

Week 2

Maths	<p>Year 1 - 2s 5s 10s Count forwards and backwards in these multiples. Find the missing numbers in a sequence. Explain how you know. Practical problem solving in 2s 5s 10s eg There are 5 apples in each basket. How many apples in 4 baskets? How many baskets will we need for 20 apples? Use buttons or other small objects to practically work it out. Draw a diagram to show your findings. Year 2 - Multiplication and division – see the attached sheets</p>
Writing / PSHCE	<p>Spiral writing in a snail shell. Facts about snails. Writing about the more obscure key workers. How would the NHS manage without mechanics to keep their vehicles moving? Laundry workers, refuse collectors, lorry drivers etc. Daily handwriting practise of letter formation and joining letters correctly.</p> <ul style="list-style-type: none">- Watch Lloyds bank epic journey advert –How does it make you feel? Can you write your own epic journey? Where could you go? What could happen?
Science	<p>Snails. Life cycle of a snail. Learn snail facts. What do they eat? Where do they live? Which animal group do they belong to? How do they reproduce? Looking at spiral shapes in the environment. Draw a snail shell.</p> <ul style="list-style-type: none">- Look at photographs of when you and your family members when they were babies. Can you guess who they belong to? How have they changed?
RE	<p>Talk about groups to which children belong, including their families and school, what they enjoy about them and why they are important to them. Guides / swimming/ drama etc Help pupils to express their feelings of belonging and depending on others.</p> <ul style="list-style-type: none">- Find out about some symbols of ‘belonging’ used in Christianity and at least one other religion, and what they mean (Christianity e.g. candles, crosses as badges or necklaces, Bible; Islam: picture of Ka’ba; taqiyah – prayer cap; Judaism: mezuzah; menorah; Then think of symbols of belonging in children’s own lives and experience. See sheet
Art / DT	<p>Nature art outdoors. Looking at perspective. Make a frame. Take a photograph of your favourite close up and distance view. What do we notice when things are far away?</p>  <p>Mindfulness colouring of a snail</p>
Phonics / Spelling / Grammar	<p>ew as in chew/aw as in crawl/ow as in cow /blow ed suffixes added to vowels spelling ed words</p>
History / Geography	<p>Florence Nightingale. Who was she? What was she famous for? How is she different from the nurses today?</p>