

Year 5/6 Keep Calm and Carry On **wb. 29.6.20**

Hello everybody, we hope that you have had a wonderful weekend and are ready for another week.

Monday

PSHE- Today we are going to be looking back at our time at Oxenhope.

We are going to be discussing our favourite memories and experiences, along with the people who have made our time here special.

We are then going to be writing a leavers speech that includes what we have spoken about in the morning.

Maths – Addition and subtraction

We are going to be practising our addition and subtraction skills, it is important to keep these fresh in our memory and ensure they are mastered before heading to secondary school next year.

Reading – Independent reading. Reading novels to promote prolonged reading.

We are going to be taking part in a transition project using the book 'Boy87' (these can be collected from the office if you are home learning). Today we are going to begin reading the first few chapters, with future work stemming from this.

Topic – Art. Inspirational art. (continued)

We are going to be looking at art that inspires us and discussing how the artist was feeling when they created it.

We are going to be making our own art aimed at inspiring others.

This week our work will become a final piece done on art paper using ideas from our work from last week.

Tuesday

PSHE – Oxenhope!

We are going to continue writing our end of year speeches. Think about what we discussed yesterday.

- Try to include your favourite memories.
- Include experiences that you are grateful for.
- Think about who has helped you or made your time special, remember to thank them for what they have done.

Maths – Place Value – Negative number focus.

Today we are recapping the key skills needed to answer questions involving negative numbers. (Sheet on publisher document.)

Reading – Boy 87 – Boat

We will read the chapter entitled 'Boat' as a class and then discuss the key vocabulary involved. We will then be looking at how the author uses different vocabulary to show how the waves are threatening and violent.

Topic – Geography – Where does Shif live?

We are going to use information from the text to research further into where Shif may live (Africa).

We are going to use the information we have gained from the text to do some investigating. Firstly, let's discuss where we think he may live with the evidence we have from the text so far.

- Can you find words that appear to be in another language?
- Using the netbooks and Ipads can you research these words? Where do you think they are from?
- Keep researching then on your world map place a marker as to where you think Shif lives.

Wednesday

English – Boy 87 - Role on the wall & Hot seating

We will draw inferences on the characters thoughts, feelings and motives from their actions. First, we will complete a Role on the wall to deepen our understanding of the character. What we know – the literal – is recorded on the outside and what we infer – thoughts and feelings – are recorded on the inside.

Next, we will try some hot seating. Before we start, we will talk about who the key characters are so far and who we would like to talk to about their thoughts and feelings (e.g. mum, Shif, soldiers). We will take it in turns to 'become' one of the characters and answer questions from their point of view.

Can you use some of these sentence starters to ask open questions?

- What do you think would happen if...?
- What made you do....?
- What could you do...?
- What would you do differently if it happened again?
- How do you know...?
- How do you feel....?
- Why did you...?

1. Prepare a question that you would like to ask the character.
2. Make sure it is an open ended question that will allow them to talk.
3. Once it has been answered, make a note of what they have said as their answer.

Is there anything you would answer differently?

Maths – Recapping time.

Today we will practice questions involving time. (Questions on the PowerPoint.)

Reading – Predicting

Today we will be reading the chapter boat again together. We will be reading a line each. I will be looking for expression in your voice to show your understanding what you have read.

Once we have read this together summarise the events in 6-8 lines showing the key events that have happened.

RE – Bible stories

Today we will think of a Bible story we enjoyed or is important to us. We will create a piece of artwork to show this – this can be a drawing/painting/collage etc. At the end, we will see if we can guess each other's stories.

History – WW2 Vehicles

Today we are going to create a giant set of Top Trump cards based on the vehicles used during WW2. We will use the netbooks/ipads to research the vehicles and will then rate them.

You will need to find the variety of vehicles used and then find their:

- Size
- Weight
- Speed
- Mobility (use the information to rate it out of 10)
- Deadliness (use the information to rate it out of 10)

Thursday

PE – Striking and Fielding - Rounders

Maths – Mathletics

Complete the Mathletics tasks which have been set for you and then have a go at the Live Games.

Reading – Boy 87

We will continue reading Boy 87 independently.

Read up to the end of journey. If you get there by the end of today, review what you have read so far.

- What have you enjoyed?
- What do you think of the characters?
- Would you recommend it to others?

PSHE – Online safety.

This afternoon, in class, we will be having a virtual meeting with PSCO Danny. He will be teaching us about the importance of staying safe online and how to do so.

Can you create a poster to show others how to stay safe whilst online?

Friday

English – Sentence Structure

Today we will be revising how to use and punctuate a variety of sentence types accurately. We will cover some key grammar techniques and then practice each:

Co-ordinating Conjunction

These make compound sentences. This is where a sentence has two main clauses joined with the co-ordinating conjunction. Both sentences can stand alone.

Subordinating Conjunction

These make complex sentences. This is where a sentence has a main clause and a subordinate clause. The main clause can stand on its own but the subordinate clause cannot. The subordinate clause begins with a subordinate conjunction.

- Write some of your own sentence. You can use the sentence starters and the wheel to help if needed!

Write a list of emotion words that end in _ed. Now try to create some of your own sentences. Can you write some of them in first person as we will be writing our diary entry this week in first person?

Independent writing

We are going to be writing a diary entry from Shif's point of view.

Things to think about for our writing:

- What have been the key events?
- How is Shif feeling about being taken?
- What might he be thinking about where he is going?
- What might his worries be?
- What might his hopes be?

Editing and improving

Working with an editing-partner, check, edit and improve your diary entry. Make sure you have used language effectively to make the reader care about Shif's situation and to understand his point of view.

Maths – Today we will spend some time on TT Rockstars. We will be holding a tournament between boys and girls (including Miss Cooper & Mr Thurlby). Join us at 11:30.

Reading – Comprehension

Today we are going to continue reading Boy 87. We will be reading the chapter 'Hell' together and discussing what each part means.

As we read through the text, can you create your own questions? Think about the different types of questions you could use.

Green-retrieval

Blue-vocabulary

Yellow-inference

Pink-prediction

Science – Investigation. Planning and carry out an investigation based on insulation.

What does insulation mean?

What products might we want to be insulated?

Shif lives in a very warm climate, where keeping things cool will be extremely important to survive. Think about how we could keep things cool in this terribly hot environment. Can you think of an example of what would help us to keep something cold? What was it made out of?

You will be using a tin can and materials provided to create a product that will keep you ice cubes solid.

- Which material do you think will be best?

- How can we ensure our investigation is fair?

We will be writing a method together and then you will be conducting the experiment independently. We will be using a thermometer to periodically (What does this mean?) check the temperature within our product. Hopefully we can help the people in Shif's country keep things cold.