



Positive Behaviour policy

Aims and objectives

At Oxenhope C.E. Primary School our aim is to ensure everyone feels valued and respected and each person is treated fairly and equitably. The distinctive and inclusive ethos of our Anglican Voluntary Aided school places great emphasis on caring for others with friendship, courtesy and consideration. We are a community where we value each member and the behaviour policy is designed to support the way we can live and work together and to nurture values which are life-long skills for everyone. We aim to promote a happy, secure and safe environment.

The school expects every member of the school community to behave in a considerate way towards each other and to work together to create an environment of good positive and responsible behaviour.

To achieve these aims our school rules are:

- Be positive
- Be polite
- Always do our best
- Respect each other
- Look after our school

The policy is designed to promote and celebrate good behaviour, to help children understand and develop a set of values which will enable them to become valued members of society as well as deter anti-social and disruptive behaviour.

The policy is designed to help children to understand and demonstrate:

- Self confidence
- Self control
- Sensitivity and consideration for others
- Pride in themselves, others and their school
- Motivation towards their learning

The role of teachers and support staff

It is the responsibility of staff to enforce school and classroom rules in a fair and consistent way. Staff should celebrate children who demonstrate that they understand the value of good behaviour as described by the school rules. They should play an active part in building the sense of community in our school and be a model for good behaviour.

The role of the Headteacher

It is the responsibility of the Headteacher, under the Schools Standards and Framework Act, to implement the behaviour policy, throughout the school, and to report to Governors, when requested, on the effectiveness of the policy.

The Headteacher sets the standards of behaviour and supports the staff implementing the policy.

Role of the Governors

The Governing body has responsibility of setting down general guidelines on standards of discipline and behaviour and reviewing the effectiveness of the behaviour policy.

Celebrating positive behaviour

At Oxenhope CE Primary we celebrate children who show us through their behaviour that they understand the reasons for behaving in a positive manner. The school rules are used directly to help children to behave well in school but we are also working to nurture a lifelong understanding of the values behind our school rules and to develop a moral compass in each child which will enable them to internalise those values.

Each class has a 'pasta jar' where the children can work as a team to gain a 'class treat' once their jar is full. Each class should aim for a class treat approximately once per half term. Treats should come from the children in a voting system and should be an opportunity for team building, bonding and investigation.

We currently work within 'Building Learning Power' (See separate policy). The children are given a Powerful Learner of the Week certificate for demonstrating the Powerful Learner attributes in class. These are given at weekly and half termly celebration assemblies. We also present children with 'Child of the Term' certificates and Yearly Awards.

Exclusions

The school has a separate exclusions policy which must be referred to when needed.

Oxenhope Explorers before and after school club

Oxenhope Explorers operates the same positive behaviour policy as school.

Staff roles and responsibilities

It is the responsibility of staff to enforce school and Explorers club rules in a fair and consistent way. Staff should apply the policy within the procedures described in the behaviour policy and in the club. They should play an active part in building the sense of community in our school and be a model for acceptable behaviour.

The role of the Club Manager

It is the responsibility of the club manager to ensure that the club applies the behaviour policy in line with the approach described in the policy and consistently in line with the whole school approach. Additionally, the manager must ensure that parents/carers and children new to Explorers before and after school club are aware of the behaviour policy.

Severe behaviour incidents

SEVERE BEHAVIOUR INCIDENTS:

- Fighting
- Refusal to move
- Verbal abuse
- Hurting adults

- Throwing items in aggression
- Tipping furniture
- Racism
- Homophobic abuse
- Use of derogatory language
- Peer to peer abuse
- Disability related abuse

Severe behaviour incidents, such as racism, peer to peer abuse, discriminatory and prejudicial behaviours such as, disability related abuse, homophobic bullying, and use of derogatory language are instantly reported to and dealt with by the class teacher, pastoral learning mentor, or club manager and reported as soon as possible to the Head teacher or Deputy Head teacher. These incidents will also be reported by Head teacher or Deputy Head teacher, to the Academy Trust and the Local Authority through the correct channels. Parents/ carers will be contacted to discuss the incident. In certain cases it may be appropriate for the Headteacher to be involved, if the school 'Exclusions policy' needs to be applied.

United Nations convention on the rights of the child (UNCRC)

Article 28-Discipline in schools must respect children's dignity and their rights.

Reviewed: Alice Jones – 21.11.18

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Appendix 1

Flow chart of behaviour consequences

