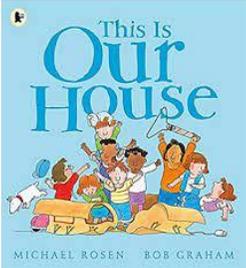
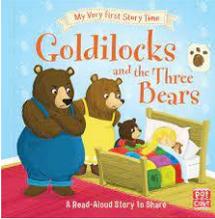
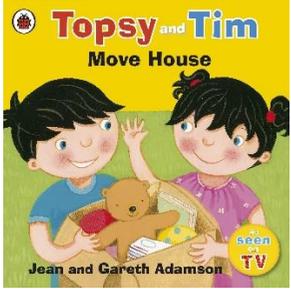
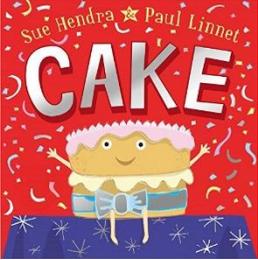
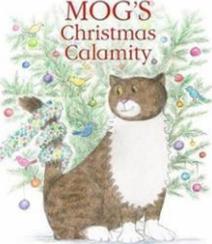
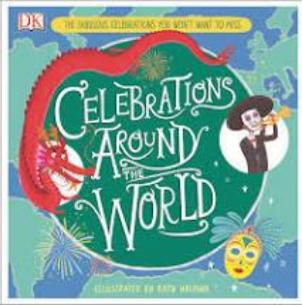
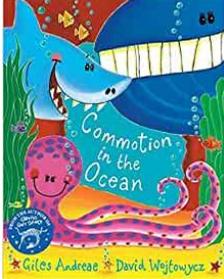
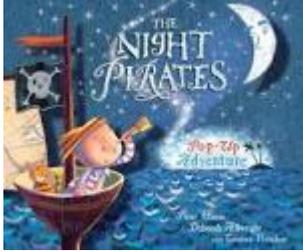
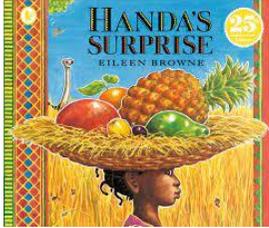
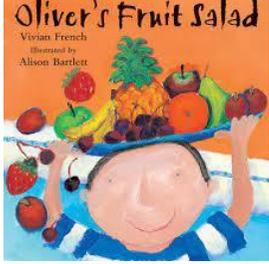
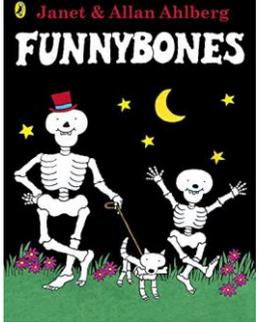
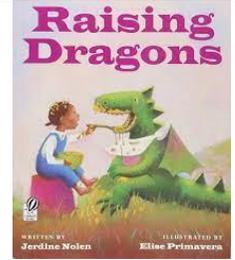
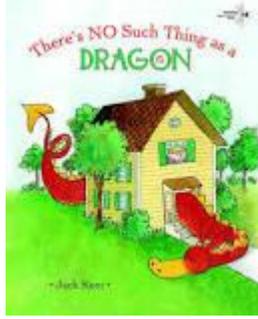
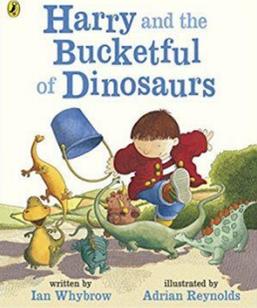
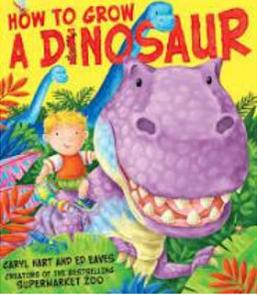
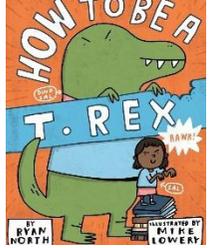
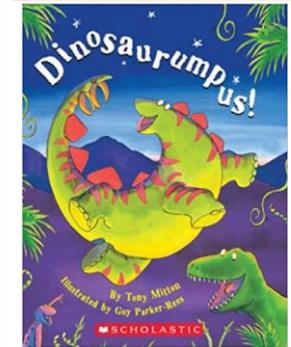
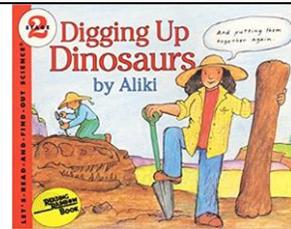
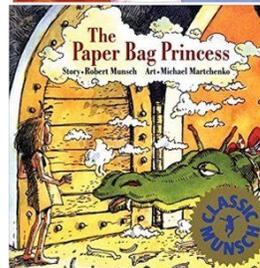
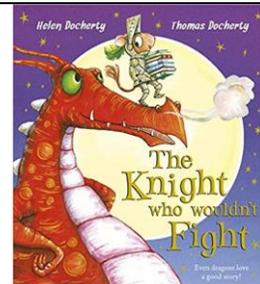
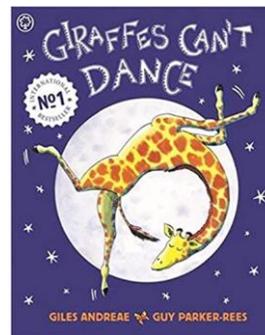
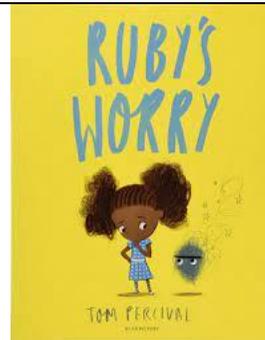
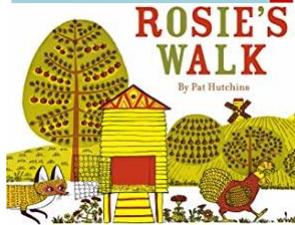
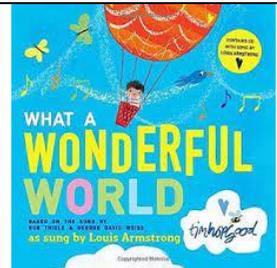
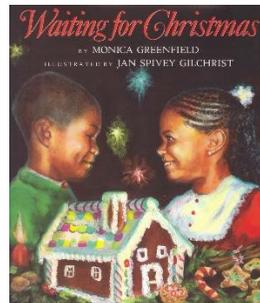
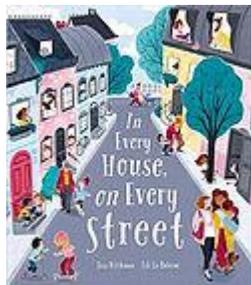
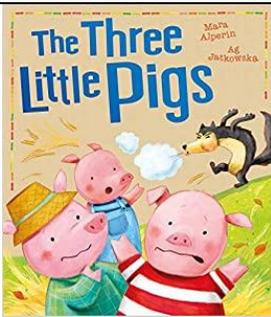


