

How can we plan for and assess that the principle aims have been met?

Useful pointers for quality experiences can be found in the language of outcomes –

End of KS1 Outcomes

A. Make sense of a range of religious and non-religious concepts and beliefs.	B. Understand the impact and significance of religious and non-religious beliefs.	C. Make connections between religious and non-religious concepts, beliefs, practices and ideas studied.
--	--	--

<i>A1- Identify the core concepts and beliefs studied and give a simple description of what they mean</i>	<i>B1 - Give examples of how people use stories, texts and teachings to guide their beliefs and actions, individually and as communities</i>	<i>C1 - Think, talk and ask questions about whether there are any lessons for them to learn from the ideas they have been studying, exploring different ideas</i>
<i>A2 - Give examples of how stories show what people believe (e.g. the meaning behind a festival)</i>	<i>B2 - Give examples of ways in which believers put their beliefs into action</i>	<i>C2 - Give a good reason for the views they have and the connections they make</i>
<i>A3 - Give clear, simple accounts of what stories and other texts mean to believers</i>		<i>C3 - Talk about what they have learned</i>

Making sense of belief / text	Understanding the Impact	Making Connections
<ul style="list-style-type: none"> • Identify • Inform • Suggest • Describe • Give clear, simple accounts • Recognize • Re-tell 	<ul style="list-style-type: none"> • Describe • Link • Differences • Demonstrate • Evidence • Give an example of how • Make clear connections 	<ul style="list-style-type: none"> • Raise questions • Suggest answers • Make links • Give good reasons • talk about what they've learned • Consider • Weigh up • Think, talk and ask questions • Evaluate • Reflect on