All staff/pupils to be offered and undertake home testing on a Sunday and Wednesday evening until guidance changes. Staff partaking in twice weekly LFD Home testing see LFD Testing RA and supporting documents</p>					
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Transport & journeys to/ from School	1. Transmission of COVID19 to the School community;	Children/ pupils/ Staff/ Others	<ol style="list-style-type: none"> 1. School Management encourages students to walk or cycle to their school where possible; 2. School Management will ensure that transport arrangements cater for any changes to start and finish times; 3. School Management will get written assurance that transport providers do not work if they or a member of their household are displaying any symptoms of coronavirus; 4. When using minibuses/ coaches: <ol style="list-style-type: none"> a. If practical substituting smaller vehicles with larger ones, or running 2 vehicles rather than one, where possible, to reduce the number of passengers per vehicle and increase the amount of space between passengers; 	4	2	8	M	<ol style="list-style-type: none"> 1. School Minibuses should not use 'face to face' seating layouts. 2. Windows and ceiling vents, to be opened and remain open for the duration of the journey to maximise natural ventilation wherever possible'. 3. Maximise social distancing within the vehicles wherever possible between individual or bubbles. 4. Face coverings must be worn at all times on public transport and designated school buses for 11s and over. All staff and pupils over 11 must wear a face covering unless they have an exemption card. 5. Process to be put in place for removing face coverings and explaining 	9.4.2021
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			<p>b. If practical cordoning off seats and eliminating face-to-face seating, where vehicle capacity allows, to help passengers spread out.</p> <p>c. Only designated groups to use at any one time;</p> <p><u>Educational Visits –</u></p> <p>From 12th April (Step 2) Domestic Educational visits will resume considering the health and safety guidance on educational visits and in line with the systems of control.</p> <p>From 17th May Domestic residential visits can be undertaken but must be conducted in line with relevant COVID-19 guidance and regulations.</p> <p>From 17th May Transitional, taster and open days can go ahead but thorough risk assessments must be completed before running these to ensure</p>				<p>to students not to touch the front when using or removing, they must wash their hands on arrival, dispose face covering and wash hands again before heading to class;</p> <p>Minibuses/coaches not currently used. Swimming bus. Swimming lessons will not take place until we have more specific guidance from the venue.</p>	9.4.2021
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			that they are run in line with our system of controls and in line with current guidance.						
Pupil/ Child or adult displays COVID19 symptoms whilst at School.	1. Transmission of COVID19 to the School community.	Children/ pupils/ Staff/ Others	1. If anyone becomes unwell with a new, continuous cough, a high temperature, or loses a sense of taste and smell (anosmia) in an education or childcare setting, they must be sent home and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance; 2. If a child/pupil is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child/pupil and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them,	4	2	8	M	1. Enhanced cleaning of the area(s) concerned to be covered by a Post-COVID19 Infection Risk Assessment / cleaning plan; Headteacher's office/outdoor pod to be used for isolation of pupils until collection.	8.3.2021
								2. Employees to book tests directly on the portal.	8.3.2021
								3. Inform Parents they must engage with the Test and Trace programme and arrange to have a test carried out straight away on the symptomatic person.	8.3.2021
								4. Inform Parents they must inform you immediately of the test results, so you can take appropriate action.	



			<p>move them to an area which is at least 2 metres away from other people;</p> <p>3. If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else;</p> <p>4. PPE should be worn by staff caring for the child/pupil while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child/pupil with complex needs);</p> <p>5. Partake fully in Test and Trace Programme, if symptomatic, go home, book a test, (through NHS website or by phone 119) providing details of all who you have come into close contact with, if you have been in close</p>						
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			<p>contact with someone you must self-isolate when told to do so, working with PHE on who this applies to;</p> <p>6. In an emergency, call 999 if they are seriously ill or injured or their life is at risk. The person must not visit the GP, pharmacy, urgent care centre or a hospital;</p> <p>7. If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, <u>they do not need to go home unless they develop symptoms themselves</u> (and in which case, a test is available) or the child subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will</p>					
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			<p>reduce the risk of passing the infection on to other people;</p> <p>8. All staff and pupils who are attending a school setting will have access to a test if they display symptoms of coronavirus and are encouraged to get tested in this scenario;</p> <p>9. Where the pupil or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation;</p> <p>10. Where the child, pupil or staff member tests positive, anyone who has been in close contact (direct close contacts, proximity contacts or travelling in a small vehicle) should be sent home and advised to self-isolate for 10 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or</p>						
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			<p>staff member they live with in that group subsequently develops symptoms.</p> <p>11. PHE will provide definitive advise on who must be sent home, to support this school should keep accurate records of groupings;</p>						
Extra Curricular Provision	1. Mixing of groups	Children/ pupils/ Staff/ Others	<p>1. Accurate records of attendees and their grouping in school</p> <p>2. Good Hygiene provision as per the Systems of Controls: Protective Measures 1 to 9</p> <p>3. Wrap around provision and extracurricular activities are able to take place in groups of any number. However, it remains important to continue to minimise mixing between children, where possible. This can be achieved by continuing to keep children in consistent groups every time they attend the setting.</p>	4	3	12	H	<p>1. Consideration of children and pupils attending provision to minimise compromising of groups</p> <p>2. Creating distinct and consistent groups within provision;</p> <p>3, Encourage parents to evaluate private childcare providers or out of school activities, protective measures put in place. Only use providers who can safely demonstrate this – No contact sports should take place</p> <p>Explorers would be in the hall and library. Table for each child or family. Tables 2 m apart. Table top or</p>	8.3.2021