Reception Curriculum Long Term Plan

Whole School Theme	Home is where the heart is		Explorers		A Wild Adventure	
Reception Strand	My home	Celebrations	The big wide world	Let's explorer our bodies	Castles	Dinosaur Planet
Engaging question	Where do you live?	How do people celebrate around the world?	Round the world explorers?	What keeps my body healthy?	Did dragons really exist?	Which was the biggest Dinosaur?
Books and Visual Literacy resources of focus	  	  	  	  	 	  



Literacy Writing

Writes and recognises their name
- Hears initial sound in words

Writing cvc words -Beginning to write labels and captions

-Writing lists -Beginning to write sentences
- Writing a short letter

Writing sentences including phase 3 digraphs and trigraphs
-Beginning to use story language in their writing

- Writing sentences with words spelt phonetically, including polysyllabic words

Write a story
Writing instructions

Maths

Counting 1-10 - Recognising numerals 1-5 - 2D shapes - Positional language

Counting 1-20 - One more, one less - Recognising numerals 1- 10 - Addition - Practical Halving - Repeating patterns

Recognising numerals 1-20 (focus on teen numbers) - Subtraction - Capacity - 3D shapes

Measuring height - Addition and Subtraction - Doubling - Halving and sharing - Money

Addition and Subtraction - Weighing - Problem solving - Counting in 2s, 5s and 10s

Addition and Subtraction - Solving problems using grouping - Time/distance - Estimating

Phonics

Read, write, ink

PE	Body management - Are able to control body & move safely on command. - Can balance, stretch & reach in a variety of ways. - Explore movements on feet, hands & other parts of the body. - Can climb steps, stairs, moving on & off small apparatus, using hands & feet. - Participates in a variety of small, game activities.	Manipulation and coordination - Send & receive a variety of objects with different body parts. - Work with others to control objects in space. - Coordinate body parts such as hand-eye, foot-eye over a variety of activities & in different ways.	Gymnastics - To develop confidence in fundamental movements at low, medium & high levels. - To experience jumping, sliding, crawling, rolling, moving over, under & on apparatus. - To develop coordination & gross motor skills.	Dance - To be able to move safely, confidently to music around others. - To explore different body parts & how they move to a stimulus. - To explore travelling movements, directions & levels. To use counts of 8 & know when to change. To copy and repeat actions.	Speed ability and travel - Travel with control, awareness of space & coordination. - Change direction safely when walking or jogging. - Follow commands stop, start, pause & prepare to change movement/s safely. - Recognise the difference between actions such as: moving softly, quietly, quickly.	Cooperating and solve problems - To organise & match various items, images, colours and symbols. - Work with a partner to listen, share ideas, questions and make choices. - To work cooperatively as pair Move confidently & cooperatively in space and travel in a range of ways.
Understanding the World	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Talk about the lives of the people around them and their roles in society; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Explore the natural world around them, making observations and drawing pictures of animals and plants;	Talk about the lives of the people around them and their roles in society;	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
Role play ideas	Building site Home corner	Church	Airport Aeroplane	Green grocers Hospital	Castle	Vets Dino land

			Travel agents Under the sea			
RE						
Educational Visits and Enrichment ideas	My family stay and play Visit a building site	To bake a cake together Visit the church		Eureka	Dragon egg discovery	Dinosaur visit