

# Oxenhope C of E Primary School

## COVID-19 Home Learning Agreement 2020-2021

During this time of a global pandemic we are critically aware of our children's academic progress as well as their emotional health and wellbeing.

In order to keep your child safe, they may need to access learning at home if they are either awaiting the results of a test or if they are isolating. During this time, we are expecting their learning to continue in the best way it can.

We have built a home learning agreement which will outline responsibilities for the school, parent and carers and the children.

We have also added some help tips for families who are finding home learning difficult.

### The School agrees to:

- care for each pupil's safety and happiness while at school and through home learning
- value each pupil and family as an individual with different circumstances
- provide a broad, balanced curriculum and meet the individual needs of each pupil which can be accessed at home
- develop children's independence through giving increasing responsibility for learning
- achieve highest possible standards of work and behaviour through building good relationships with children and families
- make the children's home education meaningful and enjoyable.
- keep parents and carers informed about general school matters and their child's progress.
- be open, welcoming and courteous and offer opportunities for parents and carers to feel confident to ask questions and access support
- promote and role model the school values of: friendship, trust, forgiveness, peace and thankfulness every day and allow these to underpin everything the school stands for.
- make contact with families on the first day of Covid related absence
- Provide age/ability appropriate learning which doesn't need too much adult involvement
- If applicable use specific targets from the child's EHCP (children with special educational needs)



### The Pupil agrees to:

- do all my work as well as I can.
- be polite, helpful and kind to teachers and parents/carers during home learning time
- let my teacher know if I have any worries.
- show that I know and care about the school values of: friendship, trust, forgiveness, peace and thankfulness every day and allow these to underpin everything the school stands for.
- support the school's approach to e-safety and will not upload or add any pictures, videos or text that could upset, offend or threaten the safety of any member of the school community.
- Try my best and understand why I need to continue my learning at home



### Parent/Carers agree to:

- ensure that my child accesses learning at home via the school website or the home learning packs provided by school
- return any examples of learning promptly and in the form discussed with the class teacher
- inform the school of any concerns or problems that might affect my child's work or behaviour.

- speak to school staff and engage in communication about my child's and families' wellbeing and learning
- demonstrate courtesy and respect for other adults in the school community
- promote and role model the school values of: friendship, trust, forgiveness, peace and thankfulness every day and allow these to underpin everything the school stands for.
- read all information sent home from school.
- support the school's approach to e-safety and will not upload or add any pictures, videos or text that could upset, offend or threaten the safety of any member of the school community.
- contact the school immediately regarding test results and return back to school dates
- if my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will self-isolate for 14 days as a family, I will get them tested and I will let the school know as soon as possible via telephone;
- if my child, shows symptoms of COVID-19 at school, I will arrange collection of my child from school immediately;

Signed (School)

Signed (Parent/Carer) \_\_\_\_\_

Child/ren's name/s \_\_\_\_\_



### Surviving home learning – best practise tips

- Keep things playful and active if this suits your child
- Keep in contact with school let them know if there is a problem
- Prioritise mental health and wellbeing activities
- Make a loose schedule for the weekdays and then be sure to plan in sensory play time and open-ended too. This will help everyone feel calmer and aid relaxation as the pressure will be off you to think on your feet.
- The best thing we can do with them is get them out into nature (unless they are showing symptoms of course.) Get out into the garden and into the fresh air as much as possible
- Screen time is not the enemy, it's a useful tool! I suggest planning it into your daily schedule for times when you need a quiet period for your own planning/ admin/ online shopping/ work etc. You need some space from each other to keep the routine (and peace) flowing well.
- Sensory play. This is really important as it helps keeps kids calm and focused. It's a great stress and anxiety reliever too, which will be very beneficial with the daily news updates and worries
- Audiobooks will be fantastic during this time, as will read aloud time together. Try reading in a makeshift fort, in the dark with torches, while they're in the bath or outside
- Write a book diary, make bookmarks, make a library role play area at home, read TO each other, read poetry and use all these experiences to inspire some writing too.
- Keep bedtime routines in place as this will help your child re-adapt when they come back to school
- Watch online videos for tutorials on learning new skills eg crochet, sewing, tie-dye, weaving etc
- You could theme the weeks so that there is a different focus eg talent show to work on one week of afternoons, science fair to prepare the following week etc

### Useful phone numbers and websites

Gillian Dyson (Pastoral Manager) 01535 642271

School Office – 01535 642271

[office@oxenhope.bradford.sch.uk](mailto:office@oxenhope.bradford.sch.uk)

<https://www.thenational.academy/>

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize/dailylessons/>

