

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

- Developed by



- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets

teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Academic Year: 2017/2018		Total fund allocated: £8,865 (possible double this but not confirmed in the budget yet)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
5. increased participation in competitive sport	Sports Teams entering local competitions	Sports Premium Champion timetable admin and sports team time	£10,800		School Sports results and competition entries	Sports Teams entered in Cross Country, Cricket, Boccia, Swimming, Hockey, Football,	Continue to develop links with local clubs – cricket established, Netball to begin in 2018/19
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Support to PE to engage all pupils	Sports Premium Champion timetable to support class teachers in the delivery of PE			PE lesson observations	All children were able to engage in PE.	To continue to work within lessons to motivate and encourage reluctant children and help extend opportunities for all children to excel.

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Profile raised through noticeboards, competition results displayed, coordination of in school competitions, play and lunch time games led.	Sports Premium Champion			Environment check, pupil conversations	Notice Board for Sports prominent, playtime, daily mile, lunchtime and after school clubs well attended and enthusiastically received by children. New sports to school increasing motivation.	Continue to develop the visibility of sports – link to Assemblies with sports players?
4. broader experience of a range of sports and activities offered to all pupils	New sports researched and resourced, competitions entered and encouraged.	Sports Premium Champion + additional staff paid to attend sporting matches. Transport to and from matches as required.	£2,000		Sports calendar and PE curriculum + Sports Premium Timetable	Additional sports new to school, cricket, boccia, hockey introduced competitively and local matches arranged with primary schools in addition to competition calendar.	Continue to develop links to new sports in line with children's experiences and skills.
increased participation in competitive sport 4. broader experience of a range of sports and activities offered to	Resource new sports eg Hockey Sticks for all, Balls for all, Curriculum	Enhanced resources – eg cross country vests. Team kit/equipment for new sports introduced +	£5,200		New sports on timetable, new sports competitions, equipment for sports	Cricket reached Weest Yorkshire finals, Cross Country runners the Nationals. New running vests increased	To develop a register of children who are active in sports participation to enable tracking of children who have not in order to

all pupils		daily mile markings				pride in running for school and new kits used for football, hockey and cricket. Participation monitored and children encouraged to represent the school	develop their participation.
------------	--	---------------------	--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

Completed by (name and school position): John Parkin Headteacher

Date: 04/09/2017

Review Date: 10/09/2018



Supported by



After every update, please remember to upload the latest version to your website.