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								<p>outdoors activities only. Cold snacks/light packed lunch for tea. 4. Advise parents to limit use of multiple settings providers, and to only use one out of school setting in addition to school and provide the link to the guidance for parents and carers.</p>	
Higher Risk Activities	<p>1. Infection in environments through music, singing, chanting, playing wind or brass instruments or shouting. 2. Contact sports</p>	Children/ pupils/ Staff/ Others	<p>1. Singing, wind and brass playing will not take place in larger groups, such as school choirs and ensembles or school assemblies; Unless significant space, natural air flow and strict social distancing and mitigation can be maintained. Including government advice on safer singing. 2. Team sports - only consider those sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and</p>	4	3	12	H	<p>1. Music, limit group sizes in relation to the space, positioning students back to back (seated) or side to side and maintain strict social distancing between each singer and player. 2. No instruments to be shared and handwash before and after handling. All instruments to be named. 3. Increase room ventilation – open windows and position wind and brass players so that the air from</p>	8.3.2021



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			<p>been approved by the government i.e. sports on the list available at grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events. Competition between different schools should not take place until wider grassroots sport for under 18s is permitted.</p> <p>3. All equipment to be scrupulously cleaned between groups &/or isolated for 72 hours between use;</p> <p>4. Activities such as active miles, active breaks and lessons and encouraging active travel whilst social distancing is encouraged.</p>					<p>their instrument does not blow into another player.</p> <p>4. Maximise social distancing in class rooms or consider outside locations wherever possible.</p> <p>5. Sport lessons to be undertaken outside wherever possible.</p> <p>6. Groupings to remain constant</p> <p>7. Large indoor spaces used should be well ventilated, social distancing encouraged and cleaned between groups;</p> <p>No singing or music lessons. All PE (no contact sport) and exercise outside with constant bubbles. No use of football field.</p>	
Stress upon staff members	<p>1.Roles may be overlapping with greater demands in shorter term;</p> <p>2.Parents may make increased demands upon staff;</p>	Staff	<p>1.Prioritisation of important tasks for the School community for that day/ week;</p> <p>2.Regular feedback & updates for remaining staff as a group activity;</p>	3	3	9	M	<p>Minimise/ only essential contact with staff members outside working hours.</p>	8.3.2021



	3.Stress Pressures may be exerted upon staff members from other sources e.g. family members classed as Vulnerable or isolated.		3.Staff kept informed of developments before Students/ children & parent community; 4.Staff aware of need to report concerns to School Management; 5.Governing Body aware of the need to support Headteacher & Leadership Team. 6. In addition to the schools support mechanisms already in place to support staff/students wellbeing some staff/pupils may be identified as being particularly anxious about attending school. The DfE has provided additional support for both pupil and staff wellbeing in the current situation and this can be accessed through. https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers						
Wellbeing and anxiety	Increase of stress or anxiety during this period	Pupils	1. The school have a wide range of measures currently in place to support pupils at this time	3	3	9	M	1. During the March reopening of schools the	8.3.2021



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mitigation for pupils		<p>and there is a very strong emphasis on this. These include:</p> <ul style="list-style-type: none"> • welfare support phone calls from Pastoral Manager, MHFA, SLT, teachers and admin staff • liaison with class teachers • Play therapy for specific pupils if this is identified as a need • 1:1 sessions with Pastoral Manager or Mental Health First Aider for pupils in school • Signposted support to parents via social media. Additional share group on social media • Paper copies of home learning available <p>2. In addition to the schools support mechanisms already in place to support staff/students wellbeing some staff/pupils may be identified as being particularly anxious about</p>			<p>following weekly measures will be actioned to support</p> <p>a) all critical worker and vulnerable pupils in school will have access to pastoral support, as and when identified. Designated outdoor learning time with a focus on mental health and well-being.</p> <p>b) all pupils remote learning due to self isolate or shielding will receive remote pastoral support in the form of phone calls and emails liaison, as and when identified. We have a designated class teacher on rota at home who specifically deals with this</p> <p>c) delivery of FSM packages/vouchers will also be utilised as a connection point with pupils and welfare checks noted on CPOMS.</p>	
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			attending school. The DfE has provided additional support for both pupil and staff wellbeing in the current situation and this can be accessed through. https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers					Scarf programme of work based around mental health and wellbeing is available for pupils at home and at school.	
Maintaining a safe and secure place of work for Staff and pupils	Ensuring all statutory tests (Every) are continued during lockdown	Students Children / Staff/ Contractors	1. All statutory checks are monitored and recorded through the Every compliance tool	2	4	8	M	1. Every to be thoroughly monitored to ensure compliance and any additional processes implemented. e.g. need for additional flushing of water outlets. 3. Fire Safety Management Plans to be reviewed and checked in line with operational changes, fire doors, lights and drills (following social distancing as appropriate). Making adjustments to the fire drill to allow for social distancing as appropriate.	8.3.2021



