



# Oxenhope Church of England Primary School

## Anti-Smoking Policy



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We are a community where each person is valued by God. We nurture confidence, delight and discipline in seeking the skills needed to shape life well.

Life in all its fullness; John Chapter 10 v 10.

At Oxenhope CE Primary School, we believe in a broad, balanced and creative curriculum, which provides *each child* with a chance to flourish and achieve their potential by becoming successful, life-long learners who are able to enjoy life in all its fullness. Our Christian ethos, character and values pervade Oxenhope CE Primary ensuring the exceptional personal development and academic achievement of the whole child, as well as the overall ‘well-being’ of the school community. The school is wholehearted in its commitment, putting faith and spiritual development at the heart of the curriculum.

### **Christian beliefs and practices that underpin this policy**

<p><b>Love / Compassion</b></p> 	<p>‘Love your neighbour as yourself’ Luke 10 v 27 Just like Jesus was ‘moved with compassion’ we want to instil the children of Oxenhope with selfless kindness towards others. The ultimate aim is to do good to other people, whoever they may be.</p>
<p><b>Service / Community</b></p> 	<p>‘Serve one another in love’ Galatians 5 v14 At Oxenhope we actively seek opportunities to work together to help others. As even Jesus washed the disciple’s feet we can learn from his example and seek to do good where we can, both locally and globally.</p>
<p><b>Wisdom</b></p> 	<p>‘Blessed are those who find wisdom, those who gain understanding.’ Proverbs 3 v 13 As the children at Oxenhope are faced with situations and dilemmas, we endeavour to teach and direct them to make wise choices which will develop their characters and shape their lives. Wisdom is rooted in a proper reverence for God, the source of all life and values.</p>
<p><b>Forgiveness</b></p> 	<p>‘Forgive us our sins as we forgive those who have sinned against us.’ Luke 11 v 4 These are the words we quote in our school prayer. As we appreciate how much we have been forgiven, we can forgive others.</p>
<p><b>Courage</b></p> 	<p>“Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.” Joshua 1 v 9 It is important that the children go from Oxenhope with a determined strength that they can bravely overcome whatever challenges they are faced with.</p>
<p><b>Endurance / Hope</b></p> 	<p>‘Be joyful in hope, patient in affliction, faithful in prayer.’ Romans 12 v 12 Jesus’ followers are challenged to think of life like a race. However - NOT a short sprint but a marathon! The bible says that we are made stronger for the future every time we endure and refuse to give up. We teach our children to persevere and not give up hope.</p>
<p><b>Truth</b></p> 	<p>‘Instead, we will speak the truth in love, growing in every way more and more like Christ’ Ephesians 4 v 15 We teach the children to be full of integrity and honesty, knowing the difference between right and wrong. If they have strong moral principles they will be the much needed light in this world. As Jesus said ‘the truth will set you free.’</p>

## **Introduction**

1. Second hand smoking, breathing in other people's tobacco smoke, has been shown to cause cancers, heart and respiratory disease in non-smokers. It has a negative effect on those people who suffer from conditions such as asthma. There is considerable evidence regarding the impact of smoking behaviours on children.
2. As smoking is the single most preventable cause of premature death and ill health in our society, as a school we believe it is our responsibility to promote a no smoking policy and to give everyone the right to breathe clean air and to avoid the dangers of second hand smoke. Children need to receive consistent messages and require non-smoking role models if they are to recognise no smoking as the norm.
3. Oxenhope Church of England Primary School aims to provide a safe working and learning environment for both pupils and staff and to this end the whole school supports a no smoking policy which reinforces the messages within the PSHE curriculum and the health initiatives in the wider community.

## **Aims of the policy**

The policy seeks to:

- Provide a no smoking environment both within the school building and grounds that protects the health of the whole school community and visitors to the school.
- To promote a healthy lifestyle and enable pupils to make responsible healthy choices in relation to smoking. This is reflected within the school's PSHE and science curriculum and by providing excellent role models for all children and adults within the school.
- Equip children with the social skills that enable them to resist the pressure to smoke, either from their peer group, or from society in general.
- To set the example of a health promoting smoke-free environment to the whole school and wider community in line with government guidance and local priorities to reduce the prevalence of smoking and the associated risks.
- Guarantee the right of non-smokers to breath in air that is free from tobacco smoke.
- Comply with Health and Safety Legislation and Employment Law.
- Raise awareness of the dangers associated with exposure to tobacco smoke.
- Take into account the needs of those who smoke and to support those who wish to stop.

## **Organisation**

The dangers of smoking are addressed in Year 6, in our programme of personal and health education (PSHE), with advice and support from the Health Authority.

As well as teaching the children about the effects that smoking has on the body, we engage them in discussions about the reasons why people start to smoke, and what they themselves should do if other people encourage them to try cigarettes.

The children's class teacher leads all such discussions in a sensitive manner. S/he encourages the children to explore the views of other people, and to reflect on their own personal convictions with regard to smoking. We explain that it is illegal for cigarettes to be sold to people under sixteen years of age, but our aim is for children to refrain from smoking not only for that reason, but also because they believe that smoking is a wrong lifestyle choice.

The dangers of smoking sometimes arise as an issue in science lessons at Key Stage 2, when children learn about the way substances affect the whole body.

When such an issue arises, class teachers deal with it in context, and answer the children's questions to the best of their ability, taking care to explain that smoking is dangerous, and should be avoided.

## **The Smoke-Free Environment**

The following statements apply to all staff, pupils and visitors to the school e.g. parents, visiting suppliers, temporary staff, contractors and governors.

- Smoking is not permitted in any part of the school site at any time. This includes all school buildings and the outside areas of the school including playgrounds, sports field or car parks.
- Smoking by anyone on a school visit or trip is not permitted.
- Smoking at the entrances and exits to the school site will be strongly discouraged.
- The relevant signage is displayed around school.
- Smoking is not permitted in minibus'/coaches or any vehicles being used on school business when pupils or staff are passengers

Staff members are expected to inform visitors of the no smoking policy. However, they are not expected to enter into any confrontation which may put their personal safety at risk.

## **Support for smokers**

For those who smoke, information about NHS Stop Smoking Services and local support are available.

## **Disciplinary action**

The day to day implementation of this policy is the responsibility of the whole school community and everybody has a duty to respond to breaches of the policy. Any persons who smoke on the premises will be asked to extinguish the offending item and/or leave the premises.

If any members of staff wish to smoke, they must leave the school site. Staff or students who breach the no smoking policy will be advised that this could result in disciplinary action.

Breaches of this policy by pupils will result in the involvement of their parents.