



## Parent Information Sheet - Reception (Spring Term 1)

A member of  
the **bdot** family

### Mathematics

This term we will be focusing on the shape, space and measure objectives. We will be learning about weight, capacity, length, height, time and money. You can support your child at home by completing some of the activities on the homework sheet sent out for the half term. If you have any questions, please ask.

### Physical Development

This term we will be continuing our P.E. sessions with gymnastics. We will be developing our agility, balance and coordination. We will be putting together a sequence of moves to music and we will be showing you our progress on Tapestry! Keep your eyes peeled! Every day we have access to the outdoor area, where we can develop our gross motor skills and use other P.E equipment.

### Expressive Arts and Design

This term, we will be designing our own superheroes. We have just started to use powder paint to make more colours and to investigate which two colours can be mixed to make another new colour. The children are enjoying having independence to create amazing paintings. If you have any junk modelling resources at home (recycling things such as plastic bottles, cardboard boxes), we would appreciate any donations! Thank you!

### Personal Social and Emotional Development

We will be learning about healthy and unhealthy food this term. We will be discussing this in class during circle times. This links with our healthy snack area. Please remember that your child needs a named bottle in school with water **only**. We will also be discussing safe stranger e.g. a police officer and how we can keep ourselves safe.



### Our topic this term is:

## 'Supertato VS. Elsa'



### Important Information

- We are very lucky to have Mr Grange working with us in Reception. He will be with us until early March. He will be leading some teaching in class and working with the children. Please introduce yourselves if you see him! 😊
- We have started a new term, please remember to send your child with a labelled water bottle every day. This should be filled with juice only.
- Please ensure that you have ordered milk if your child has turned 5 or is turning 5 in this term. If you are unsure please ask at the office.
- Ensure your child has their reading book and reading record every day, so that a member of staff can read and change their book. We change and read books Monday to Wednesday and then everyone has their books changed again on a Friday.
- P.E. is every Friday, so please ensure P.E. kits are in school.
- Homework activities will be sent out in a grid this term, so that you can complete an activity of your choosing each week. We hope you prefer this way of doing work. We will be sending home extra phonics homework, when required.
- If you have any questions, Miss Dawes and Miss Simpson are happy to help.

### Literacy

We have a daily phonics session following 'Read Write Inc'. We teach a new sound every day and we send home homework to consolidate what they have been learning. You can help your child at home by completing their phonics homework. If children are used to practising their phonics it will help them remember and become more confident segmenting and blending their green words, which will enable them to read!  
To link with our topic 'Supertato VS. Elsa', we will be reading the different Supertato stories and discussing heroes and villains.

### Communication and Language

During our daily carpet times we will be reading stories, either in our English lessons or at the end of the day. We will be discussing what is happening in the story. Children will be encouraged to share their ideas. We will also look at vocabulary that may be new to them and discussing the meaning of these new words. During provision time, children are encouraged to talk whilst they are playing. Adults will also encourage children to talk about what they have made and ask appropriate questions to deepen their understanding.

### Understanding The World

We will be looking at people who help us and discussing how they are real life superheroes. We will be talking about the jobs they do and what they do to help us. In R.E. we will be talking about what makes us special and sharing information about our families and our homes.