



## Parents' Questionnaire March 2010

Q	Question	1	2	3	4	5
1	My child likes school	77%	19%	4%	0%	0%
2	My child is making good progress in school	54%	35%	4%	0%	8%
3	Behaviour in the school is good	50%	50%	0%	0%	0%
4	My child gets the right amount of work to do at home	35%	50%	8%	8%	0%
5	The teaching is good	62%	38%	0%	0%	0%
6	I am kept well informed about how my child is getting on	46%	35%	12%	4%	0%
7	I would feel comfortable about approaching the school with questions or a problem	73%	27%	0%	0%	0%
8	The school expects my child to work hard and achieve his or her best	65%	27%	0%	4%	0%
9	The school takes account of children's views	42%	35%	0%	0%	23%
10	The school asks for my views and takes account of suggestions and concerns	35%	62%	4%	0%	0%
11	The school is well led and managed by staff and governors	35%	62%	4%	0%	0%
12	I feel my child is safe and well cared for at school	81%	19%	0%	0%	0%
13	The school provides an interesting range of activities outside classroom lessons	35%	58%	4%	0%	4%
14	Overall I am happy with my child's experience at this school	62%	31%	4%	4%	0%

### Key to responses

1	Strongly agree
2	Tend to agree
3	Tend to disagree
4	Strongly disagree
5	Don't know

*\* Where % total is more or less than 100 this is due to rounding of % or a nil response to a question by a parent/ guardian.*

### Positive comments

"Text messaging service from the school is a brilliant idea."

"Over the last two terms my experiences and those of my child have dramatically improved."

"I think Oxenhope is a lovely school and certainly this year has improved tremendously."

"I think the school is fabulous in general."

"My daughter really loves school and she is doing very well."

"We are extremely pleased with the school and the teacher's."

### Comments to inform development.

"The only thing that I would question is the house point system. It often seems that the same team wins."

"I often wonder how the frequently ill children feel e.g. allergies etc when they have lots of days off. Do they feel they have let down their house?"

"My child has made improvements but I feel more descriptive feedback is required as an individual compared to the class."

"Homework is often ambiguous particularly 'learn by heart.'"

"Over the last two terms my experiences and those of my child have dramatically improved. I am still concerned that they are not being stretched enough academically."

"Whilst we get spellings/ reading/ learn by heart I would like to see learning backed up worksheets for home (could be optional to complete) e.g. handwriting sheets, small projects, numeracy worksheets, short pieces of writing."

### **Issues from analysis from the November questionnaire and how the school has actioned the points.**

**November 09 1)** Homework appears to be an issue the school needs to look at. Review of policy and progression needs to be built into the policy to ensure that all groups of children receive an appropriate amount of work on a regular basis.

#### **Schools actions.**

The schools teaching staff have reviewed the schools policy together. We now have an agreed and consistent approach to homework throughout the school.

**November 09 2)** It would appear that some parents would like more opportunities to express their views and also some further work for the school to do in ensuring that they have a good understanding of what their child needs to do to make more progress. Further development of information shared with parents is needed. Improved tracking and target setting procedures should help to improve this. Also, some work with parents needs to be planned in for the summer term i.e. open evening for parents of existing children.

#### **Schools actions.**

The school has attempted to make itself more accessible to parents through inviting them in to school each morning from 8:45 am. It strives to promote its 'open door policy' and the staff will always endeavour to address the needs of all parents and families when a request is made.

The school has implemented a number of new structures to track the progress of all the children so that this informs the next steps of learning. It now uses the 'Classroom Monitor' resource to record teacher assessment judgments based on the 'Assessing Pupil Progress' criteria in Reading, Writing, Mathematics and Science. The school also uses a range of tests and teacher moderation exercises to quality assure these judgments and has been working with an external consultant to investigate ways of further increasing rates of progress in all year groups.

The school now provides all parents with a termly report which is discussed at all parents' evenings. It also uses ISP grids to demonstrate current levels of attainment for individual children compared to national expectations and to predict future expected attainment.

In addition to this the school now provides termly curricular targets for writing to all parents. The school has worked with an external consultant to develop similar targets for mathematics and these will be shared with parents in the near future.

### Issues from analysis from the March questionnaire

1) From the comments made it appears a number of parents still feel that homework is still an area that needs to be further developed. In addition to this some parents still feel that they would like more information about how their child is making progress.

The school plans to offer parents more information evenings over the coming term and into the next academic year and the Headteacher would like to develop a focus group for parents to discuss their views on how the school could further improve in all areas. These two areas could be an initial priority.

2) Some parents have stated that they don't know how the school tries to take into account the views of the children.

Recently the School Council have decided to put suggestion boxes into every classroom so that all the children have an opportunity to write down their ideas to help improve the school. These will be discussed at School Council meetings as a regular item on the agenda. In addition to this School Councillors have a regular time in class to present the work of the School Council to their peers and to ask them their views directly. Also, the Headteacher asks the children to complete a termly 'pupil questionnaire' which is evaluated in the same way as the 'parent questionnaire'.

The School Council have been involved in the recruitment process for all newly appointed teaching staff including the Head teacher and the Deputy Headteacher. It is worth noting that in all appointments the children have ranked candidates in exactly the same order as the adult's.

The school now uses 'self and peer assessment' as part of its marking and feedback policy so that all children have an opportunity to evaluate their own progress in every lesson.

The school will be developing the new curriculum through the summer term and into the next academic year. One of the ideas being discussed is to encourage the use of pupil ideas and questions around a class topic to inform the planned learning activities which will take place.