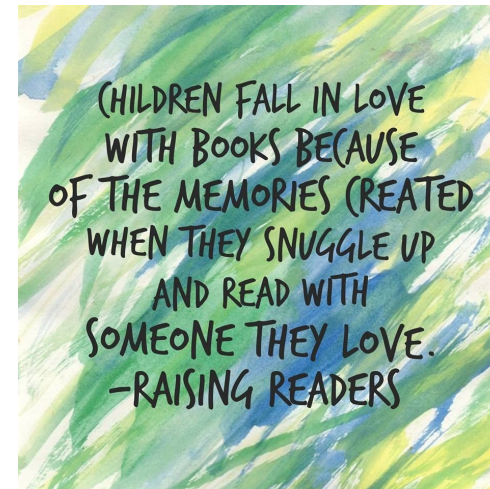


Other ideas to support your child with reading at home.

Different strategies may be useful to you depending on your child's age, stage and engagement level with reading. These are merely a few ideas you may wish to try. I know many of you will do these things already and will also have your own favourites.

- **Environmental print.** Giving reading a real purpose is crucial for children to see the value of it. Allowing your child to read in a real life context is a great way to do this. Let them read the menu in a café to choose what they want. Ask them to find something for you in the supermarket (e.g a family pack of 30 slices of wafer thin sandwich ham - the more specific the better; more words = more reading!) Ask them to navigate a journey for you by reading the signs while in the car or at the railway station.
- **Play games.** Play word games to develop your child's vocabulary e.g. start with a word and take turns to think of a word with the same meaning. Reverse the game and think of opposite meanings. For those who are developing early reading skills, matching games are great as they encourage the child to look carefully at the letters and to look for patterns.
- **Lead by example.** What reading does your child see you doing? What are the purposes for your reading? Show your child the value of reading by exposing them to seeing you read. Talk to them about the times you needed to read something at work today and discuss what you enjoy reading for pleasure. Engage them in the reading that's involved in making a meal, paying a bill or choosing what to watch on TV.
- **Different text types.** Books are marvellous but there are lots of other things that children can read. Do they like comics, magazines, newspapers? How about recipe books or digital texts? All reading is valuable and the more engaged your child is, the more they will succeed.

Reading at home with your child.



An Oxenhope quick start guide.

Miss Auty. March 2020.

Reading with your child and having them read aloud to you is vital at all ages throughout Primary School.

Even when your child becomes fluent and confident in the mechanics of reading, they need to continue working on their comprehension and discussion around a book.

The 1:1 time you can offer them at home is invaluable.

At school, we use birds and colour coding to support the children with understanding different types of questions. Please use these pages to support you when listening to your child read at home. It can often be hard to think of questions to ask, particularly as your child grows older. Hopefully these prompts will help.



Find and copy...
What did?
When did ...?
Which word ...?
How?
Who...?

KEVIN COMPREHENSION questions are green.
The answers to these questions can be found in the text. Children need to read carefully and locate the answer in the text.



Why?
What?
How?
Where?
Who?

IZZY INFERENCE questions are yellow.
These questions take a little more thinking about. Children can use what they already know from the text to make inferences to something which may not be obvious. They should look for **evidence** in the text to support their ideas.



Where could...?
What might...?
Who could...?
Do you think A/B? What can we predict from the title, picture, expressions, words?
What might happen next?

POLLY PREDICTION questions are pink.
These questions ask children to use what they already know about the text they're reading to make predictions.



Why did the author use...?
What do the words... tell us about...?
Find 3 words that...?
Which other word(s) could the author have used instead of...? Explain the effect of this word in the sentence.

LARRY LANGUAGE questions are blue.
These questions ask children to consider the language and vocabulary in a text. Talking about the choices of an author can feed into children's writing as well as helping them understand what they are reading. Asking them to think of another word with the same meaning is a great way to check your child's understanding of vocabulary.



What is the main idea of the story?
What is the purpose of this text?
How is this text similar to...?
Can you summarise the text?
What features tell you that this is a ... text?
Do you know any other texts with similar...?

TOMMY TALES questions are red.
These questions ask children to consider the whole text/ excerpt. They are very useful at the end of a section or upon completion of the book. They encourage skills or summary, links to previous learning and comparison.