

English and Topic Planning - The Gingerbread Man		
	Carpet Input	Focus Activity
Monday - 25th Jan	Receive a package delivered to our classroom. It is a book wrapped up in brown paper. The paper has holes in it so we can see part of the book beneath. What could the book be? Make predictions as a class and record children's ideas. Encourage children to use 'because' to explain why they think it could be that book.	Making predictions about the book that is beneath the paper. Making predictions writing frame. Resource: Making predictions writing frame, pencils I can think of a simple sentence. I can write initial sound in words. I can write some sounds in words. I can write a simple sentence.
Tuesday - 26th Jan	Reveal the story by ripping away the paper. Choose a child to unwrap the book. Read the story to the children. Have a discussion about the story we have read. What was your favourite part?	Children to draw a picture of their favourite part of the story and write a caption/simple sentence to go with their picture to describe and explain what is happening in the picture. Resource: What was your favourite part of the story writing frame, pencils
Wednesday - 27th Jan	Receive a parcel from the Little Red Hen with ingredients inside. She has sent us a letter and a recipe of how to make our own gingerbread men.	Focus - follow the instructions to make gingerbread men in small groups with an adult. Writing table- design your own gingerbread man
Thursday - 28th Jan	Come back into the classroom to find our gingerbread men have gone. All we can see are crumbs and a note from the big, bad gingerbread man!	Wanted posters to find the big bad gingerbread man!
Friday - 29th Jan	Video of the gingerbread men running around the classroom at night. Have clues that will eventually lead us to the forest to find the gingerbread men with a sorry note from the little red hen's friends.	Reading the clues and guessing where they could lead us. Eating the gingerbread in the woods!

	Maths Planning	
	Carpet Input	Focus Activity
Monday - 25th Jan	<p>Introduce the subtraction symbol and vocab that goes with it. Discuss what it might be. NJ to write down in speech bubbles children's comments of what it might be for the working wall.</p> <p>Show practically how we take away using sweets and hoops. Discuss that the total will be a smaller number. Why?</p> <p>Read the number sentence that we are demonstrating eg five children add 3 children makes eight children</p>	<p>Work through simple number sentences.</p> <p>HA to work independently</p>
Tuesday - 26th Jan	<p>Re cap subtraction symbol</p> <p>Demonstrate how to complete some subtraction number sentences using the resources on the maths shelves</p> <p>Say the number sentences together. Do we remember the = sign?</p>	<p>Creating our own subtraction number sentences using the sentences on the table ____ - ____ = ____</p> <p>Tell an adult what they have done</p> <p>Put numbers in the gingerbread man body</p>
Wednesday - 27th Jan	<p>Gingerbread man word subtraction word problems. Explain how to solve them. Writing the number sentence/highlighting the important information.</p>	<p>Word problems on the table. Adult to work through them with groups of children and watching how they choose to solve the problem. Observations.</p>
Thursday - 28th Jan	<p>Gingerbread reasoning problems. Is the Gingerbread man right or wrong?</p>	<p>Reasoning problems on the table. Adult to work through them with groups of children and watching how they choose to solve the problem. Observations.</p>
<p>RE - Christenings</p> <p>Read through how children are christened in the church. Discuss the questions on the ppt and share our own experiences.</p>		
<p>PSED - Being helpful at home and caring for our classroom</p> <p>https://www.coramlifeeducation.org.uk/scarf/lesson-plans/being-helpful-at-home-and-caring-for-our-classroom</p>		

