



Oxenhope Church of England
Primary School

Changing Policy – June 2019



Our Named Persons for Child Protection are (Head of School), Alice Jones and Gillian Dyson (Pastoral Manager), Caroline Auty (Class Teacher) and Hannah Inman (Explorers Club Leader)

Useful Phone Numbers

School – 01535 642271

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NSPCC – 0808 800 5000

West Yorkshire Police – 101 or 999

Created By:	Date:	Next Review Date:
A Jones	June 2019	June 2020

We are a community where each person is valued by God. We nurture confidence, delight and discipline in seeking the skills needed to shape life well.

Life in all its fullness; John Chapter 10 v 10.

At Oxenhope CE Primary School, we believe in a broad, balanced and creative curriculum, which provides *each child* with a chance to flourish and achieve their potential by becoming successful, life-long learners who are able to enjoy life in all its fullness. Our Christian ethos, character and values pervade Oxenhope CE Primary ensuring the exceptional personal development and academic achievement of the whole child, as well as the overall 'well-being' of the school community. The school is wholehearted in its commitment, putting faith and spiritual development at the heart of the curriculum.

Christian beliefs and practices that underpin this policy

<p>Love / Compassion</p> 	<p>'Love your neighbour as yourself' Luke 10 v 27 Just like Jesus was 'moved with compassion' we want to instil the children of Oxenhope with selfless kindness towards others. The ultimate aim is to do good to other people, whoever they may be.</p>
<p>Service / Community</p> 	<p>'Serve one another in love' Galatians 5 v14 At Oxenhope we actively seek opportunities to work together to help others. As even Jesus washed the disciple's feet we can learn from his example and seek to do good where we can, both locally and globally.</p>
<p>Wisdom</p> 	<p>'Blessed are those who find wisdom, those who gain understanding.' Proverbs 3 v 13 As the children at Oxenhope are faced with situations and dilemmas, we endeavour to teach and direct them to make wise choices which will develop their characters and shape their lives. Wisdom is rooted in a proper reverence for God, the source of all life and values.</p>
<p>Forgiveness</p> 	<p>'Forgive us our sins as we forgive those who have sinned against us.' Luke 11 v 4 These are the words we quote in our school prayer. As we appreciate how much we have been forgiven, we can forgive others.</p>
<p>Courage</p> 	<p>"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go." Joshua 1 v 9 It is important that the children go from Oxenhope with a determined strength that they can bravely overcome whatever challenges they are faced with.</p>
<p>Endurance / Hope</p> 	<p>'Be joyful in hope, patient in affliction, faithful in prayer.' Romans 12 v 12 Jesus' followers are challenged to think of life like a race. However - NOT a short sprint but a marathon! The bible says that we are made stronger for the future every time we endure and refuse to give up. We teach our children to persevere and not give up hope.</p>
<p>Truth</p> 	<p>'Instead, we will speak the truth in love, growing in every way more and more like Christ' Ephesians 4 v 15 We teach the children to be full of integrity and honesty, knowing the difference between right and wrong. If they have strong moral principles they will be the much needed light in this world. As Jesus said 'the truth will set you free.'</p>

Why is there a need for guidelines on PE changing?

There is no current legislation around safe PE changing practices in primary schools; it is up to individual schools to write their own guidelines. Clear guidelines are recommended because:

- Being in a state of undress can make some children feel vulnerable
- PE changing can cause anxiety for some children and can influence their enjoyment of the subject
- Staff can feel unsure about PE changing supervision and how it matches with safer working practice.

Changing areas

- Year groups reception to year 3 use the classroom to change for PE this is mixed gender
- Years 4 – 6 separate. One gender will use the classroom and one will use another space in school
- Staff need to treat all pupils fairly and with respect for their privacy and dignity.
- School should make adequate and sensitive arrangements for changing which take into account the needs of pupils from different religions, beliefs and cultural backgrounds or gender identity
- Adults must always change privately; never in the same space as children.

Staff supervision

- You will need to make a judgement about supervision based on the age and developmental needs of your pupils. It is not necessary that adults remain in the room in order to maintain good behaviour; being in close proximity and pupils being aware of this may be enough. Pupils should know that adults will enter the room if necessary - in response to a disturbance, for example.
- It is often possible to leave the door of designated changing rooms slightly open.
- If there is a need for an adult to enter the room, it is recommended they should alert pupils to this by announcing it to give pupils the opportunity to cover up if they want to.
- Where possible, female staff should supervise girls and male staff should supervise boys.
- All adults, but particularly those of the opposite sex, should avoid just standing in the changing room watching pupils, or repeatedly going in and out without good reason.
- Establish a code of behaviour with pupils so they are clear about expectations about their conduct whilst they are unsupervised.
- Pupils who express concern about the behaviour of a member of staff should be listened to and appropriate enquiries conducted by the Head teacher.

Pupils who need assistance with getting changed

- Refer to the school's Intimate Care Policy for assisting children who are disabled or require additional support.

- Ensure all staff are aware of any intimate care issues for individual pupils. It is best practice to involve pupils and parents in making decisions which involve intimate care, and these arrangements should be reviewed regularly.
- Encourage pupils of all ages to be as independent as possible; consider prompting and giving verbal help/encouragement before offering assistance.
- Be especially vigilant when helping children with underclothes, tights and swimming costumes.
- If necessary, offer assistance openly and not out of sight of others.

Using off-site changing rooms, such as at a public swimming pool

- It is not appropriate for school swimmers to share changing facilities with members of the public (unless this has been carefully risk assessed). If school sessions precede or are followed by public sessions, enough time should be booked either side of the swimming session to allow pupils to get showered and changed.
- As far as possible, members of staff should supervise or assist pupils of the same sex.
- If changing areas are shared with pupils from another school, particularly those who are older/younger, adults from both/all schools should take this into consideration and properly risk assess together.

Children changing or showering on residential

- Staff do not need to monitor children changing in the same space as the child, however they should be available if needed i.e in the case of an epileptic child having a fit while changing.
- Children should wear swimming costumes whilst showering on residential in case adult intervention is needed.
- Staff should not monitor the children showering directly in the shower room
- Monitoring of changing and showering should be under taken by staff who are the same sex as the children
- No adult should monitor the changing or showering of a child 1:1

Policy Written by Alice Jones

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