



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

**Oxenhope CE Primary School 2018/2019 plan for the Sports Premium and an overview of 2017/2018 (full review in previous plan)**  
**Part of The BDAT Family**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased range of Sports Offered.                      Increased range of competition participation.                      Daily Mile introduced.                      PE lessons have a Sports Champion to encourage active participation for all.                      School Teams have new kits to increase pride.                      Sports Champion role provides a link to local clubs, provides playtime, lunchtime, after school and lesson support to develop sports participation across the school.</p>	<p>Register developed of children who represent the school competitively.                      Develop a systematic approach to playground games and sports for lunchtimes that link to the competition calendars.                      Ensure all children get the opportunity to represent the school competitively by looking at the range of sports offered, especially for Key Stage One.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	39%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £</b>		<b>Date Updated:</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the opportunities for children to engage in structured exercise during each day.	Daily mile for all children in school. Sports Champion supports in PE lessons to ensure all children are active participants. Lunchtime and Playtime sports and games introduced and co-ordinated by the Sports Champion in line with competition calendar and children's interests.	Led by Sports Champion £8,000	Participation numbers in sports open to all (Cross Country) Numbers of children wanting to play in a school team. Uptake in numbers of school clubs. Participation at lunchtimes of children monitored.	Identify children that have not accessed the opportunities and put in place a plan for those less active children or reluctant participators. Provide opportunities for Sports Champion to give regular feedback and engage all staff during CPD sessions.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils able to identify as sporting and want to take part in school and inter school competitions of an increasing range of sports.	House competitions run within classes and on Sports Day. School Teams have trial sessions and link to school clubs. Children see results on the Board, via Twitter, Newsletters to parents and in the local newspaper. Assemblies celebrating sporting achievement and end of year sporting awards.	Led by Sports Champion £3,000	Children interviews regarding attitudes to sport. Environment check. Media and school news monitoring for sporting event celebration.	Ensure all staff are kept up to date with monitoring and plans for individuals or groups of children.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Specialist teachers to support staff CPD in a rolling programme of areas.	Gymnastics coach to support teaching of gymnastics (last year dance teacher to support dance)	£1,000	Quality of Gymnastics increases over time.	Enable opportunities for staff to observe and discuss techniques with any visiting sports coaches or instructors. Continue to meet with staff on a regular basis to discuss the benefits of the various initiatives and identify any further children who could benefit.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Introducing a range of sports via clubs and competition links.	Maintain the new sports (to school) introduced last year – cricket, hockey, boccia and introduce new – netball.	Sports Premium Champion £3,000	Curriculum, clubs and competition calendar reflect an increasing range of sports.	Continue with this focus and provision and also Invest in resources which encourage physical activity for Early Years pupils, eg purchase of set of balance bikes.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children represent the school in a wider range of sports.	Increase the competitive opportunities for all children by developing the clubs and lunchtime sports alongside the competition calendar.	Sports Premium Champion to lead £2,500	As above, Curriculum, clubs and competition calendar reflect an increasing range of sports.	Continue with this focus and provision and additionally work on developing links/shared activities with local schools or schools within the Trust.