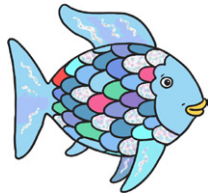


a

Use either ? . or ! for a question, statement or an exclamation sentence. Add the correct punctuation to the sentences below.

The sea is really warm

What kind of fish is that one



b

Make longer words by adding the suffix **-ment** or **-ness**. Write the new word in full. Remember some letters might need to change.

sad _____

enjoy _____

merry _____

c

Which of these words is an adjective?

☐ pretty

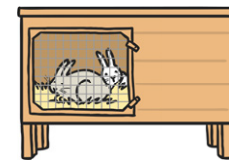
☐ hat

☐ Betty



Oops Mr Whoops has made **THREE** punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

priya's cute pet rabbits arrived on monday, they were called bob and Bill.



d

List **THREE** adjectives to describe what you see in this picture.



f

Practise writing these common exception word spellings.

poor poor *poor* _____

kind kind *kind* _____

both both *both* _____

fast fast *fast* _____

a

Use either ? . or ! for a question, statement or an exclamation sentence. Add the correct punctuation to the sentences below.

The sea is really warm.

What kind of fish is that one?

c

Which of these words is an adjective?

☒ pretty

☐ hat

☐ Betty

e

Oops Mr Whoops has made TWO punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

priya's cute pet rabbits arrived on monday, they were called bob and Bill.

b

Make longer words by adding the suffix -ment or -ness. Write the new word in full. Remember some letters might need to change.

sad **sadness**

enjoy **enjoyment**

merry **merriment**

d

List TWO adjectives to describe what you see in this picture.

Answers will vary, accept any reasonable adjectives.

E.g. fun, busy, exciting.

f

Practise writing these common exception word spellings.

Optional - check your school's handwriting rules have been followed.

poor poor *poor* poor poor poor

kind kind *kind* kind kind kind

both both *both* both both both

fast fast *fast* fast fast fast fast