

Whales and Sharks home learning. w/b 22.6.20

Here is all you'll need for your learning this week. Remember to email your class teacher when you've completed your work. It's up to you if you send each piece as you do it or if you send the whole week's work in one go.

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ENGLISH Write a poem about your family. You can do it in whatever style you like and could perhaps decorate it with patterns or pictures.

ENGLISH This week, we are learning about recounts. You can use the checklist of ideas on the website to help you think about how to structure your writing. The title of your recount is "**The best day EVER!**" Think about a really wonderful day you once had and share what made it so fantastic. I can't wait to read them. Spend one session planning your ideas out so you know what you're going to include. You could also gather good vocabulary and note down the punctuation you need to include. Once you have all your ideas together, spend the next 2 sessions writing your recount.

MATHS I hope you enjoyed the puzzle cards for last week. This week, we're going to do some more problem solving and puzzles in maths. Everything you need is on the website. There are 2 different sets of challenge cards. One set are for mental maths. Year 5, see if you can work these out in your head. Years 3 and 4, you may be able to do some in your head too. If you're finding it tricky, jot some notes down to help you hold all the information and if you need to, use a formal written method like a column method. There are also some challenge cards. Some of these are more difficult than others so find some that you'd like to have a go at. You might need to puzzle over some of them for a while and try different ideas out before you reach a solution; that's fine, it's all part of your learning! These cards along with last week's work will take you a while to complete so don't worry about doing them all this week. Just do 2 or 3 a day.

PSHE This lesson is called 'It could happen to anyone' and is all about how we treat other people. Look at the scenario cards and think about each one individually. If that event happened, what choices would you have in terms of how you chose to react. Think about nice ideas and not so nice ideas and write them down. Your ideas might include

- Tell a teacher
- Point and laugh at them
- Help them
- Ignore them
- Whisper about them

and I'm sure you'll be able to think of others. Next, think about how the person and you would feel if you reacted in that way. You might want to use the worksheet to share your ideas or you may have your own idea about how you want to present your work.

GEOGRAPHY This week, we're learning about human and physical features. Human features are those which have been man made and physical features are there naturally. Use the picture cards of different places in England. Which ones are physical and which are human? Choose 2 or 3 from each group to research about. What facts can you find out? Remember that this is a geography lesson so keep your research around the geographical features. Depending which pictures you choose, you could find out

- When it was built
- How big/long/tall it is
- How it was formed
- What happens there

SCIENCE Changing state. Following on from last week's work, we're now going to learn how things change from one state to another. Can you think of anything that can turn from a solid to a liquid? Or a liquid to a gas? Or how about a liquid to a solid? Use the PowerPoint to help you understand these scientific terms a bit more. Choose how you'd like to present your learning. Maybe a spider diagram or flow chart, perhaps a PowerPoint presentation or maybe you could make a mini information booklet.

ART Self-portraits. Have a really good look at your face in a mirror. Take really careful note of where your eyes are on your face, what shape your face is, where your ears are, what colour your eyes/hair/skin is and any other special details about your face. Choose a medium to work in (paint, chalk, crayon) and create your self-portrait. Maybe you could even make a frame for it!

OUTDOOR LEARNING Weaving. Can you create some weaving outside? Can you fix some sticks together into a frame and find things to weave in and out? If the weaving is challenging for you, perhaps you could create a decorated stick. What will you choose to wrap around your stick? You might be able to use all natural materials or may choose to include some ribbon, fabric or wool.

