



Subject Information:

Religious Education at Oxenhope  
C of E Primary School

# How we teach RE at Oxenhope C of E Primary School

## Subject Intent

### What do we want to achieve with our Re curriculum?

As a Church of England School, the Christian faith is the foundations of everything that we do at Oxenhope Primary. In all learning and life experiences, we aim to fulfil our school vision (as above). We promote an environment where all children feel known, accepted, and valued as individuals, within a caring community, where our Christian faith affects not only what we teach, but also how we teach. We believe that it is fundamental for the children to belong to a safe and nurturing community, founded on strong Christian values where children will develop an array of skills that will enable them to make their own positive contribution to our global society.

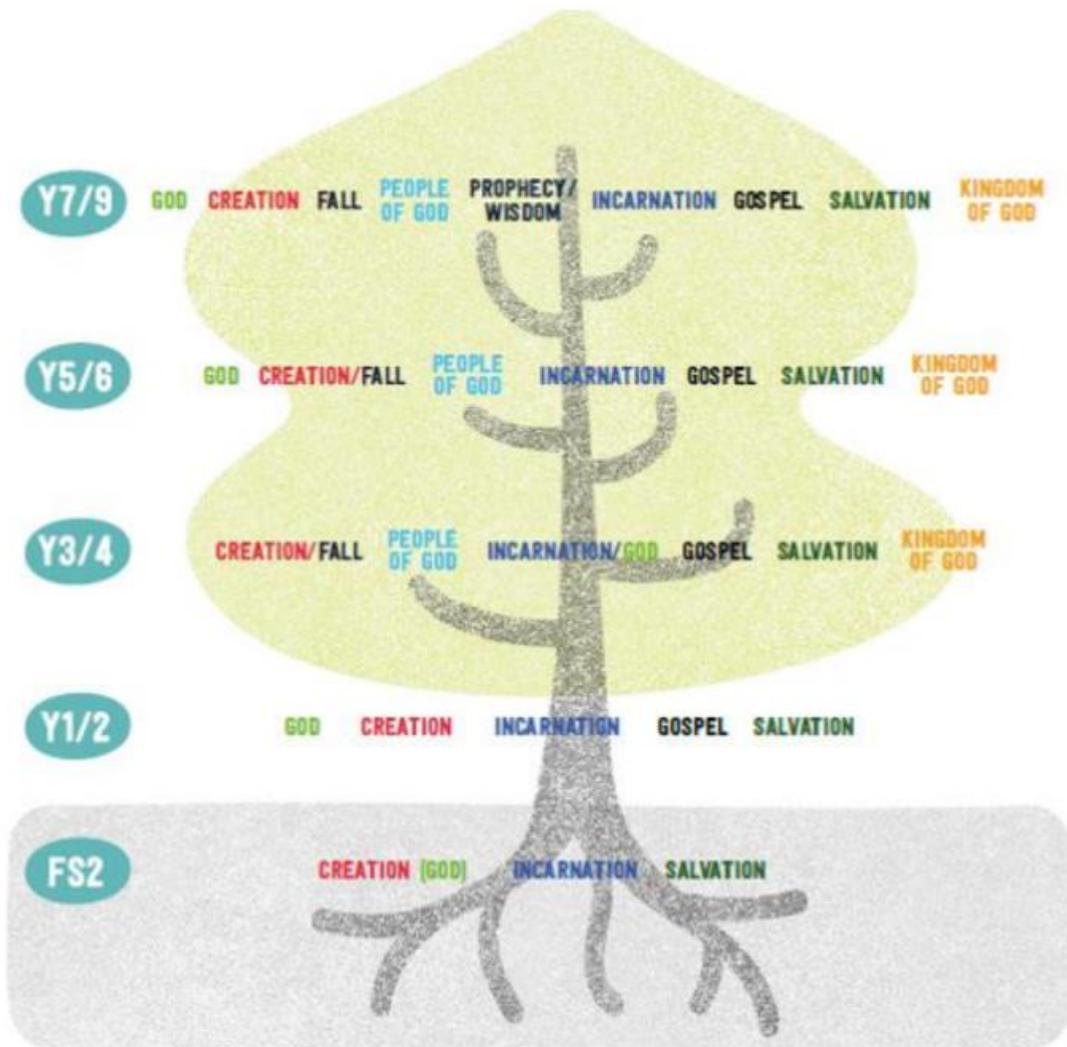
Through RE at Oxenhope we aim to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions. Through quality teaching and learning, we develop a more rigorous understanding of the numerous religious traditions, influences, beliefs and practices that are followed in our local, national and wider global community. We encourage pupils at Oxenhope to engage in self-discovery where they explore their own beliefs and can safely and confidently express and articulate them. We want them to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning.

## Subject Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. The statement of entitlements lays out the entitlement of all children to receive a high-quality Religious Education which supports them in all aspects of their learning.

“Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together” (Statement of Entitlement)

The statement lays out the details of coverage of the RE curriculum in church schools. We ensure that we fully meet the requirement of the statement of entitlement for Church schools. Our RE teaching is informed Understanding Christianity and the Dioceses of Leeds and York Syllabus for RE. By using these schemes alongside each other, we are ensuring children are given the opportunity to become religiously literate. It is through using these two schemes alongside each other that we are providing children with a holistic and balanced RE curriculum. Understanding Christianity is based upon seven core Christian concepts. Children will explore the different concepts in a range of inspiring activities as they move through the school, starting in Foundation Stage and developing a great depth of understanding by the time they reach Year 6.



