

Year 4 newsletter Summer 1

WELCOME BACK! I hope you've had a lovely Easter break and have enjoyed the spells of nice weather we had along with the opportunity to be able to see friends and family face to face again. I'm excited to be back and am ready to get busy for a fabulous half term.

Our learning project title for this half term is Time Travellers, 1066! It's a brilliant topic which I know the children will enjoy. Below is what the children will learn over the half term.

ENGLISH - Non fiction texts. We will read texts in English and guided reading and children will learn facts in History too which will all eventually feed into their published piece of writing for this unit.

MATHS - Review of number, place value and calculation moving on to decimals and culminating in a money unit.

SCIENCE - Teeth and the digestive system. The children will learn about the different types of teeth and their functions as well as the structure of a tooth. We will then move on to learning about the rest of the digestive system and the children will learn what happens to their food once they've swallowed it (and Miss Auty has to say 'bottom' and 'poo' which of course is the best thing ever when you're 9!)

HISTORY - This is a History unit so much of our non-core learning will be historical. The children will learn about the Norman invasion. They will learn about the claimants to the throne, the battle of Hastings, the Domesday book, the feudal system and Motte and Bailey Castles.

ART and DT - Children will work collaboratively in small groups to design, build and decorate their own Motte and Bailey castle. In Art, they will study the Bayeux Tapestry and have a go at some sewing as well as drawing their own section of the tapestry.

RE - "When Jesus left, what was the impact of Pentecost?" and "What does it mean to be a Hindu in Britain today?"

SPANISH - face and body parts.

MUSIC - We will continue from last half term with our music video. The children are doing a super job of learning the song so we're nearly ready to record it now. We will record the audio then take still images and short videos of the children to accompany the song. The children will then use their **COMPUTING** time to layer these up and to create their own music video.

PSHE - We are using a picture book called The Red Tree in our PSHE work this half term. The book opens up discussion about feelings and aspirations and has the most fabulous illustrations!

PE - Netball.

OUTDOOR LEARNING is on Monday. Please ensure your child has a change of footwear. If you want them to wear over trousers and a different coat, they may bring these on Mondays.

**** day change** PE day is Thursday.** Your child should come to school in their PE kit.

HOMEWORK. Homework should be submitted weekly on Dojo. I don't mind which day your child submits their homework as long as they produce one piece per week. If they want to tackle some homework in more of a project based way, doing a bit each week, that's fine; post what they've done each week.

Your child should be reading, working on their times tables and learning their spellings daily. New spelling lists will be put on Dojo each Friday and will be tested the following Friday. If your child is working on individualised spellings with Miss Dawson, she will privately message you on Dojo with your child's new spelling list each Friday.

If your child's reading book needs changing, they should bring the book to school along with their green reading record.

DOJO Dojo will continue to be my primary route of communication so please ensure you're checking regularly for messages, reminders, updates and news so you don't miss anything. You can also use the messages function to contact me directly. As always, if your message is urgent or has a direct impact on your child's day i.e. someone else is picking them up, please let me know on the door.

HOMEWORK IDEAS

- Find out about a local castle. Collect photographs from the internet and present your learning in an exciting way.
- Design your own armour.
- Design your own castle. How will you keep it safe?
- Find out about the Battle of Stamford Bridge. What happened?
- Create your own Domesday book.
- Find out about a Norman Games tournament. What games were played? Have you ever taken part in these games? Perhaps you could re-create such a tournament in your garden or a local park.
- Learn some French words. Colours, numbers, how to introduce yourself.
- Find out about shields used in Norman times. Design and make your own. What shape will you choose? Which colours and patterns will you choose?

These are ideas for your child to complete. If they have a different idea that links to some of our learning and want to extend their Science, Spanish or RE learning, they may do so. As long as I receive one piece of work per week, it can be whatever is of particular interest to them. As we progress through the learning of this half term, they will show an interest in different things or may have a better understanding to be able to tackle one of the ideas above. Again, as long as they're doing something which relates to their school work each week, I don't mind what it is.