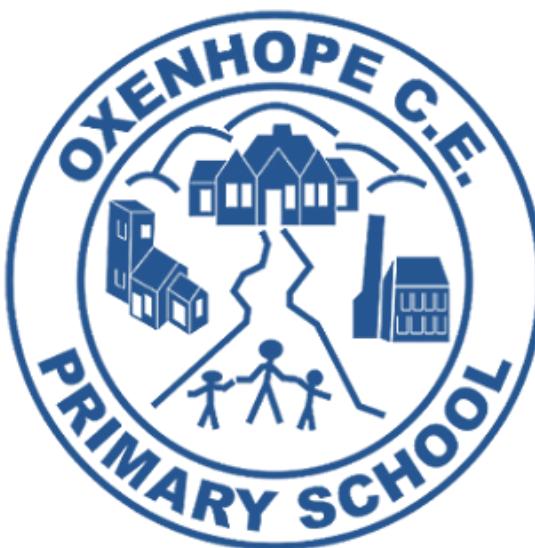




## Oxenhope Church of England Primary School

### **Virtual Learning Policy and Expectations – During the COVID 19 Pandemic**



Our Named Persons for Child Protection are (Headteacher), Alice Jones and Gillian Dyson (Pastoral Manager), Caroline Auty (Class Teacher) and Hannah Inman (Explorers Club Leader)

#### Useful Phone Numbers

School – 01535 642271

Social Services Initial Contact Point – 01274 437500

NSPCC – 0808 800 5000

West Yorkshire Police – 101 or 999

Created By:	Date:	Next Review Date:
A Jones	May 2020	End of June 2020

We are a community where each person is valued by God. We nurture confidence, delight and discipline in seeking the skills needed to shape life well.

Life in all its fullness; John Chapter 10 v 10.

At Oxenhope CE Primary School, we believe in a broad, balanced and creative curriculum, which provides *each child* with a chance to flourish and achieve their potential by becoming successful, life-long learners who are able to enjoy life in all its fullness. Our Christian ethos, character and values pervade Oxenhope CE Primary ensuring the exceptional personal development and academic achievement of the whole child, as well as the overall 'well-being' of the school community. The school is wholehearted in its commitment, putting faith and spiritual development at the heart of the curriculum.

### **Christian beliefs and practices that underpin this policy**

<b>Love / Compassion</b> 	'Love your neighbour as yourself' Luke 10 v 27 Just like Jesus was 'moved with compassion' we want to instil the children of Oxenhope with selfless kindness towards others. The ultimate aim is to do good to other people, whoever they may be.
<b>Service / Community</b> 	'Serve one another in love' Galatians 5 v14 At Oxenhope we actively seek opportunities to work together to help others. As even Jesus washed the disciple's feet we can learn from his example and seek to do good where we can, both locally and globally.
<b>Wisdom</b> 	'Blessed are those who find wisdom, those who gain understanding.' Proverbs 3 v 13 As the children at Oxenhope are faced with situations and dilemmas, we endeavour to teach and direct them to make wise choices which will develop their characters and shape their lives. Wisdom is rooted in a proper reverence for God, the source of all life and values.
<b>Forgiveness</b> 	'Forgive us our sins as we forgive those who have sinned against us.' Luke 11 v 4 These are the words we quote in our school prayer. As we appreciate how much we have been forgiven, we can forgive others.
<b>Courage</b> 	"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go." Joshua 1 v 9 It is important that the children go from Oxenhope with a determined strength that they can bravely overcome whatever challenges they are faced with.
<b>Endurance / Hope</b> 	'Be joyful in hope, patient in affliction, faithful in prayer.' Romans 12 v 12 Jesus' followers are challenged to think of life like a race. However - NOT a short sprint but a marathon! The bible says that we are made stronger for the future every time we endure and refuse to give up. We teach our children to persevere and not give up hope.
<b>Truth</b> 	'Instead, we will speak the truth in love, growing in every way more and more like Christ' Ephesians 4 v 15 We teach the children to be full of integrity and honesty, knowing the difference between right and wrong. If they have strong moral principles, they will be the much needed light in this world. As Jesus said 'the truth will set you free.'

**We are committed to ensuring our children continue to learn and stay safe at Oxenhope C of E Primary School during the Covid-19 pandemic. Whilst learning is important, our communities' well-being is at the forefront. We understand that there may be times of illness, caring for the vulnerable and caring for other children within the home and this must be the priority for our community. However, we will endeavour to support our learners at this time and continue to learn and grow.**

### **What is Virtual Learning?**

Virtual learning is where pupils cannot physically present at school. As children cannot access school to learn, their learning will take place online. It is important that children complete some of the work set.