Understanding Christianity believes that not only should children show an understanding of the religious text and teachings but they should also demonstrate a deepened and more thoughtful approach to their learning and how this influences day to day life. Therefore is based upon a three step enquiry model of teaching.



## Subject Impact

What will this look like?

By the time children leave our school they will:

- Articulate, question and have opinions on the meaning of life, beliefs (of others and themselves), nature of reality and morality.
- Have a secure understanding and knowledge of the religions studied and be confident to answer ultimate questions.
- Have the ability to ask significant and reflective questions about religion and demonstrate a good understanding of issues relating to the nature, truth and value of religion.
- Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.
- Show respect, tolerance and understanding of all people, religions and beliefs.
- Have a strong understanding of how the beliefs, values, practices and ways of life within any religion come together.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.

The ability to exemplify the School's Christian values in all aspects of life that are rooted in the teachings of the Bible.

## The Re Curriculum at a Glance – Years 1 -6

<i>Oxenhope Primary School Long Term Plan using Understanding Christianity and Diocesan syllabus</i>						
<i>Year Group</i>	<i>Autumn 1</i>	<i>Autumn 2 CHRISTMAS</i>	<i>Spring 1</i>	<i>Spring 2 EASTER</i>	<i>Summer 1</i>	<i>Summer 2 PENTECOST</i>
<i>Reception</i>	<i>Unit F1 Why is the word God so important to Christians?</i>	<i>Unit F2 Why do Christians perform nativity plays at Christmas?</i>	<i>Unit F4 Being special - where do we belong?</i>	<i>Unit F3 Why do Christians put a cross in an Easter garden?</i>	<i>Unit F5 Which places are special and why?</i>	<i>Unit F6 Which stories are special and why?</i>
<i>Year 1</i>	<i>Unit 1.1 What do Christians believe God is like? Core</i>  <i>Unit 1.2 Who do Christians say made the world? Core</i>	<i>Unit 1.2 Who do Christians say made the world? Core</i>  <i>Unit 1.3 Why does Christmas matter to Christians?</i>	<i>Unit 1.4 What is the Good news Christians believe Jesus brings? Core</i>  <i>Themed day based on Unit 1.9 What makes some places sacred to</i>	<i>Unit 1.5 Why does Easter matter to Christians? Core</i>	<i>Unit 1.6 Who is Jewish and how do they live? Core AND Digging Deeper</i>	<i>Unit 1.8 Who am I and what does it mean to belong? Core AND Digging Deeper</i>

			believers? OPEN DAY			
Year 2	Unit 1.1 What do Christians believe God is like? Digging Deeper  Unit 1.2 Who do Christians say made the world?	Unit 1.2 Who do Christians say made the world? Digging Deeper  Unit 1.3 Why does Christmas matter to Christians?	Unit 1.4 What is the Good news Christians believe Jesus brings? Digging Deeper	Unit 1.5 Why does Easter matter to Christians? Digging Deeper	Unit 1.6 Who is a Muslim and what do they believe? Core AND Digging Deeper	Unit 1.10 How should we care for the world and for others and why does it matter? Core AND Digging Deeper Themed day based on Unit 1.9 What makes some places sacred to believers?

Year 3	Unit L2.2 What is it like to follow God? Core AND Digging Deeper	Unit L2.9 What are the deeper meanings of festivals? Core  Picture cards	Unit L2.4 What kind of world did Jesus want? Core AND Digging Deeper Themed day	Unit L2.5 Why do Christians call the day Jesus died Good Friday? Core AND Digging Deeper	L2.7 What does it mean to be a Hindu in Britain today? Core AND Digging Deeper	Unit L2.10 How and why do believers show their commitments during the journey of life? Core Picture cards
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Year 4	Unit L2.1 What do Christians learn from creation story? Core AND Digging Deeper	Unit L2.9 What are the deeper meanings of festivals? Digging Deeper  Picture cards	Unit L2.3 What is the Trinity? Core AND Digging Deeper	Unit L2.8 What does it mean to be a Sikh in Britain today? Core AND Digging Deeper	Unit L2.6 When Jesus left, what next? Core AND Digging Deeper	Unit L2.10 How and why do believers show their commitments during the journey of life? Digging Deeper Picture cards
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						Themed day
Year 5	<p>Unit U2.1 What does it mean if God is holy and loving?</p> <p>Unit U2.11 Why do some people believe in God and some people not?</p>	Unit U2.3 How can following God bring freedom and justice?	Unit U2.5 What would Jesus do?	Unit U2.6 What did Jesus do to save human beings?	Unit U2.12 What will make Oxenhope a more respectful place?	<p>Unit U2.9 What does it mean for Muslims to follow God?</p> <p><u>Trip to Mosque</u></p> <p>Themed day</p>
Year 6	Unit U2.2 Creation and science, conflicting or complimentary?	Unit U2.4 Was Jesus the Messiah?	Unit U2.8 What kind of king is Jesus?	Unit U2.7 What difference does the resurrection make for Christians?	<p>Unit U2.13 Why is pilgrimage important to some religious believers?</p> <p>Unit 2.10 - What does it mean for a Jewish person to follow God?</p> <p>Theme day</p> <p><u>Trip to synagogue.</u></p>	<p>Unit U2.14 How do religions help people live through good times and bad times?</p> <p>Themed day</p>