<p>Home visits and collection or delivery of FSM packages/vouchers or other items such as test kit</p>	<p>Safeguarding of persons delivering items or carrying out home visit</p>	<p>Staff</p>	<ol style="list-style-type: none"> 1. Standard catering hygiene practices to be followed at all times 2. Protective gloves to be worn and sanitized or changed as necessary. 3. Individuals who are collecting packages/vouchers from the school gate to maintain a 2m distance from other parents and staff at all times. Admin staff will keep records of method and date of delivery of packages/vouchers. 4. When carrying out home visit for any reason, staff members attend in pairs (but travel in separate cars or walk at a 2m distance from each other if on foot) and have a phone with them at all times. 5. One member of staff will knock on the house/flat door and then step back to a 	<p>4</p>	<p>3</p>	<p>12</p>	<p>H</p>	<ol style="list-style-type: none"> 1. Review of existing measures undertaken during first week of March reopening of schools and amended as necessary. 2. Updated measures to be checked by central team. 3. If family is outside ask them to step back if necessary and leave any packages close to gate/entrance for collection. 4. Business use insurance cover must be in place for any vehicle used. 	<p>8.3.2021</p>
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			distance of at least 2m from the door. A safe distance must always be maintained. If any items are being delivered, they should be placed in front of the door before stepping back.						
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S (Severity of accident/ exposure) x L (Likelihood of that accident/exposure happening) = R (Result). Res = Risk Rating Score - L, M or H

Assessment authorised by Headteacher			
Print Name: Alice Jones		Signature: Signed hard copy to be retained in school	
		Date: 5.3.2020	
RISK RATING SCORE	RESIDUAL RISK LEVEL	MANAGERIAL ACTION	RISK RESULT
1 - 5	L - LOW	Monitor, no action normally required	Acceptable = Risk Level & Controls Acceptable
6 - 10	M - MEDIUM	Attempt to improve controls so far as is reasonably practicable	
11 - 25	H - HIGH	Priority action to be taken to apply control measures	Not Acceptable = Risk Level & Controls Not Acceptable – Further Action Required
The Risk Assessment should be reviewed where circumstances change and/or at least annually. Significant changes will require a new risk assessment. For minor changes complete the boxes below. Attach additional Assessment Review Pages as necessary.			
Assessment Review			



March Reopening of Schools Risk Assessment 2021

Reviewed by: Alice Jones		Review date: 9.4.21	Existing risk assessment valid? (Y/N): Y
Has the activity changed? (Y/N):	How: Changes related to: <ul style="list-style-type: none">• Procedures for staff/pupils deemed CEV• References related to Educational Visits• Transport and journeys• Lateral flow testing	New controls: <ul style="list-style-type: none">• Changes related to easing of restrictions from 1st April for those deemed CEV• Changes which reflect revised operational guidance for schools in relation to Educational Visits at Step 2 and Step 3 of lockdown easing restrictions• Additional measures relating to ventilation and social distancing on school journeys• All references to part-time testing removed and emphasis on twice weekly testing added.	
Have new equipment or materials been introduced? (Y/N):	What:	New controls:	
Reviewed by: Alice Jones	Review date: 17.5.21	Existing risk assessment valid? (Y/N): Y	

<p>Has the activity changed? (Y):</p>	<p>How:</p> <p>From 17th May:</p> <ul style="list-style-type: none"> • Face coverings are no longer recommended for staff working in their allocated bubble • Domestic residential educational visits can be undertaken • Transitional, taster and open days can go ahead. • Wrap around provision and extracurricular activities are able to take place in groups of any number. 	<p>New controls:</p> <p>Face coverings:</p> <ul style="list-style-type: none"> • DfE continue to recommend that face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas). Staff working across more than one bubble are still expected to wear a face covering and maintain a 2m distance. • The reintroduction of face coverings for pupils, students or staff may be advised for a temporary period in response to particular localised outbreaks, including variants of concern. <p>Domestic residential visits</p> <ul style="list-style-type: none"> • Any domestic residential educational visits must be conducted in line with relevant COVID-19 guidance and regulations and risk assessments should be undertaken. <p>Transitional, taster and open days</p> <ul style="list-style-type: none"> • Thorough risk assessments must be completed before running transitional, taster and open days to ensure that they are run in line with our system of controls and in line with current guidance. <p>Wrap around provision and extracurricular activities are</p> <ul style="list-style-type: none"> • However, it remains important to continue to minimise mixing between children, where possible. This can be achieved by continuing to keep children in consistent groups every time they attend the setting.
<p>Have new equipment or materials been introduced? (N):</p>	<p>What:</p>	<p>New controls:</p>

