

## Fantasy Fun Session

- Children could bring in their own favourite storybooks or choose one from the classroom to share with a friend. Draw a picture from their favourite page in the storybook using [My Favourite Story Drawing Activity Sheet](#). Display these lovely drawings alongside a copy of the book cover and the child's name, for a lovely reading corner display.

*Resources needed: a variety of storybooks, paper, colouring pencils*

- Take photos of the children's smiley faces and let them use these to feature in their own fantasy paintings of themselves as superheroes, under water, in a rainforest, etc. Use these to create a super art gallery display!

*Resources needed: paint, paintbrushes, pots of water, paper/card, camera, printed photos, role-play costumes*

## Class Rules Session

- Discuss what is important as new class rules and decide on a simple list (try to focus on what to do instead of focusing on what not to do). Children work in groups with an adult to draw a picture of what the rules look like, e.g. sitting on the carpet, keeping our hands to ourselves. Create a display of these class rules with the children's pictures as a reminder for the year.

*Resources needed: pencils, colouring pencils, paper*

- Use the [Class Rules Promise Display Poster](#) to display alongside the pictures. Each child draws themselves and displays the picture with the class promise poster, as they promise to keep to the class rules.

*Resources needed: pencils, paper, colouring pencils or pastels/paint*

# EYFS Transition Days Ideas Overview

To get to know your new children and create some fabulous new classroom displays!

## What's Special About Me Session

- Teacher brings in a 'special box' full of objects, including some that give clues about themselves, their favourite things and things that are important to them (e.g. favourite animal, photo of their family, a ski glove). During a group/circle time, the teacher can show one object at a time and the children can guess why it's in the box.

*Resources needed: box, special objects about the teacher*

- Children design their own 'special boxes' with drawings of things that are special to them, e.g. pets, family, favourite things. Use the [My Special Box About Me Activity Sheet](#) and display the 'special box' designs alongside the [Our Special Boxes Display Banner](#).

*Resources needed: pencils, colouring pencils*

- Children could create their own 'special box' using a shoebox/gift box etc. and objects from home. This could be given as a 'getting to know you' project, to bring in during the next session with their new teacher.

*Resources needed: box, special objects about the child*

- Play a getting to know you guessing game by using clues from either the drawings on the Special Box About Me Activity Sheet or real objects from the special boxes made at home. Show an object, then the teacher/children try to guess who it belongs to.

*Resources needed: the finished Special Boxes or Activity Sheets*

