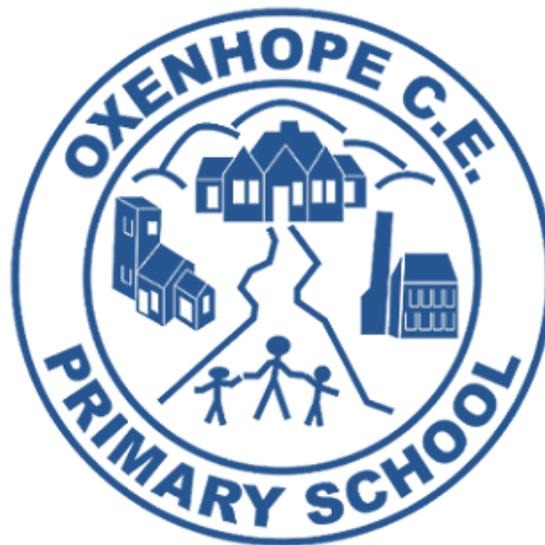




Oxenhope Church of England  
Primary School

**Work Experience**  
**Policy – June 2019**



|             |           |                   |
|-------------|-----------|-------------------|
| Created By: | Date:     | Next Review Date: |
| A Jones     | June 2019 | June 2021         |

We are a community where each person is valued by God. We nurture confidence, delight and discipline in seeking the skills needed to shape life well.

Life in all its fullness; John Chapter 10 v 10.

At Oxenhope CE Primary School, we believe in a broad, balanced and creative curriculum, which provides *each child* with a chance to flourish and achieve their potential by becoming successful, life-long learners who are able to enjoy life in all its fullness. Our Christian ethos, character and values pervade Oxenhope CE Primary ensuring the exceptional personal development and academic achievement of the whole child, as well as the overall 'well-being' of the school community. The school is wholehearted in its commitment, putting faith and spiritual development at the heart of the curriculum.

**Christian beliefs and practices that underpin this policy**

|   |  |
|---|--|
| <p><b>Love /<br/>Compassion</b></p>    | <p>'Love your neighbour as yourself' Luke 10 v 27<br/>Just like Jesus was 'moved with compassion' we want to instil the children of Oxenhope with selfless kindness towards others. The ultimate aim is to do good to other people, whoever they may be.</p>   |
| <p><b>Service /<br/>Community</b></p>  | <p>'Serve one another in love' Galatians 5 v14<br/>At Oxenhope we actively seek opportunities to work together to help others. As even Jesus washed the disciple's feet we can learn from his example and seek to do good where we can, both locally and globally.</p>   |
| <p><b>Wisdom</b></p>                 | <p>'Blessed are those who find wisdom, those who gain understanding.' Proverbs 3 v 13<br/>As the children at Oxenhope are faced with situations and dilemmas, we endeavour to teach and direct them to make wise choices which will develop their characters and shape their lives. Wisdom is rooted in a proper reverence for God, the source of all life and values.</p> |
| <p><b>Forgiveness</b></p>            | <p>'Forgive us our sins as we forgive those who have sinned against us.' Luke 11 v 4<br/>These are the words we quote in our school prayer. As we appreciate how much we have been forgiven, we can forgive others.</p>  |
| <p><b>Courage</b></p>                | <p>"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go." Joshua 1 v 9<br/>It is important that the children go from Oxenhope with a determined strength that they can bravely overcome whatever challenges they are faced with.</p>                                       |
| <p><b>Endurance /<br/>Hope</b></p>   | <p>'Be joyful in hope, patient in affliction, faithful in prayer.' Romans 12 v 12<br/>Jesus' followers are challenged to think of life like a race. However - NOT a short sprint but a marathon! The bible says that we are made stronger for the future every time we endure and refuse to give up. We teach our children to persevere and not give up hope.</p>          |
| <p><b>Truth</b></p>                  | <p>'Instead, we will speak the truth in love, growing in every way more and more like Christ' Ephesians 4 v 15<br/>We teach the children to be full of integrity and honesty, knowing the difference between right and wrong. If they have strong moral principles they will be the much needed light in this world. As Jesus said 'the truth will set you free.'</p>      |

