Jack and the Beanstalk Planning – Week Beginning: 15th June 2020

	English	Maths	Miss Dawes' Phonics Group	Miss Simpson's Phonics group
Monday	We will be starting to look at the book 'Jack and the Beanstalk'. On Monday we will post pictures to SeeSaw of what has happened in the classroom! There will be some footprints on the floor. We will have a discussion on the carpet about who it could be. **Writing activity in provision:** Footprint writing frame for children to predict it could be. Can you use because to explain why you think that?	Introducing length recapping the vocabulary used. Measuring different footprints. Measuring different shoes and feet in class. Talking about who has the longest and shortest. Ordering them by their length (shortest to longest) and comparing length.	We will be recapping the letter 'd' and playing games to practise this letter. We will be looking at the correct letter formation and then making some CVC words. A worksheet will be put on SeeSaw of what we have done in class. We will be having a tricky word of the week 'I'.	We will be recapping out Set 2 sounds. We will be starting with 'ay'. Children will be practising our tricky words. The tricky word of the day is 'I'. We will post the resources we have used on SeeSaw for you to use too! Please look at SeeSaw to check what your child would be learning that day.
Tuesday	Children will come into the classroom and find mess in the classroom. We find a note, it is from the giant! Why is he feeling this way? Discussion on feelings. Picture of his face – how do we know he is feeling angry/cross/sad/upset? **Writing activity in provision:** Wanted posters.	Introducing length recapping the vocabulary used. Measuring different footprints. Measuring different shoes and feet in class. Talking about who has the longest and shortest. Ordering them by their length (shortest to longest) and comparing length.	Whole class phonics activities in class.	
Wednesday	Children will come into the classroom and find **MORE** mess in the classroom!! Looking at some wanted posters from yesterday and completing one together on the carpet. Checking understanding and ensuring every child is having a go at the challenge! **Writing activity in provision:** Wanted posters.	Estimation Jack has different bags of magic beans and we will be talking about making estimations. Resources will be uploaded to SeeSaw for you to use at home too. Estimating on the maths table and seeing whose estimate is the closest. We will check our estimates by counting.	We will be recapping the letter 'i' and playing games to practise this letter. We will be looking at the correct letter formation and then making some CVC words. A worksheet will be put on SeeSaw of what we have done in class. We will be having a tricky word of the week 'I'.	We will be recapping out Set 2 sounds. We will be starting with 'ee'. Children will be practising our tricky words. The tricky word of the day is 'the'. We will post the resources we have used on SeeSaw for you to use too! Please look at SeeSaw to check what your child would be learning that day.

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Thursday	The children will come into the classroom and find a key on the floor. What does it open? Where has it come from? Why do you think that? We will be creating a mind map on the carpet of our predictions and ideas. **Writing challenge in provision:** Key writing frames and recording their predictions.	Estimation Jack has different bags of magic beans and we will be talking about making estimations. Resources will be uploaded to SeeSaw for you to use at home too. Estimating on the maths table and seeing whose estimate is the closest. We will check our estimates by counting.	We will be recapping the letter 'n' and playing games to practise this letter. We will be looking at the correct letter formation and then making some CVC words. A worksheet will be put on SeeSaw of what we have done in class. We will be having a tricky word of the week 'I'.	We will be recapping out Set 2 sounds. We will be starting with 'igh'. Children will be practising our tricky words. The tricky word of the day is 'my'. We will post the resources we have used on SeeSaw for you to use too! Please look at SeeSaw to check what your child would be learning that day.
Friday	Letter from the Giant. Discussing how he feels (sad/worried). Discussion of what makes us happy. How can we make the giant happy? **Writing challenge in provision:** Making cards, drawing pictures, writing letters to send to the giant. Drawing a picture of something that makes you happy and explaining why. "I like hugs because they make me feel better."	Estimation Jack has different bags of magic beans and we will be talking about making estimations. Resources will be uploaded to SeeSaw for you to use at home too. Estimating on the maths table and seeing whose estimate is the closest. We will check our estimates by counting.	We will be recapping the letter 'p' and playing games to practise this letter. We will be looking at the correct letter formation and then making some CVC words. A worksheet will be put on SeeSaw of what we have done in class. We will be having a tricky word of the week 'I'.	We will be recapping out Set 2 sounds. We will be starting with 'ow'. Children will be practising our tricky words. The tricky word of the day is 'you'. We will post the resources we have used on SeeSaw for you to use too! Please look at SeeSaw to check what your child would be learning that day.