A Wild Adventure

Y3

Eastern Adventure

Let's travel to the East over continents and oceans.

Walk down bustling streets filled with sweet smelling food, music and dancing dragons.

Why is there a huge wall that astronauts can see from space? Learn about ancient culture and traditions.

Discover Beijing and the other busy cities how does this compare to the villages and where you live.

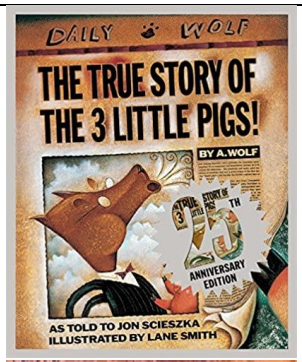
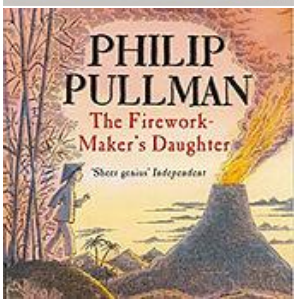
Learn about Chinese music and why red is an important colour for the Chinese people.

Use silhouettes to create puppet shows out of paper have this as entertainment at a Chinese banquet.

Develop an advert to persuade people to holiday in china.

English	Write recipes and instructions. Children are to write their own version of a myth or legend. Write a travel guide for visiting China. Write descriptions of everyday life.
Maths	Calculate time differences - UK and China. Investigate and solve Lo Shu Magic squares. **X tables - 2,5,10,3,4,8 Perimeter and area Money- the value of each coin and note, working out change.Place Value- 100,10s,1s - Column addition and subtraction Multiplication and division - Using the x tables to problem solve.**
Science	Plants
Computing	Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
History	To research the Ancient civilisation of the Shang Dynasty (1766 BC to 1046BC). To evaluate the legacy of the Shang Dynasty
Geography	Map Skills – Locating cities and countries of the world. Compare the UK and China.
Art	Design and make a Chinese clay dragon. Willow Pattern. Terracotta warriors
DT	Prepare and cook Chinese food.
Music	Chinese music composition for dance
PSHE	Me and my relationships
PE	Compose and perform music to accompany a Chinese Lion Dance. Learn the Chinese Lion dance or some Tai Chi.
RE	Unit L2.10 How and why do believers show their commitments during the journey of life? Core Picture cards

National Curriculums Areas and Skills

English	  Retrieve, record and present information from non-fiction. Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own. Use further organisational and presentational devices to structure text and to guide the reader.	
Maths	Calculate time differences - UK and China. Investigate and solve Lo Shu Magic squares. X tables - 2,5,10,3,4,8 Perimeter and area Money- the value of each coin and note, working out change. Place Value- 100,10s,1s - Column addition and subtraction Multiplication and division - Using the x tables to problem solve.	
Science	To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant	• WS1 making decisions, asking relevant questions and using different types of scientific enquiries to answer them • WS2 setting up simple practical enquiries, comparative and fair tests

	To investigate the way in which water is transported within plants To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	• WS3 making systematic and careful observations using notes and simple tables • WS4 taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers • WS5 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions • WS6 recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables • WS7 reporting on findings from enquiries, using relevant scientific language, including oral and written explanations, displays or presentations of results and conclusions • WS8 using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions • WS9 identifying differences, patterns, similarities or changes related to simple scientific ideas and processes • WS10 using straightforward scientific evidence to answer questions or to support their findings. • WS11 begin to look for naturally occurring patterns and relationships • WS12 recognise when and how secondary sources might help them to answer questions that cannot be answered through practical investigations.
Computing	Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.	understand that the internet is a large network of computers and that information can be shared between computers use simple search technologies use simple search technologies and recognise that some sources are more reliable than others

History	The achievements of the earliest civilizations—a depth study of the Shang Dynasty of Ancient China. Develop a chronologically secure knowledge and understanding of British, local and world history.	Note connections, contrasts and trends over time and develop the appropriate use of historical terms. Understand our knowledge of the past is constructed from a range of sources. Describe memories of key events in his or her life using
Geography	Use maps, atlases and globes and digital/ computer mapping to locate countries and describe features studied. Describe and understand key aspects of physical and human geography	Make more detailed fieldwork sketches/diagrams use fieldwork instruments Use fieldwork instruments Use and independent maps globes atlases and digital/computer mapping to locate countries and key features Use a 4-figure reference Use the 8 points of a compass Ask and respond to geographical questions
Art	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques,	Annotate sketches to explain and elaborate Sketch lightly Experiment with creating mood with colour in painting Shape and stitch materials Pad and gather fabric Use basic cross stich use mosaic
DT	Understand and apply the principles of nutrition and learn how to cook. to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Understand that food is grown (such as tomatoes, wheat and potatoes), reared (such as pigs, chickens and cattle) and caught (such as fish) in the UK, Europe and the wider world. Understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source. Know how to use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking. Know that a healthy diet is made up from a variety and balance of different food and drink, as depicted in 'The Eat well plate'

		Know that to be active and healthy, food and drink are needed to provide energy for the body.
Music	Perform, listen to, review and evaluate music across a range of historical periods. Improvise and compose music for a range of purposes using the inter – related dimensions of music (pitch, duration, dynamics, tempo, timbre, texture and structure).	Play notes on an instrument so they are clear Evaluate musical vocabulary to identify areas of likes and dislikes
PE	Athletics use running, jumping, throwing and catching in isolation and in combination	Beginning to run at speeds appropriate for the distance. *e.g. sprinting and cross country* Can perform a running jump with some accuracy Performs a variety of throws using a selection of equipment. Can use equipment safely and with good control.

Ideas for homework

- Can you make a dragon of materials that you would usually throw away?
- In old stories, dragons often protect valuable treasure and jewellery. Can you make some treasure for a dragon to protect? You could use tin-foil.
- Can you write a list of other creatures that emerge from eggs?
- How many words can you write using the letters in the word DRAGON? e.g. on, rag
- Can you find a flag with a dragon on?
- Can you write a story about a dragon?
- Have a go at this papier Mache Chinese bowl
- A popular old-fashioned noise-making toy, the Chinese drum (rattle) is twisted in the hand so that the beads bounce of it and make a noise. With practise you can get a good rhythm going!
- Find out about pandas – where do they live? what is their habitat like?
- Goldfish are considered good luck in the Chinese culture, create a repeating pattern using a goldfish image
- Create a fact file which explains about Chinese New Year