

English and Topic Planning - The Three Little Pigs		
	Carpet Input	Focus Activity
<b>Monday - 1<sup>st</sup> Feb</b>	<b>Video of Mrs Fitzgerald</b> Box delivered with clues inside with a letter from the Little Red Hen. She is happy we have helped her find out what happened to the gingerbread men. She has a letter sent to her from some scared animals. Can we work out why and who they are? Clues: -3 houses -noises (pig noises? Wolf) -curved pink pipecleaner -book wrapped up again with holes	Making predictions - what animals are scary? Link the clues to the animals. Encourage the use of 'because'. Resource: Making predictions writing frame, pencils I can think of a simple sentence. I can write initial sound in words. I can write some sounds in words. I can write a simple sentence.
<b>Tuesday - 2<sup>nd</sup> Feb</b>	<b>Video of Mrs Fitzgerald</b> Unwrap the book and share. Discussion why are wolves scary? Read the book. Discuss our favourite parts.	Children to draw a picture of their favourite part of the story and write a caption/simple sentence to go with their picture to describe and explain what is happening in the picture. Resource: What was your favourite part of the story writing frame, pencils
<b>Wednesday - 3<sup>rd</sup> Feb</b>	<b>Video of Mrs Fitzgerald</b> Letter from the 3 little pigs. Brick house too small. Investigation - can we build a better house? Challenge - house that can manage to stand up for the longest from hairdryer. (Maths - timing/counting).	Writing- design a house before you build it and label what you will use. Build the house using resources. Lego, sticks, leaves, junk modelling, sugar cubes, blocks. Which house was the best? Why?
<b>Thursday - 4<sup>th</sup> Feb</b>	<b>Video of Mrs Fitzgerald</b> Video from the bad wolf. He doesn't understand why he has no friends. Can we write to him telling him what to do? Letter to the wolf telling him the 'recipe' to be a good	Letters to Mr Wolf Draw him a picture of someone being a good friend Writing sentences underneath.

	friend/how to make it better. E.g. needs to say sorry to the 3 little pigs. Don't destroy houses!	
<b>Friday - 5<sup>th</sup> Feb</b>	<b>Video of Mrs Fitzgerald</b> Mr Wolf sends us a delivery to throw a "Piggy Party". He needs our help. Have "Wolf helper" badges inside for every child. He has sent us a list of what to do. -party food made -invitations -decorations -music Get things read for our piggy party (Friday afternoon) share your videos.	<ul style="list-style-type: none"> <li>- Invitation writing frames</li> <li>- Making jam sandwiches</li> <li>- Decorating buns</li> <li>- Deciding on music together as a class</li> <li>- Making decorations</li> </ul> All child led. Children choose what they want us to do! Post videos of piggy party you have on Friday afternoon. Mrs Fitzgerald will share her party too!

	<b>Maths Planning</b>	
	<b>Carpet Input</b>	<b>Focus Activity</b>
<b>Monday - 1<sup>st</sup> Feb</b>	<b>Video of Mrs Fitzgerald</b> How many pigs are there in the story? How many wolves are there in the story? What is an illustrator? The person who draws the pictures for the story. The illustrator has made some mistakes with her drawings. There should be 3 little pigs in each house. Show pictures of 4 houses each with either too many or not enough pigs. Encourage the children to solve the problem and explain their reasoning. Use the pictures to draw more or cross out. Focus on the language of adding more and taking away. How can we write what we have done in a number	Recap the addition and subtraction symbols. Work with a small group of same ability children and repeat the carpet activity using pictures of the wolf.

	<p>sentence. Use each picture and write the number sentence underneath with the help of the children.</p>	
<p><b>Tuesday - 2<sup>nd</sup> Feb</b></p>	<p><b>Video of Mrs Fitzgerald</b>  First, Next, Now  Use the three images to tell the number stories.  First there were 3 little pigs. Next two more pigs came into the house. Now there are 5 pigs in the house.  Write the story as a number sentence, repeating the language from the story <math>3 + 2 = 5</math>  Show another story. Encourage the children to use the language of first, next, now and tell the story.</p>	<p>Children will work in friendship groups with an adult to create their own first, next, then story and add the number sentence.  When back at the carpet, each group will tell their story.</p>
<p><b>Wednesday - 3<sup>rd</sup> Feb</b></p>	<p><b>Video of Mrs Fitzgerald</b>  Show a number sentence that has the wrong symbol e.g. <math>3 + 2 = 1</math>  Is this correct? Why not? What do we need to do?  Repeat different number sentences and encourage the children to solve the problems.</p>	<p>Maths area.  The big bad wolf has left some number sentences that are right and some that are wrong. Can you sort them into the 2 houses?  One house will have a tick in the roof. One house a x. Adult will work with the LA and the children who do not choose to access.</p>
<p><b>Thursday - 4<sup>th</sup> Feb</b></p>	<p><b>Video of Mrs Fitzgerald</b>  Repeat yesterday's independent focus activity as a whole class.  Demo focus activity.</p>	<p>3 little pigs have written some number lines. There are some numbers missing. What can they be? How do you know? Inset the missing numbers.  Number lines will be 0-10/0-20</p>