

How can we plan for and assess that the principle aims have been met?

Useful pointers for quality experiences can be found in the language of outcomes –

Year 3 and 4 Outcomes

A. Make sense of a range of religious and non-religious concepts and beliefs.	B. Understand the impact and significance of religious and non-religious beliefs.	C. Make connections between religious and non-religious concepts, beliefs, practices and ideas studied.
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<i>A1 - Identify and describe the core beliefs and concepts studied</i>	<i>B1 - Make simple links between stories, teachings and concepts studied and how people live, individually and in communities</i>	<i>C1 - Raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live</i>
<i>A2 - Make clear links between texts/sources of authority and the key concepts studied</i>	<i>B2 - Describe how people show their beliefs in how they worship and in the way they live</i>	<i>C2 - Make links between some of the beliefs and practices studied and life in the world today, expressing some ideas of their own clearly</i>
<i>A3 - Offer informed suggestions about what texts/sources of authority might mean and give examples of what these sources mean to believers</i>	<i>B3 - Identify some differences in how people put their beliefs into practice</i>	<i>C3 - Give good reasons for the views they have and the connections they make C4 - Talk about what they have learned and if they have changed their thinking</i>

Making sense of belief / text	Understanding the Impact	Making Connections
<ul style="list-style-type: none"> • Identify • Inform • Suggest • Describe • Give clear, simple accounts • Recognize • Re-tell 	<ul style="list-style-type: none"> • Describe • Link • Differences • Demonstrate • Evidence • Give an example of how • Make clear connections 	<ul style="list-style-type: none"> • Raise questions • Suggest answers • Make links • Give good reasons • talk about what they've learned • Consider • Weigh up • Think, talk and ask questions • Evaluate • Reflect on