## **Statement of intent**

At Oxenhope C of E Primary School, we believe that work experience is an important learning experience for young people. Work experience at our school allows individuals to experience the social interaction, professional values, daily routines and general demands that typify a role in a school. As well as benefitting the young person who undertakes work experience, at Oxenhope C of E Primary School we believe that this opportunity can also benefit our pupils. Young people on work experience can bring enthusiasm, practical help and increased engagement to the classroom. The benefits of work experience to both the young person and our school mean that Oxenhope C of E Primary School is committed to providing opportunities for work experience within the school wherever this is possible and practicable, and where this does not interfere with the quality of teaching and learning provided to our own pupils.

This policy sets out the practices and procedures which will be followed when young people undertake work experience at Oxenhope C of E Primary School. This allows our school to provide a safe environment and positive educational climate for pupils

## **Contacts**

The main contacts for the young person undertaking work experience are:

- The Headteacher
- The school office
- The class teacher

## **Activities**

Activities that young people undertaking work experience may be engaged in might include:

- School visits/trips
- Activities during lessons
- Assisting practically during events in the school, i.e. assembly
- Working with individual children
- Reading clubs for children
- Cooking clubs

- Supporting staff to run breakfast and after school clubs

## **Safeguarding children and child protection**

The school will have regard to the DfE statutory guidance, 'Safeguarding children and safer recruitment'. This states that a supervised volunteer (i.e. an individual carrying out supervised work experience) does not require a barred list check but should obtain an enhanced DBS check where they are over the age of 16. All young people undertaking work experience at our school must be supervised at all times and made aware of our child protection policies.

### **Procedures**

#### **a. Consideration stage**

Before a young person is accepted to undertake work experience, the following procedures must be completed:

- The young person must provide suitable documentation/references from their secondary school/education provider regarding their suitability for work experience.
- The teacher who will be supervising the young person must accept this responsibility after taking into account their upcoming lessons and tasks.
- The young person must meet with the Headteacher and/or the teacher who will supervise their work experience so that the young person's suitability can be assessed. The Headteacher has the power to either refuse or end a young person's work experience at any time.

#### **b. After consent is given**

After the Headteacher has consented to the young person undertaking work experience, the requisite documentation should be completed and a copy will be stored by the school office.

#### **c. The first day**

On the first day of their work experience, the young person must sign-in at the office and then report to the Headteacher.

The Headteacher must ensure that the young person has understood the school's Child Protection and Safeguarding Policy, Part 1 and 5 of KCSiE as well as all relevant parts of the Staff Handbook. Pertinent points in this handbook should be raised and discussed as necessary. The young person must declare that they have understood this policy. The

young person will then be escorted to the classroom where they will be completing their work experience. Work experience may comprise a number of weeks or days, or could be arranged for a number of days per week for a set number of weeks. Pupils will be given experience in as broad a range of activities as possible.

### **Welfare and safety of pupils and those undertaking work experience**

Oxenhope aims to ensure that activities are planned properly and safely, and that young people undertaking work experience are informed of these plans.

We strive to ensure that young people completing work experience at our school have access to a member of school staff, should they wish to discuss difficulties or report on issues that may arise.

All staff, visitors and volunteers are required to be identified and located at all times. For this reason, all those undertaking work experience should:

- Sign-in and out of the building at the office/reception
- Wear the visitor's badge at all times

### **Health and safety**

Young people on work experience are required to comply with the school's Health and Safety Policy. They should be made aware of emergency procedures (e.g. evacuation) and safety aspects of being involved in a particular task (e.g. while in a cookery class). Risk assessments must be undertaken before the young person begins their period of work experience. The young person should also read and sign the school's Health and Safety Policy to certify that they have understood and will comply with this document.

### **Absence**

If a young person completing work experience is unable to attend for any reason, they are required to inform the school by calling the office number on 01535642271 before 8.00 a.m. If, for any reason, a work experience volunteer is called away while working at the school, they should inform their class teacher, the office and sign out before leaving the premises.

