

Year 5/6 Keep Calm and Carry On

wb. 15.6.20

Hello! We hope that you have had a wonderful weekend and are ready for another week. Here is an outline for the activities we will be doing. The accompanying PowerPoint will show each of the lessons in more detail. There is also a publisher file containing sheets and a reading comprehension file.

Monday

Outdoor learning – After the poor weather on Friday, we have moved this activity to this week.

We are going to be mapping out the nature area and playground using what we learnt about using maps and symbols representing key features. Why not have a go at mapping out your house or your garden?

Maths – Ratio

We are going to be looking at ratio this week. Today's lesson will focus on the basics and simplifying ratios. In class we will be discussing the use of ratios and looking at some problems together.

Reading – Independent reading. Reading novels to promote prolonged reading.

Today we will do some independent reading and will then listen to a class book being read by an adult.

Topic – Art. Inspirational art.

We are going to be looking at art that inspires us and discussing how the artist was feeling when they created it. We are going to be making our own art aimed at inspiring others.

Tuesday

PSHE – Healthy bodies, healthy minds. – This will be your life!

Discuss the following:

- What are 'aspirations'?
- What are some of the big decisions you may make in the next ten to fifteen years that will significantly affect your life? (e.g. education, qualifications, where to live, money, relationships, career, friendships)
- What are the realistic dreams you have for your own life and what steps might you take to move towards your goals?
- What things that you are doing now, at your age, will help you take those early steps towards these goals?

Ask the children to imagine themselves twenty years in the future where they have achieved some great success – not necessarily to have become famous or made a lot of money; they may have reached a personal achievement, been successful in their career, so far, done something to raise money for charity or contributed in some way to making the world a better place. Get the children to consider:

- What achievements will they like to have made?
- What steps might they have needed to take to reach those achievements?
- Who will have helped them?

- What will the challenges have been?
- In twenty years time, what advice might they give to someone who was eleven who wanted to achieve what they have done?

It is worth talking here about how talent is grown and that most skills comes from a person working hard at something, from practising it over and over again (e.g. sport skills or a musical instrument) and that sticking at something (persevering) is as important, possibly more important, than having a natural talent, in growing that skill. Most success in any field comes from a lot of practise - working at something - rather than relying on a 'natural talent'. (This links to the Growth Mindset work we have previously looked at).

Look at the *This will be your life* Activity sheet. Discuss ideas as a group first. Then, complete the boxes individually. Draw or write the steps that could lead to your great achievement in twenty years' time.

C: Can you write/create a radio interview or newspaper report on yourself 20 years in the future? This should be based on an imaginary interview by a journalist who is writing up your story.

Maths – Ratio

Today we are going to use what we learnt yesterday to answer ratio style questions.

Reading – Comprehension

Today we will read a short text about an evacuee in WW2 and answer some comprehension questions to show our understanding.

Remember to consider what type of question you are answering... How do we answer this type? What should our answer include?

There are 3 different tasks to choose from – for each there is a text and questions. The stars are in the bottom left corner. If you would like to mark your comprehension, the answers are on the last pages.

Hot = 1 star

Hotter = 2 stars

Spicy = 3 stars

Topic –WW2 – The Blitz.

During WW2 everyone had to be ready for an air raid. First, we will learn what this meant and watch some videos to help us imagine the scenes.

For our independent activity, we will draw a picture in each box and write a short sentence to outline what you should do during an air raid.

e.g. 1.) Do not panic 2.) Gather your family

Wednesday

English – Planning a diary entry.

Today we are going to be planning a diary entry on a night in an Anderson Shelter. We will start by discussing what we learnt yesterday and will use this information for our plan, thinking about the following questions:

- What was the shelter like?

- Where was the shelter?
- What could you smell, hear and see?
- Who was in there with you?
- What food did you eat?
- How did you feel?

Complete the planning sheet adding as much detail as possible.

Maths – Direct proportion.

Today we are going to look at how to use direct proportion to calculate amounts. We will try some together and then have a go at the independent questions.

Reading – We are going to use our reading comprehension skills to put together example texts which have been separated. We will need to use inference skills and our prior knowledge of texts to decipher which piece goes where.

(There are 4 texts to do. Choose 2 and ask a parent to separate these for you beforehand.)

Science – Transporting Water and Nutrients.

Today we will be looking how water and nutrients are transported within the body. We will discuss why we need nutrients and the job that each does to help us stay healthy. Next, we will revise the digestive system, working as a group to label as many organs as possible. We will then move through each part of the journey, discussing the importance of each and learning how this happens. We will make notes on each stage!

C: Research where each nutrient is needed in the body.

Thursday

English – Diary entry drafting.

Today we are going to be using our plan to write a diary entry entitled 'My night in an air raid shelter'.

Can you include the following?

- Time conjunctions
- Cohesive devices
- Emotive devices
- Accurate tense

Maths – Mathematics

Complete the Mathematics tasks which have been set for you and then have a go at the Live Games.

Reading – We will continue answering the Goodnight Mr Tom comprehension questions from the previous week and will then mark these together, recapping how to answer each.

PE – Striking and Fielding - Rounders

Friday

Transition – Preparing for secondary school.

During our transition time we are going to work our way through the PowerPoint, giving each topic the time required for all pupils to feel comfortable. This may result in us completing the slides in the following session/s. The topics we will cover include:

- Memories of primary school
- Worries about secondary school
- Changes
- Similarities
- Our journey
- Things we will need
- Friends
- Getting help
- Our thoughts

Maths – Today we will spend some time on TT Rockstars. We will be holding a tournament between boys and girls. Join us at 11:30.

Can you beat Mr Thurlby?

Reading – Independent reading. Reading novels to promote prolonged reading.

We will do some independent reading and will then listen to the class book being read by an adult. We will use this to create questions for our peers.

Outdoor learning – History focus

Today we will use our knowledge of Anderson shelters to build our own using the materials we can find in the nature area.

Can you make your own in your garden? Send us a picture!