This is something new for all of us; we will endeavour to improve the service as we all get used to it.

### **What will be available for children?**

Work will be set by teachers using the school website.

Teachers will create a bank of home learning tasks, ideas and resources. Some are in the form of worksheets or instructions on work to complete and others are instructions on where to access work. You will not be required to print out any worksheets if you are unable to do so. Worksheets will simply be used as a guide for presenting tasks. Recording work on paper will be sufficient.

Some activities will be completed online and teachers will be able to see it. Sometimes a task might ask the child to carry out an experiment or practical activity: growing seeds, organise tins and packets according to weight, or drawing/making a model. These would need to be photographed and emailed for the teachers to see.

For families who would like it, learners may be provided with a suggested timetable for the week to ensure that they are given routines in order to learn at home. Some children thrive off routine and structure so this may help when learning at home. We understand that this cannot be followed at all times and may not at all in some instances and is only a suggested timetable.

There will be a list of resources available for further learning. Please note these are additional ideas, websites and videos that your child might like to explore.

### **Will the learning activities on the website be the same activities as children are accessing at school and when will children be able to access it?**

Yes. Teachers and staff will upload new learning for the following week each Friday.

The table below will explain what will be set for your child in which year groups.

Reception's will continue on See Saw.

Years 1 and 2 will access the same activities with slight adjustments

Years 3 and 4 will access the same activities with slight adjustments

Years 5 and 6 will access the same activities with slight adjustments

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English activity Maths activity Topic activity Reading/Phonics	English activity Maths activity Topic activity Reading/Phonics	English activity Maths activity Topic activity Science activity Reading – this will be just a recommendation to read not an activity	English activity Maths activity Topic activity Science activity Reading – this will be just a recommendation to read not an activity	English activity Maths activity Topic activity Science activity Reading – this will be just a recommendation to read not an activity	English activity Maths activity Topic activity Science activity Reading – this will be just a recommendation to read not an activity

### **What is expected of children?**

We like to say that you know your child better than anyone. Some children will be struggling with virtual learning and some will be enjoying it and need the routine.

Children's mental health takes priority at this time. We like to be as flexible as we can and not put any more pressure on children and families.

We will put everything that we offer on the website and families can choose how much they access.

Children need to be active and spending time outside during this time. At school the children won't be sat inside on computers all day and we won't be expecting children at home to do the same.

If you feel your child can cope with the maximum offered, that's great but if not, that's fine too. We also understand families and parents are working from home and some children are not independent learners therefore there will be much more practical work set which children can do on their own.

### **Expectations on Teachers**

- All teachers will provide work for children to complete at home.
- Teachers will respond to pupils' work where appropriate. However, this WILL NOT be a lengthy marking process but more a general comment of completion.
- Teachers will try to match the work to your child's abilities wherever possible, sometimes this will prove to be difficult as teachers often give additional support to pupils during a lesson.
- Teacher will be completing professional learning tasks so will not always be able to respond immediately to pupils.
- Teachers will only respond to emails and work during the school day between 7:30am and 3:30pm.
- Teachers will not give extra work to children individually.

- Teachers may upload videos onto the website for example, phonics sessions or to launch an activity for the children in an exciting way.

**My child has an EHCP and the school receives funding for help for my child will this continue if my child is at home?**

We will review provision for each child in accordance with their EHCP. It might be appropriate to set up a video link in the day for them to receive a call from a known adult and then support can be given via this method. School will discuss this individually with each eligible child.

**Suggested timetable for children aged 7-11**

For those families who want it, here is a suggested timetable for you to use at home. Again one size does not fit all and feel free to create your own:

Time	Suggested activity	Ideas
9.00 – 10.00	Exercise	If you have a dog, take it for a walk YouTube exercise video – Joe Wicks, Yoga
10.00-11.00	Academic work	Log on to the school website
11.00-12.00	Creative time	Drawing, painting, learn to cook, sew, knit
12.00	Lunch	
12.30-1.00	Free play	
1.00-2.00	Quiet time or Mindfulness	Reading, puzzles, nap
2.00-2.30	Reading	
2.30-4.00	Outdoor/Fresh air	Play in the garden, go for a minibeast hunt, tally chart items that you find (flowers, birds, cars, vans etc) Make mud pies, plant some seeds, flowers or vegetables. Grow cress and monitor it each day
4.00-5.00	Free Time	

**Suggested timetable for children aged 4-6**

Do not expect younger children to concentrate on an activity for more than 10 minutes at a time.

Lots of play, exercise, reading, baking, etc is enough.