

## **Whales and Sharks bubble (years 3,4 and 5)**

### **Home learning week 1 (8<sup>th</sup>-12<sup>th</sup> June)**

#### **English**

**Lesson 1** Watch the Lloyds advert and listen to the song.

<https://www.youtube.com/watch?v=lr3ybKC44XQ> Talk with an adult about the advert and the song words. Write a story called 'The Epic Journey' Think about these questions as you write.

- **What is the setting?**
- **What is the story?**
- **Why are they making the journey?**
- **How did the horses feel at different points in the story?**
- **Why were they so happy at the end?**

**Lesson 2** Feelings poem. Think of lots of different feelings words (you could use some of the ones from this week's creative activity) Talk with an adult about how you have felt during this time away from school. What has made you feel different things? What have you done when you've felt differently? Write a poem to share your feelings. You can set it out however you like. Perhaps you could illustrate it or border it with a pattern.

#### **Maths**

**Lesson 1 addition**

**Lesson 2 subtraction**

**Lesson 3 multiplication**

**Lesson 4 division**

Use the sheets on the website to work on your calculations. There are 3 steps for each operation. These are broadly aimed at Year 3, 4 and 5 but you can choose which one you think is the best one for you to try. If it's a bit hard, go back a step or if you can do it, try the next one.

**Lesson 4 Place value.** Again, the sheets you need for this are all on the website. There is a set for Year 3, 4 and 5.

#### **PSHE**

This lesson is called 'safe or unsafe' and is one of the Life Education Caravan lessons. Talk with your adult about safety

What do we mean by keeping safe?

Who are the people that keep us safe?

What are the things that we can do to keep ourselves safe?

Discuss what things are safe and unsafe. You might like to discuss these things or may have some of your own to talk about

- Going to the park to play on the play area
- Shopping in town
- Crossing a busy road
- Climbing a tree
- Singing a solo in a school concert
- Using a drill (or other tool) from the garage or shed

How safe or unsafe do you think these things are. Can you order them from which you think is the safest to the most unsafe? Does anyone in your family disagree? Why might that be?

Now have a look at the activity sheet and discuss these scenarios with your adult.

**CREATIVE - Feelings words art.** Create words associated with your coronavirus journey. Write them in bubble writing and surround them with appropriate patterns, colours or pictures e.g. calm may have flowers around it and angry may have a red spiky pattern. Fill the page with words and colours, patterns or pictures to represent your feelings.

**HISTORY The plague** Study the plague or the black death. What was it? What can you find out? Create a non-fiction piece of work about it. Maybe you'd like to do a fact file or an information leaflet. You could write it like a non-fiction book using sub-headings, bullet points and illustrations. It's up to you; you can choose how you want to present your learning. This is a good website to use for your research <https://www.dkfindout.com/uk/history/black-death/>

**ART Abstract painting.** Create an abstract painting showing your feelings. Think about the colours you might like to use. What shapes will you create? Can you talk about your work with an adult?

**OUTDOOR LEARNING. Andy Goldsworthy.** Share the PowerPoint with an adult. Can you create your own natural art work inspired by Andy Goldsworthy?

***Remember to send your work to your class teacher by email once you've completed it.***

***New work will be added each Friday for you to complete the following week.***