



Subject Information:

History Education at Oxenhope C of E Primary
School

How we teach History at Oxenhope C of E Primary School

Subject Intent

What do we want to achieve with our History curriculum?

History at Oxenhope Primary is key to helping children build a clear, impartial and well-rounded chronological understanding of Britain's past and the wider world. We encourage children to discover through independent investigation, considered questioning and discussion. They will gain an unbiased understanding of the diversity in societies and the complex relationships between differing people and groups historically and in present times. We endeavour to encourage our pupils to investigate and build a strong overview of world history and also use the inspiring, rich and varied landscape that surrounds our school, including, for example, Haworth and the Bronte sisters and the Worth Valley with its moorland and operational steam railway. We strive to encourage our pupils utilise their knowledge of the past to develop a clear understanding of historical concepts and use these to explore their own heritage.

We believe that our carefully sequenced History curriculum provides our learners with every chance and opportunity to gain a coherent knowledge and understanding of Britain's past and that of the wider world. Through an engaging 'hook' at the beginning of each topic, we inspire learners to become life-long historians who are curious about the world in which they live and are eager to know more about the past. Our learners are supported to develop their historical enquiry skills through asking perceptive questions, thinking critically, weighing evidence, sifting arguments and developing perspective and judgement.

Subject Implementation

In Ks1 the history topics are around the children themselves and their lives. Learners develop an awareness of the past, using common words and phrases relating to the passing of time. They know where the people and events they learn about fit within a chronological framework and identify similarities and differences between ways of life in different periods. Our enquiry approach to learning allows learners to ask and answer questions, choose and use parts of stories and other sources to show that they know and understand key features of events.

In KS2, learners continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. Learners note connections, contrasts and trends over time and develop the appropriate use of historical terms, they regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

They construct informed responses that involve thoughtful selection and organisation of relevant historical information. Learners understand how our knowledge of the past is constructed from a range of sources.

During the year there will be history themes which lead the half-terms learning (highlighted in yellow in the table below). There will always be an opportunity for children to refine their historical skills in each of the themes taught across the year.

All learners take part in all aspects of our curriculum; our History curriculum aims to make a difference in each learner's life by providing knowledge and experiences that they may not have access to outside of school. Where required, lessons and resources are adapted to ensure that all learners are included and can access the whole History curriculum.

Our History curriculum is enhanced with extra opportunities through schools visits and visitors in school, some of these act as a 'hook'. Examples of these are visits to the Keighley and Worth Valley Railway, Haworth, The Royal Armouries – Tudor workshop, a Roman day and visits from experts, family members and school staff.

Our assessment of History is robust, as we use the progression statements below to support both planning and assessment within each year group.

Subject Impact

Learners will:

- know more, remember more and understand more about History.
- have knowledge, skills and understanding which are necessary in order to become successful historians of the future
- to develop a chronologically secure knowledge and understanding of British, local and world history
- learn lessons from history to influence the decisions they make in their lives in the future
- build knowledge and experiences that they may not have access to outside of school, such as school trips and visits
- The majority of learners will achieve or exceed age related expectations in History

The History Curriculum at a Glance – Years 1 -6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Farming life	The Christmas Story – factual learning	Changes in nature over time	Neil Armstrong Walking on the moon	Great fire of London	History of Scotland
Year 2	Local extreme weather	The Christmas Story – focus on a gift to the world	Who are the Royal family?	Exciting Egyptians	Charles Darwin	What was it like to be a child in WW2?
Year 3	Great engineers and the British Railway	Mountain Exploration	Through the ages – stone, bronze and iron age Ancient Sumer	Pompeii	What the Romans did for us	Ancient China
Year 4	Christian Conversion	Oxenhope's community settlement	1066	Christopher Columbus	Native American Indians	Vikings
Year 5	Plague and petulance	The Tudors	The Victorians	Women in space Katherine Johnson Inca empire	Benin Civilisation	Ancient Greeks
Year 6	What makes Bradford such a multicultural city?	WW1	Inuit history Shackleton	Crime and punishment	Islamic History	

