



Subject Information:

Modern Foreign Languages Education at
Oxenhope C of E Primary School

How we teach MFL at Oxenhope C of E Primary School

Subject Intent

What do we want to achieve with our MFL curriculum?

At Oxenhope, we believe that the learning of a language provides a valuable educational, social and cultural experience for our learners. It helps them to develop their communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language. In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in future. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our school's focus on providing learners with an exemplary SMSC curriculum.

Subject Implementation

Spanish is our chosen Modern Foreign Language in KS2, with learners participating in lessons on a weekly basis. Our school follows 'La Jolie Ronde' scheme of work, which is a scheme that not only meets the needs of our learners, but also supports our nonspecialist teachers in the planning and teaching of this curriculum area, within the framework of the National Curriculum.

Assessment in Spanish is informed by the year group assessment statements within the La Jolie Ronde Scheme.

All learners at Oxenhope CE Primary take part in all aspects of our curriculum; where required, lessons and resources are adapted to ensure that all learners are included and can access the whole MFL curriculum.

Subject Impact

Learners will:

- Children will achieve age related expectations in MFL
- Children will know more, remember more French vocabulary.

- Children will have the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.
- As linguists children will learn lessons from MFL to influence the decisions they make in their lives and their understanding of different cultures.
- MFL assessment is ongoing to inform teachers with their planning, lesson activities and differentiation. French skills progression documents support this. French is monitored throughout all year groups using a variety of strategies such as subject leader learning walks and pupil interviews

The MFL Curriculum at a Glance – Years 3 -6

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<p>Introduction to Spanish Where is Spain? Where in the World do people speak Spanish? Benefits of speaking a modern foreign language Basic greetings Days of the week</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Ask and answer simple questions 	<p>Greetings (continued) including how you feel – happy, sad, hot, tired etc. Follow basic instructions – look, listen etc. Numbers to 10 Rhymes and songs</p> <ul style="list-style-type: none"> Engage in conversations/ ask and answer questions and share opinion 	<p>Greetings continued including how you feel – happy, sad, hot, tired etc. Follow basic instructions – look, listen etc. Numbers to 10 Zoo animal names and adjectives</p> <ul style="list-style-type: none"> Describe people, places, things and actions orally 	<p>Food and drink incl. Story of the Hungry Caterpillar in Spanish Revise numbers and days of the week Colours Spanish cultural event – tasting and art Likes and dislikes</p> <ul style="list-style-type: none"> Ask and answer simple questions Appreciate stories, poems and songs in the language Explore the patterns and sound of language through songs and rhymes and link the spelling sound and meaning of words 	<p>Months of the Year Birthdays Numbers to 20 (31) Consolidation of the LOs across the year</p> <ul style="list-style-type: none"> Develop accurate intonation and pronunciation when reading aloud or using familiar words or phrases 	
4	<p>Places Shops, park, town, city, restaurant, café, places of worship, museums</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Develop accurate intonation and pronunciation when reading aloud or using familiar words or phrases 	<p>'Christmas traditions and songs' Learn Spanish songs and compare and contrast Christmas traditions</p> <ul style="list-style-type: none"> Appreciate stories, poems and songs in the language Explore the patterns and sound of language through songs and rhymes and link the spelling 	<p>Food and drink (revisited) focus on healthy eating Adjectives/ opinions/ to describe moving into very basis sentences</p> <ul style="list-style-type: none"> Speak in sentences, using familiar vocab, phrases and basis language structures Describe people, places, things and actions orally and writing 	<p>Introduce members of the family</p> <ul style="list-style-type: none"> Engage in conversations/ ask and answer questions and share opinion Listen attentively to spoken language and show understanding by joining in and responding Describe people, places, things and actions orally 	<p>Hobbies and sport</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Develop accurate intonation and pronunciation when reading aloud or using familiar words or phrases 	<p>Weather forecast</p> <ul style="list-style-type: none"> Present ideas and information orally to a range of audiences (weather report) Engage in conversations/ ask and answer questions and share opinion Broaden vocab and develop ability to understand new words that are introduced into familiar written materials including dictionaries

