



Parent Information Sheet – Reception (Summer Term)

A member of
the **bdot** family

Mathematics

In school we will be recapping our number objectives. Through play and adult led activities, we will be completing baselines on children. This will enable us to see which areas we need to focus our teaching on. We will be uploading what we are covering in maths onto SeeSaw for children to access at home.

Physical Development

We will be accessing our outdoor area daily. We will have lots of opportunities to work on our fine motor and gross motor skills. We will be posting some games we are enjoying on SeeSaw, for you to try at home!

Expressive Arts and Design

In school, we will be using junk modelling materials to create emergency vehicles. We will also be making a range of different crafts relating to 'People Who Help Us'. All of the crafts will be posted on SeeSaw for you to access at home. We would love to see what you get up to at home!

PSED

We will be talking about safe relationships and discussing how to keep our minds and bodies healthy. We will have lots of circle times to talk about worries and feelings. Please make time to do this at home as well.

Our topic this term is:

I am safe, I am strong, I am brave.

Important Information

- What will you need to bring to school?
 - A labelled bottle filled with water only.
 - If they are bringing a packed lunch it needs to be brought in a disposable bag, so that it can be thrown away afterwards.
- Homework activities will be sent out in a grid this term, so that you can complete an activity of your choosing each week.
- Home learning for Reception will continue to be posted on SeeSaw. Please ensure that you have activated your account or email Miss Dawes if you have any problems with this.
- Activities you complete at home can be uploaded onto Tapestry or SeeSaw.
- If you have any questions please message me on SeeSaw or via my email which is;
missdawes@oxenhope.bradford.sch.uk



English

We have a daily phonics session following 'Read Write Inc'. This term we will be focusing on recapping the sounds we have learnt in set 1 and set 2. We will be filming phonics lessons taught at school and uploading to SeeSaw for those children who are learning from home.

We are learning about 'People Who Help Us', so we will be reading the 'Topsy and Tim' books, 'The Big Bag of Worries' and 'Zog' by Julia Donaldson. On our writing table we will have opportunities for children to write cards to key workers, who have helped us. Each week, we will be uploading the activities children will be accessing in school.

Understanding The World

We will be learning about how to keep our bodies and minds healthy. We will also be learning about the different key workers and emergency services and what they do to help us.

Questions to focus our learning

- Who are the people in our community who help us? What do they do to make our lives better?
- What can we do to help them?
- Find out about Zog, who wants to be a doctor. What do you want to be when you grow up?
- Build your own hospital and vets in the classroom and learn about how to look after people and animals.
- Write thank you letters to key workers who have helped us through the Coronavirus.
- Spend time sharing stories and experiences about going to hospitals and what it was like.
- How do we stay healthy and happy?
- Investigate how emergency services are heroes create superheroes for them. What are their super powers?
- How can you be brave when something bad happens? Find out the importance of talking and sharing worries with adults you trust. Discover about safe relationships and understand how to find help if you need it.
- Create a worry box and a prayer tree in your classroom. How do you feel today? Share this with your teacher and friends and let's find a way to help.

RE

We will be having quiet times during the day to ask God for help and talking about how God can help us. We will be learning about the holy spirit and how different people pray. We will be making a prayer tree in our classroom for children to access.