### **Confidentiality**

All information on individual pupils and members of staff is confidential and the sharing of data is protected under the Data Protection Act 1998. Anyone undertaking work experience is not permitted to discuss children's or staff members' personal information with other professionals in the school. In addition, such information should never be shared with anyone outside of the school.

Any individual who breaks this confidentiality rule will be asked to leave the school. There may be instances where work experience volunteers must pass information to the Headteacher or class teacher.

These include incidents where a child is upset or when a child discloses that he or she is being harmed in any way. Volunteers are strongly advised to report this to the child's class teacher and/or safeguarding coordinator as soon as possible. Under no circumstances should the parents be contacted.

### **Internet use and social networking**

Young people on work experience are expected to behave in an ethical and lawful manner with regard to the use of the internet and emails.

The school's ICT Policy and Social Media Policy should be complied with at all times. Care and attention should be taken while using social networking sites. Use of these sites should not involve communication regarding employment at Oxenhope School or any activities which may bring the school into disrepute and/or may cause questions regarding the individual's suitability to work with children.

Work experience volunteers must not attempt to contact pupils via social media or email, or make arrangements to meet outside of school.

### **Equal opportunities**

At Oxenhope School we do not tolerate discrimination on the grounds of age, disability, race, ethnic background, colour, religion, gender or sexual orientation, per the Equality Act 2010. Additionally, though not protected characteristics under the Equality Act, marital, social and financial status should never be grounds for discrimination. All work experience volunteers are required to make a commitment to this policy and treat everyone with respect at all times.

Written By A.Jones

Review June 2021

## **Code of conduct for those on work experience**

All those completing work experience are expected to maintain high standards of behaviour and conduct while involved in activities at the school. The following is a guide to appropriate conduct:

- Observe the high standards of behaviour and ethical conduct mandated by the school.
- Respect other members of the school and make them feel valued.
- Be approachable, pleasant and a positive role model for pupils.
- Adhere to all school policies.
- Maintain confidentiality of personal information at all times, unless there is a need to report something.
- Treat all children and members of staff equally.
- Report any incident of bad behaviour to the class teacher immediately.
- Dress and behave in a manner which promotes professional, healthy and safe working practices. The dress code in the Staff Handbook should be complied with.
- Accept and follow directions from the class teacher providing supervision, as well as any other staff members at the school, and seek guidance through clarification where you may be uncertain of tasks or requirements.
- Observe safe working practices which avoid unnecessary risks, apply reasonable instructions given by supervisors, and report to the supervising class teacher any potential hazards in the workplace.
- Avoid waste or extravagance and make proper use of the resources of the school.
- Conduct your work in a co-operative manner.
- Mobile phones should be turned off and put away while work experience tasks are performed and during class time.

### **Young people completing work experience should never:**

- Tell a child off. As a volunteer, you are not expected to discipline children. If there are any problems, tell the class teacher straight away and he or she will deal with the situation.

- Shout, hit, threaten or manhandle a child.
- Take photographs in school without the prior permission of the Headteacher.
- Develop 'personal' relationships with pupils.
- Work with children when you are not in the proper physical or emotional state to do so, for example, under medication which makes you drowsy, or under extreme stress which may impair your judgement.
- Behave in an illegal, improper or unsafe manner, for example, smoking or drinking alcohol.
- Share your personal contact details with pupils or make personal arrangements to meet children outside school.
- Discriminate favourably or unfavourably towards a child.
- Make inappropriate jokes or remarks of a sexual, racial, intimidating, discriminatory or offensive nature.
- Behave in a manner which may bring the school into disrepute when representing the school.
- Present for work under the influence of drugs or alcohol, including hangovers.
- Give or receive (other than 'token') gifts.

**I, \_\_\_\_\_ have read Oxenhope School's Work Experience Policy and agree to abide by the code of conduct.**

**Signed: \_\_\_\_\_ Date: \_\_\_\_\_**