	<ul style="list-style-type: none"> Broaden vocab and develop ability to understand new words that are introduced into familiar written materials including dictionaries 	<p>sound and meaning of words</p>				
5	<p>Time Cultural awareness (link with Mayans topic) Spanish speaking countries in S. America</p> <ul style="list-style-type: none"> Engage in conversations/ ask and answer questions and share opinion Describe people, places, things and actions orally Speak in sentences, using familiar vocab, phrases and basis language structures Appreciate stories, poems and songs in the language Explore the patterns and sound of language through songs and rhymes and link the spelling sound and meaning of words 	<p>Where do you live? Directions Revise places within a town and provide directions to get from one to another</p> <ul style="list-style-type: none"> Speak in sentences, using familiar vocab, phrases and basis language structures Describe people, places, things and actions orally and writing Write phrases from memory and adapt these to create new sentences to express ideas clearly 	<p>Sport and hobbies (revisited) Revise numbers Surveys, likes and dislikes, giving opinions</p> <ul style="list-style-type: none"> Speak in sentences, using familiar vocab, phrases and basis language structures Describe people, places, things and actions orally and writing Write phrases from memory and adapt these to create new sentences to express ideas clearly 	<p>Food and drink revisited Write own story based on the Hungry Caterpillar Numbers to 50</p> <ul style="list-style-type: none"> Write phrases from memory and adapt these to create new sentences to express ideas clearly Understand basic grammar appropriate to the language being studied including where relevant: feminine, masculine and neuter forms and the conjugation of high frequency verbs; key feature and patterns of the language; how to apply these for instance to build sentences; how these differ from or are similar to English 	<p>Spanish food and drink Ordering food and drink from a café (role play) Revise number (prices) Number to 100</p> <ul style="list-style-type: none"> Engage in conversations/ ask and answer questions and share opinion Describe people, places, things and actions orally Speak in sentences, using familiar vocab, phrases and basis language structures Write phrases from memory and adapt these to create new sentences to express ideas clearly Spanish tapas tasting Appreciate stories, poems and songs in the language Explore the patterns and sound of language through songs and rhymes and link the spelling sound and meaning of words 	

6	<p>Clothes and fashion Revise colours, adjectives, likes and dislikes</p> <ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences • Engage in conversations/ ask and answer questions and share opinion • Broaden vocab and develop ability to understand new words that are introduced into familiar written materials including dictionaries • Present ideas and information orally and in writing to a range of audiences 	<p>Family members and occupations</p> <ul style="list-style-type: none"> • Write phrases from memory and adapt these to create new sentences to express ideas clearly • Understand basic grammar appropriate to the language being studied including where relevant: feminine, masculine and neuter forms and the conjugation of high frequency verbs; key feature and patterns of the language; how to apply these for instance to build sentences; how these differ from or are similar to English 	<p>Where you live – rooms, furniture and garden</p> <ul style="list-style-type: none"> • Broaden vocab and develop ability to understand new words that are introduced into familiar written materials including dictionaries • Appreciate stories, poems and songs in the language • Explore the patterns and sound of language through songs and rhymes and link the spelling sound and meaning of words 	<p>Travel and transport</p> <ul style="list-style-type: none"> • Describe people, places, things and actions orally • Listen attentively to spoken language and show understanding by joining in and responding • Appreciate stories, poems and songs in the language • Explore the patterns and sound of language through songs and rhymes and link the spelling sound and meaning of words • Engage in conversations/ ask and answer questions and share opinion • 	<p>Consolidation</p> <ul style="list-style-type: none"> • Present ideas and information orally and in writing to a range of audiences • Develop accurate intonation and pronunciation when reading aloud or using familiar words or phrases • Revisit key LOs before transitioning to secondary school.
Ongoing	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding <p>Greetings (register) Numbers (maths meeting) Months/ dates (maths meeting) Class instructions Praise</p>				